



JUNIOR SCHOOL NEWS

Term 2 Week 6
June 2024

*"You can not open a
book without
learning something."
Confucius*

DIARY DATES

WEEK 6

Monday 3rd June

BIGGEST MORNING TEA

Wednesday 5th June

Mid Year Reception Transition Visit 1

Thursday 6th June

Assembly @ 1.30pm
In the Pavilion

Friday 7th June

PUPIL FREE DAY

WEEK 7

Monday 10th June

King's Birthday: **PUBLIC HOLIDAY**

BOOK FAIR -all week
(in Activity Room)

Wednesday 12th June

Mid Year Reception Transition Visit 2

Thursday 13th June

VIP DAY

WINTER is here and we are half way through Term 2! WOW where did that time go???? Here a few important reminders.....

END OF SCHOOL DAY

Please be advised that there is to be no playing on the playground and ball games on grassed area at the front of the Junior School after school hours. For the safety and security of all students, a staff member will be on gate duty to ensure safe pick-ups by families. The school gates will be closed promptly at 3:30 pm. We appreciate your cooperation in this matter to help us maintain a safe environment for everyone. Thank you for your understanding and support.

SPECIAL VIP DAY

A reminder that our special VIP Day is on Thursday Week 7 June 13th. Classes will be open for two sessions: 9:00-9:40am and 10:00- 10:40am. We expect each student has invited a special visitor to come into their class and see their work and share some activities. After each session, Special Visitors will be invited to the Activity Room for Morning Tea. Some staff and students will be at the front gates to direct our Special Visitors to classrooms.

PUPIL FREE DAY

We are excited to inform you that on this Friday's pupil-free day, our staff will be engaged in professional learning focused on evidence-based math teaching. Our Numeracy Instructional Coaches, Nick Wurfel and Alycia Tilbrook, will facilitate the day. Research shows that highly effective core instruction in math, delivered to all students, is the most powerful way to prevent mathematical failure. Our goal is to ensure that all students have equitable access to high-quality math instruction. We are eagerly looking forward to this day of learning and improvement.

**STUDENT
FREE
DAY**

Friday 7th June

Ngaityalya,
(Kurna, thank you)
Julie



MEET THE STAFF



Alycia Tilbrook

Look who's back!

After a year of maternity leave and teaching 5/6s before that I am finding my way with year 2/3s and we are having a great time!

We have been diving deep into phonics and I've seen so much growth in my students. I'm so glad they are working hard on their home reading and for all the people at home supporting this. We also learnt about lifecycles and had caterpillars as a class pet where we seen the chrysalis form and a moth grow.

It's been an amazing year so far in 2024. As well as returning to work, I got engaged while on a surprise trip away and shortly after celebrated my daughter Ella's first birthday. I heard the years go faster with your own babies and oh how true that is! I look forward to what the rest of the year has in store for myself, my class and my family.

JUNIOR SCHOOL LEADERSHIP

Julie Stockdale

Head of Junior School R-6

Julie.stockdale908@schools.sa.edu.au

Jody Burton

Assistant Head of Junior School

Skye Miller

Wellbeing Leader/AET

Michaela Selway

Learning Support Leader/AIT

Communication

We are highly committed to maintaining effective communication with parents and carers. Email and Seesaw can be a great way to get in touch with your child's class teacher. To help us improve the school-home partnership, we ask that you consider the following points:

- Junior School staff prioritise time spent teaching and building a positive learning environment, and they will often not get the chance to check messages or emails during the school day. If you have an urgent message for your child's teacher, e.g. after school arrangements such as OSHC, please phone our front office and speak to Reily, who will pass on the message.
- Teachers are encouraged to only check or respond to emails and Seesaw messages during working hours and not at night or on the weekends. For urgent matters, please phone the front office as this will ensure your message is received. For non-urgent matters, teachers will respond to your email/message when practicable.
- Please remember to phone the front office to notify us if your child is absent or late.

If you would like to raise a sensitive or complex issue with your child's teacher, you are welcome to send a brief email outlining your concerns. Teachers will make a time to talk about the matter in person or over the phone so that the issue can be given the depth of discussion it deserves. Please remember I am always available too.



