





JUNIOR SCHOOL NEWS

Term 3 Week 6 August 2024

"Children should learn that reading is pleasure, not just something that teachers make you do in school ." Beverly Cleary

DIARY DATES

WEEK 7

Thursday 5th September
PUPIL FREE DAY

Friday 6th September SCHOOL CLOSURE

WEEK 8

Monday 9th September-Friday 13th September STUDENT LED CONFERENCES

WEEK 9

Wednesday 18th September
Choir performing @ Festival
Theatre

Thursday 19th September
Assembly @ 1.30pm

Friday 20th September

SPORTS DAY &

COLOUR RUN

I'm very proud of our teaching staff for their dedication to improving learning for our Junior School children. Their passion for creating a fun, supportive, and enriching environment is truly inspiring....

SSO WEEK

Recently we recognized and celebrated the important contributions of our School Support Staff. Their hard work and expertise are essential in making our school a better place for both staff and students.

At GDC Junior School, our Support Staff handle various key roles in administration and classroom support. What truly stands out is their teamwork and willingness to help each other and the teaching staff whenever needed. We want to express our sincere thanks to each member of our Support Staff. We honored them with a special morning tea and thank you cards made by our students. Whenever you interact with our front office, classroom support team, or grounds staff, you see the positive impact of their work.

We are grateful to have such dedicated and caring individuals who make our school a safe and happy learning environment. Thank you for all you do!

2025 ENROLMENTS

We are looking at predicted student numbers for next year. Accurate enrolment details are needed so we can determine numbers for our classes. Therefore, if your family is considering moving, or you know of someone moving into our area it is important that you let us know as soon as possible. If you have a younger sibling to start next year or middle of next year and you haven't completed an expression of interest form yet, please come in and speak to Reily in our front office.

MORNING ROUTINES

Students are expected to be ready to enter the classroom at 8:45 each morning. All classes are open from 8.30am.

Those coming after this time are marked as a late arrival.

Students arriving even 5 minutes late can disrupt morning routines and reduce their learning opportunities. Please support the smooth transition to lessons by ensuring your child arrives at school and is ready to start their day at 8:45am.

Hence, we are asking every parent to ensure their child/ren are on time to maximise learning opportunities, participate fully in their morning routines and assist them to learn the importance of being punctual.

Ngaityalya, (Kaurna, thank you) **Julie**









MEET THE STAFF



Macy Cameron

Hello, my name is Macy Cameron and I started working as an SSO for GDC in April of this year,

I'm very thankful to have the opportunity to work in Mrs Burne's classroom and occasionally Miss Robinson's class.

I have a beautiful 2 year old daughter named Poppy and a husband of almost 3 years. In July of 2022 I went on maternity leave from my retail job and decided I needed a change when I went back to work and that's where I fell upon this job.

I have loved every minute of working for GDC and with the children.

In my spare time my favourite thing to do is to spend time with my family, go out with friends and listen to music and sing with my daughter.

JUNIOR SCHOOL LEADERSHIP

Julie Stockdale

Head of Junior School R-6 Julie.stockdale908@schools.sa.edu.au

Jody Burton

Assistant Head of Junior School

Skye MillerWellbeing Leader/AET

Michaela Selway
Learning Support Leader/AIT

10 INTERNET SAFETY TIPS FOR PARENTS

(How to Help Your Child to be Safe Online)

https://www.kathleenamorris.com/2019/05/16/internet-safety-parents/

One issue that's becoming increasingly important both in and out of the classroom revolves around the following question:

How do we keep children and young people safe online while ensuring their technology use is positive and purposeful?

'A key message..... is: **be a role model.**Our own digital habits, like being constantly distracted by our own devices, are noticed by children. It can be easier said than done, but being more mindful of having a balanced approach to using technology ourselves is crucial.
Monkey see, monkey do.'



'However, a key point to remember is that we don't want technology to ever compromise children's basic developmental needs. Things like sleep, relationships, exercise, nutrition, and play. These are nonnegotiables and while life is changing in many ways, these core human needs are not changing.'





Class	No.Of Students	Week 6
Miss O'Rielly	29	83.9%
Mrs Boul Hosn	28	90.7%
Mr Wurfel	29	88.3%
Miss McMahon	28	76.0%
Miss Akeroyd	28	88.4%
Miss Lauren	27	92.6%
Mrs Robertson	17	81.2%
Miss Zachoryj	18	81.1%
Miss Bailey	26	81.5%
Mrs Coomber	23	88.7%
Mrs Burne	22	85.5%
Mrs Seebohm	28	89.1%
Miss Alycia	27	91.1%
Miss Mitchell	28	82.9%
Mr Singh	8	85.0%
Mrs Ros	12	88.3%
	378	86%

***Attending school every day is really important for your child's success. When they come to school regularly, they stay on top of their lessons, learn better, and build good habits. It also helps them get along well with others and grow socially. By making sure your child attends school each day, you're giving them a solid start for their future.

