



"Any book that helps a child to form a habit of reading, to make reading one of their deep and continuing needs, is good for them."

Maya Angelou



JUNIOR SCHOOL NEWS

Term 3 Week 3

August 2024

DIARY DATES

WEEK 3

Wednesday 7th August
2025 Reception Parent Info Meeting

Thursday 8th August
Assembly @ 1.30pm

WEEK 4 NATIONAL SCIENCE WEEK

Thursday 15th August
WELLBEING DAY

WEEK 5 BOOK WEEK

Thursday 22nd August
BOOK WEEK PARADE

WEEK 6

Monday 26th August
6pm Governing Council

Thursday 29th August
Assembly @ 1.30pm

Thursday 29th & Friday 30th August
FATHER'S DAY STALL

We have had an amazing few weeks to Term 3.

TEACHING STAFF

I am pleased to inform you that Jody Burton is currently on leave for the first four weeks of this term. During this time, Fiona Reiman has stepped in to support our students. Fiona is a highly dedicated and knowledgeable leader in literacy with a warm, welcoming Irish accent she has already made a positive impact on our school community. Both the students and staff have embraced her as a valuable member of our Junior School family. We are confident that Fiona's expertise and engaging approach will greatly benefit the children during Jody's absence. Thank you for your understanding and support. Please take the opportunity to introduce yourself and chat to Fiona.

STUDENT TEACHERS

We are excited to share that we currently have five UniSA Pre-Service Teachers with us: Jayden Birchard (mentored by Mel O'Reilly), Meagan Devlin (mentored by Hiba Boul Hosn), Shanah Stevens (mentored by Ethni Mitchell), Amelia Solomou (mentored by Lauren Neil), and Olivia Harrison (mentored by Kiah Robertson-Burne). I would like to take this opportunity to acknowledge the exceptional support and time provided by the teaching faculty in mentoring our pre-service teachers. The experience and skills gained by these future educators through their work with our teaching staff are truly invaluable. These contributions play a crucial role in shaping the next generation of teachers.

SPECIAL EVENTS

We're excited to share that Term 3 is packed with fun and engaging events for our students! This week, we are diving into the fascinating world of science, exploring how it impacts our daily lives. On Thursday, August 22nd, we will take a special day to focus on promoting healthy and balanced wellbeing through various activities. Next week, we'll celebrate our love of reading during Book Week, culminating in our annual parade on Thursday at 9:15 am, which promises to be a highlight for all. Moving into Week 6, we will honor Father's Day with a wonderful selection of gifts available for purchase. We look forward to these enriching experiences and hope you and your children enjoy all the exciting events planned!

COLOUR FUN RUN

Our fundraising is now open! Make sure you keep an eye out for your child's sponsorship booklet to get started. Create your profile and get started fundraising!! There are many wonderful prizes students can earn through their individual fundraising.

Ngaityalaya,
(Kaurna, thank you)
Julie



MEET THE STAFF



Fiona Reiman

My name is Fiona Reiman and I will be filling in for Jody Burton from weeks 2-5 this term. What a beautiful warm welcome I have received from the whole GDC community, staff, students and families.

I have been in Education for 20 years and usually you will find me as the Curriculum Leader at Salisbury Downs PS where I support and coach staff in all areas of the curriculum. Originally from Northern Ireland I moved across to Australia almost 8 years ago and have loved experiencing an active life in the sun. When I'm not working, I am dedicated sports mum to two very active boys who will play anything that involves a ball. This makes the weekends very busy, but lots of fun. To keep me active I also play hockey for The Gawler Strikers.

If you see me around the playground please come up and introduce yourself. It would be great to get to know as many people as I can.