Weeks	No. Of Students	Approved Absences	% Unapproved	% Present	% of our First Nation Students Attending	Children in care
Week 1	380	10.81	0.00	89%	85.00%	97.0%
Week 2	373	16	0.0%	86%	78.00%	89.0%
Week 3	375	18	0.0%	83%	79.00%	93.0%
Week 4	377	15	0.0%	83%	81.00%	87.0%
Week 5	376	20	0.0%	79.7%	74.00%	78.0%
Week 6	378	14	0.0%	86%	79.00%	82.0%

MEET THE STAFF

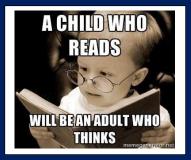


Kigh Robertson-Burne

Hi everyone, My name is Kiah Robertson-Burne, but the staff and students know me as Mrs Burne.

I have been a part of the GDC family, on an off since 2014. I have taught Reception to Year 2 at GDC but my heart will always be with the Reception and Reception/Year 1 year levels.

I have 2 daughters who keep me very busy. Ava started year 2 and Mya started Reception this year. My husband, Matt, is also a primary school teacher. I have a love for all things pink, Disney and travel and will be taking 2 weeks leave at the end of Term 3 to take my girls to Disney World Florida on a long awaited surprise holiday. My dream is to travel around Europe and Scotland with my family.





As the weather warms up, please remember to ensure your child brings a hat to school each day. Wearing a hat helps protect them from the sun and keeps them comfortable during outdoor activities. Thank you for your attention to this important health and safety measure!



In Week 8 we will be holding STUDENT LED CONFERENCES.

A student-led conference is similar to a parent-teacher conference, but the student is present and in charge of leading the discussion.

- The **teacher** acts as a facilitator for the discussion
- The **student** presents their work and guides the discussion
- The **parents** listen and speak with their child about his or her academic and social progress and needs

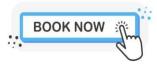
Student-led conferences can take a number of different forms, but roles stay the same. They allow students to be a part of the conversation about their academic and social goals, and are an opportunity to discuss how the teacher and parents can help the student succeed.

WHY IT'S IMPORTANT FOR PARENTS TO ATTEND STUDENT-LED CONFERENCES:

- 1. **Better Understanding**: Parents see directly how their child is doing in school and what they're learning.
- 2. **Increased Motivation**: Students are more motivated when they know their parents are involved and interested.
- 3. **Teamwork**: These conferences help parents, teachers, and students work together to support the child's education.
- 4. **Clearer View**: Parents get a firsthand look at the classroom and how their child is performing.
- 5. **Self-Awareness**: Students practice talking about their own work, which helps them understand their learning better.
- 6. **Stronger Support**: When parents are involved, it strengthens the support system for the student.
- 7. **Goal Setting**: Parents and teachers can work with the student to set goals and solve any problems together.

All students have put in a lot of effort preparing for this conference. Your participation is crucial to show support for their hard work and to help us work together on their goals.







IMPORTANT REMINDERS







TUESDAY 17th Sept

WEEKS 8 & 9

FATHER'S DAY STALL

We're thrilled to share that our Father's Day stall was a tremendous success! The kids had an absolute blast selecting and purchasing special gifts, and their excitement was truly contagious. A heartfelt thank you goes out to our amazing parent volunteers, whose dedication and time made this event possible. Your enthusiasm and support played a crucial role in making this day memorable for everyone involved. We couldn't have done it without you!



In "Possum Magic" by Mem Fox, Hush, the possum, and her Grandma Poss travel around Australia to regain her invisibility. They sample foods from various capital cities including:

Sydney: Steak & Salad

Melbourne: Mornay & MintiesAdelaide: Anzac Biscuits

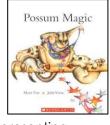
Perth: PavlovaHobart: Lamington

• **Darwin:** vegemite sandwich

• **Brisbane:** Pumpkin Scones

These foods are integral to the story, representing different parts of Australia and adding to the charm and educational value of Hush's adventure.

What a fantastic **POOK WEEK** we had celebrating "Possum Magic"! The highlight of our special recess was undoubtedly the delicious lamingtons, Minties, little pavs and ANZAC biscuits that brought the magic of the story to life. As the children enjoyed these tasty treats, it was wonderful to see their faces light up with joy and excitement. Thank you to Jess, Ally and Samantha for their amazing work in creating our snack packs.

