JUNIOR SCHOOL LEADERSHIP

Julie Stockdale

Head of Junior School R-6

Julie.stockdale908@schools.sa.edu.au

Fiona Reiman

Acting Assistant Head of J S

Skye Miller

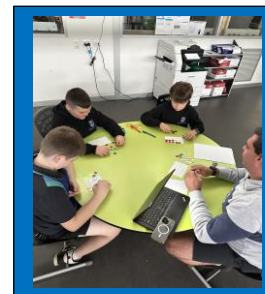
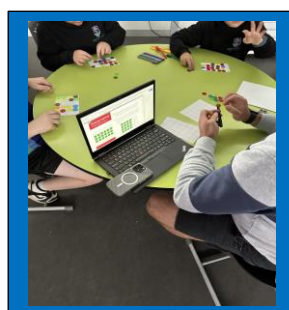
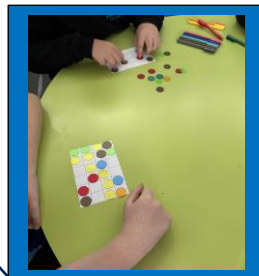
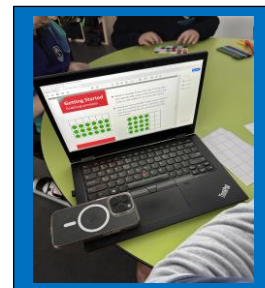
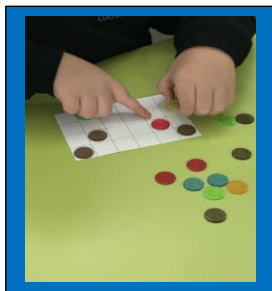
Wellbeing Leader &
Aboriginal Education Teacher

Michaela Selway

Learning Support Leader &
Autism Inclusion Teacher

MATHS COACHING with Nick Wurfel

Over the past year, I have been working in the role as Math Instructional Coach at our school. During this time, I have collaborated with teachers to enhance the implementation of daily reviews, improve our maths instructional routines, and develop curriculum documents. These efforts aim to strengthen our students' mathematical foundations and foster a more effective learning environment. This term, I have had the wonderful opportunity to work directly with students in our upper primary classes. Our focus has been on tackling open-ended problem-solving questions, encouraging students to think critically and creatively. Together, we have explored various strategies and worked through challenging problems, turning what initially seemed impossible into achievable solutions. These students have shown remarkable engagement and enthusiasm during these sessions. They have demonstrated incredible problem-solving skills, often surpassing their own expectations. It has been incredibly rewarding to witness their growth and confidence in tackling complex mathematical concepts.



PHONEMIC AWARENESS is an important skill that helps young children learn to read. It's all about being able to hear and play with the individual sounds, or phonemes, in words. For example, being able to recognize that the word "cat" is made up of the sounds /c/, /a/, and /t/. When children develop strong phonemic awareness, they can better understand how words are made up of different sounds, which makes it easier for them to learn to read and spell. It's like giving them a key to unlock the world of words! Our R-2 classes use the Heggerty Phonemic Curriculum to teach daily phonemic awareness lessons in 12 minutes or less. **It's fast, effective and FUN!**



MEET THE STAFF



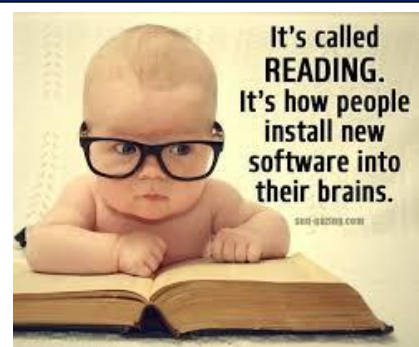
Tanya Hudson

Hi everyone! My name is Tanya Hudson and I started working as an SSO at GDC this year and I am lucky enough to work with both Miss Alycia's and Mrs Seebohm's classes.

Last year, I decided after 30+ years of working in customer service, that it was time for a career change. I started volunteering at the school where my daughter teaches Year 6, my introduction being a 3-day school camp and needless to say, I was hooked! Bonding and engaging with students brought me a whole new level of soul happiness. In October this year, I will celebrate my 30 year wedding anniversary!

I have 2 adult children, and the one year old love of my life, my grandson Levi 😊

In my "spare time" I love spending time in nature and taking lots of photos. Everyone I have met at GDC has been so incredibly supportive and lovely, I really feel blessed to be here!



BOOK WEEK EVENTS

Monday 19/8/24

Special Recess orders close @ 12pm

Tuesday 20/8/24

Book Swap

Thursday 22/8/24

Book Week Parade @ 9.15am- Pavilion
Magic Possum Special Recess

Book Swap 2024

GDC Junior School Book Swap

TUESDAY WEEK 5

Bring in the books you've read and swap them for the ones you haven't

"class slots, before & after school"

Donations welcome



Book Week Lamington 2024



On the Thursday the 22nd of August the Junior School will Celebrate Book Week with a Magic Possum snack including a magical Anzac Biscuit, Lamington, Meringue and Minties!

\$4.50
COST PER PUPIL

Orders close Monday the 19th of August at 12pm 2024.

Please returned the completed slip along with cash payment to the classroom teacher or eftpos College Central Finance by Monday 19th of August at 12pm 2024.

Book Week Lamington 2024

Student's Name: _____ Class: _____
Please returned the completed slip along with cash payment to the classroom teacher or eftpos College Central Finance by Monday 19th of August at 12pm 2024.