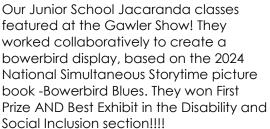


























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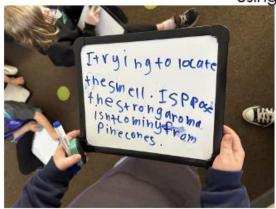




Here are some of our Design and Tech projects where we made stain glass windows of sports from the Olympics and alfoil athletes. They looked amazing!



How great does our independent writing tasks look?! A range of activities you'll see in our class during Literacy time. Left you can see a dictation activity with an excellent attempt. Middle is Lukas and Temperance participating in Roll & Read where they have identified the phonemes in words. On the right is Oliver practicing some independent spelling words using short vowels.







SCIENCE WEEK IN THE JUNIOR SCHOOL

DAY ONE OF SCIENCE WEEK was an absolute blast!

Magnetic fluid was such an interesting and explorative experience for our lunchtime groups. We learned that our magnets were so strong they would rip the iron straight through our zippy bags so we had to protect them with a thicker barrier. It was also discussed that the iron will eventually rust being in the water and the students were looking forward to tracking that from home.



DAY TWO OF SCIENCE WEEK

Leaf art was a peaceful task. The groups gathered and shared leaves of many different sizes and shapes. Then using wax crayons and the leaves under our recycled paper we created a rubbing of the leaves. Students tested out different pressure and placing methods to create some amazing patterns and designs.





DAY THREE OF SCIENCE WEEK was a messy one!

Slime making. This was a busy (and messy) one. Students in small teams worked together to make a cup of fluoro coloured slime to share!





DAY FOUR OF SCIENCE WEEK

The recess activity had a small group of students making glow in the dark test tubes for each class to investigate after lunch.



DAY FIVE OF SCIENCE WEEK

At recess class delegates came to the Ochre building to make a solar light! They used coloured luminescent powder and white acrylic paint to create a mixture that can be charged in the sun. The UV rays were low on the day but delegates shared the lights in their classes after lunch and they managed to catch a photo from under a teacher's desk where it was dark. The students were very fascinated by seeing the glowing goo.

As part of Science Week 2024, the Science Committee put together a 25 question multiple choice style quiz competition.



who received amazing Science prizes!!!



2024 Term Three								
	Monday	Tuesday	Wednesday	Thursday	Friday			
Week 7	2/9	3/9	4/9	5/9 Pupil Free Day	6/9 School Closure			
Week 8	9/9	10/9	11/9	12/9	13/9			
Week 9	16/9	17/9	Choir @ Festival Theatre - Rehearsal -Performance	1.30pm Assembly	Sports Day & Colour Run			
Week IO	Governing Council 6.00pm	24/9 Hiragana Comp Choir Party	25/9	26/9	LAST DAY OF TERM 2.15 DISMISSAL			



Junior School Student Led Conferences

Student Led Conferences

Dear Parents/Guardians,

We will be conducting student led conferences during Week 8 of Term 3. A student-led conference is a preplanned meeting in which students demonstrate responsibility for their academic performance by providing a review of their work for parents and teachers. The students lead the conference by presenting work samples and discussing their learning, strengths, weaknesses, and progress toward their goals.

Conferences will be 15 minutes long and are on Monday 9th September, Tuesday 10th September, Wednesday 11th September, Thursday 12th September and Friday 13th September 2024.

Student-led conferences benefit students, parents and teachers

- Student take more ownership of their learning.
- Parents and students have open communication about school, after-school activities and other important decisions in life.
- Teachers to establish a stronger working relationship with parents and students.

This year we will be using the online system, (School Interviews). To book your interview times go to the school interview website https://www.schoolinterviews.com.au

Enter the code 8s3tr and follow the instructions.

OR

Scan the QR Code.

- 1. Enter your details.
- Select the teachers you wish to see.
- Select the appointment time that suits your family.

If you do not receive an email INSTNATLY, please check your junk-mail AND your SPAM folder, or enter the event code again and check your email address spelling. Update you details if the email address is incorrect.

The email will arrive from bookings@schoolintervie.ws

DO NOT DELETE the email you receive

And if you need to change or cancel your bookings, just enter the event code again: 8s3tr, if you're on the same computer, you'll go straight to your bookings.

If you do not have access to a computer/internet you can ring the school and we will book for you.

If these days are not suitable for you please make arrangements with your child's teacher for an alternative time to meet in another week.

We hope you will take up this important opportunity to meet with your child's teacher.

Julie Stockdale

Head of Junior School