Learning in Room 41.1

Geography

This term in Geography we will be learning about natural, managed and constructed places. This week, we visited lots of different places within our school and discussed their features.



Maths

In maths we have been learning about fractions. On Friday we had the opportunity to play some hands on fractions games to help consolidate our learning about halves, quarters and eighths.



MS ROS'S CLASS newsletter

MUSHROOMS IN SCHOOLS PROJECT

We have been selected to participate in the Mushrooms in Schools Program, organised by Australian Mushroom Growers Association. We will receive boxes of mushroom kits and will spend time in Term 3 to plant, observe, harvest and cook them.



POTATO PEOPLE

Keeping with the theme of growing vegetables, we have made our very own potato people, inspired by Pamela Allen's book, Potato People.

We are hoping our potatoes will grow horns then shrivel and droop before planting them in the ground.

If all goes well we will enjoy a hot chip lunch!



ATTENDANCE MATTERS

Year	No. Of Students	Week 3
Re	60	82.0%
1	48	78.8%
2	50	82.0%
3	48	85.0%
4	42	89.1%
5	58	86.8%
6	69	77.9%
Total	375	
CIC	25	
First Nations	59	

Class	No. Of Students	Week 3
Miss O'Rielly	28	83.6%
Mrs Boul Hosn	28	85.7%
Mr Wurfel	29	83.5%
Miss McMahon	28	77.3%
Miss Akeroyd	28	81.7%
Miss Lauren	27	83.0%
Mrs Robertson	17	88.1%
Miss Zachoryj	19	84.2%
Miss Bailey	24	80.8%
Mrs Coomber	23	67.0%
Mrs Burne	22	80.0%
Mrs Seebohm	27	88.2%
Miss Alycia	27	88.9%
Miss Mitchell	28	82.1%
Mr Singh	8	77.5%
Mrs Ros	12	93.3%
	375	83%

Weeks	No. Of Students	Approved Absences	% Unapproved	% Present	% of our First Nation Students Attending	Children in care
Week 1	380	10.81	0.00	89%	85.00%	97.0%
Week 2	373	16	0.0%	86%	78.00%	89.0%
Week 3	375	18	0.0%	83%	79.00%	93.0%

Learning in 4.11

With Mrs Boul Hosn



Literacy- novel study rotations



In Literacy we are exploring persuasion through advertising and looking deeper into stories from Asia and our First Nation People.

In our novel study rotations, we dive deep into our novel using our Sheena Cameron strategies to support our reading and understanding of texts.

NAIDOC week & Sorry day



In Maths this term we continued exploring division and measurement. We used different manipulatives to support us in our learning and made connections to the real world.



We went to the oval where we were able to measure our football kicks and compare them to our group and then to both year 4/5 classes.

4.2 Term 3

P H O N I C S



Reception and Year 1 students have spent the previous two terms developing and refining their reading and writing skills. Through daily review and explicit teaching of sounds and blending strategies students have accelerated their reading and writing abilities!

S K I P C O U N T I N G



In Term 3 students have built upon their foundational number knowledge to explore the concept of skip counting. Reception and Year 1 students utilised concrete materials, songs and movements to strengthen their understanding of number pattern.



Our 5/6 classes had the privilege of touring **Parliament House** in Adelaide, led by the Honourable Mr. Tony Piccolo.



♥♥ GREEN AND GOLD ♥♥

Today, we went all out for Green & Gold Day, cheering on the Australian Olympic Team with unmatched enthusiasm! 🇦🇺🏆🏅🏅🏅
Our pride for the athletes representing Australia 🇦🇺 is sky-high! 🏆🏅🏅🏅



 2024 Term Three					
	Monday	Tuesday	Wednesday	Thursday	Friday
	19/8	20/8	21/8	22/8	23/8
Week 5  Book Week		Magic Millions- Choir		 Book Week Parade	
Week 6  JS Newsletter	26/8 Governing Council 6.00pm	27/8	28/8	29/8  Father's Day Stalls 1.30pm Assembly	30/8  Father's Day Stalls
Week 7	2/9	3/9	4/9	5/9 Pupil Free Day	6/9 School Closure
Week 8	9/9	10/9	11/9	12/9	13/9
Week 9  JS Newsletter	16/9	17/9	18/9  Choir @ Festival Theatre - Rehearsal -Performance	19/9  1.30pm Assembly	20/9  Sports Day & Colour Run
Week 10	23/9 Governing Council 6.00pm	24/9 Hiragana Comp Choir Party	25/9	26/9	27/9 LAST DAY OF TERM 2.15 DISMISSAL