From 1 March 2024, new laws will ban smoking and vaping in a variety of public outdoor areas in South Australia. [Regulations under the South Australian Tobacco and E-Cigarette Products Act 1997 \(PDF 1254KB\)](#) are being introduced to address risks associated with passive tobacco smoking and passive inhalation of e-cigarette aerosol. This will occur through the creation of smoke-free and vape-free areas in the following areas:

- at early childhood services premises, and education and children's services facilities (including schools), and within ten (10) metres of their boundaries
- at and within ten (10) metres of non-residential building entrances, such as entrances to shopping centres, government and commercial buildings
- at public hospitals and health facilities, private hospitals and residential aged care facilities, and within ten (10) metres of their boundaries (note: the regulation for residential aged care facilities will come into operation 12 months after the day on which the other regulations are made)
- within outdoor public swimming facilities
- at major events venues declared under the *Major Events Act 2013* at and within ten (10) metres of a sporting venue during an organised underage sporting event, training or practice session
- on beaches between and within fifty (50) metres of red and yellow patrol flags, and under (and within five (5) metres of) jetties.

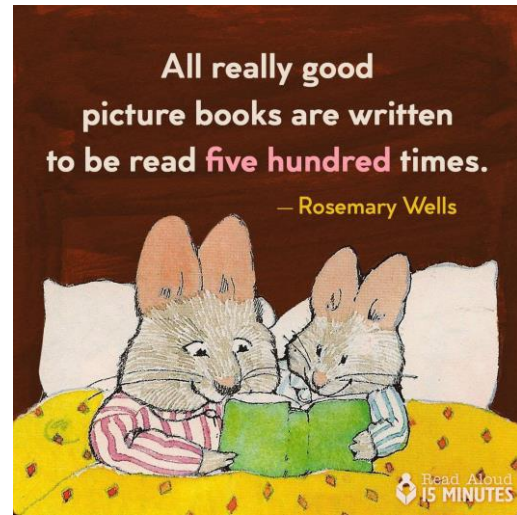
Year	No. Of Students	Week 5
Re	46	89.0%
1	53	76.5%
2	51	87.4%
3	52	87.6%
4	42	81.5%
5	60	86.8%
6	68	85.0%
Total	372	
CIC	24	
First Nations	57	

Every School Day Counts!



Class	No.Of Students	Week 5
Miss O'Rielly	29	93.6%
Mrs Boul Hosn	28	79.3%
Mr Wurfel	28	83.3%
Miss McMahon	29	74.8%
Miss Akeroyd	28	90.6%
Miss Lauren	26	78.5%
Miss Zachoryj	23	86.4%
Miss Bailey	24	87.7%
Mrs Coomber	24	78.3%
Mrs Burne	25	84.0%
Mrs Seebohm	25	83.6%
Miss Alycia	27	85.0%
Miss Mitchell	28	88.6%
Mr Singh	8	77.5%
Mrs Ros	13	86.7%
		84%

Weeks	No. Of Students	Approved Absences	% Unapproved	% Present	% of our First Nation Students Attending	Children in care
Week 1	370	16	3%	89.0%	82.00%	91.0%
Week 2	369	11	2.8%	89%	87.00%	94.0%
Week 3	370	19	2.5%	82%	82.00%	89.0%
Week 4	368	17	4.8%	80%	81.00%	89.0%
Week 5	368	15	3.7%	83.9%	76.00%	99.0%



NURTURING AND SHAPING OUR FUTURE LEADERS

Local Member of Parliament, Mr Tony Piccolo has congratulated local schools for investing time and resources in developing the leadership skills of our children and young adults.

Mr Piccolo said he likes working alongside local schools to support them in their various leadership programs.

Mr Piccolo was recently invited to by Gawler and District College to help shape our region's future leaders.

Six Year 6 students—Brejah Okeil, Chrysler Elliot, Emma Watton-Norris, Freddie Vaughan, Olivia-Rose Nievelstein and Zoe Way—have been shortlisted in the process to elect the 2024 Junior School Captains following an application process, where aspiring leaders wrote about their leadership passions and qualities.

Earlier in the month, Mr Piccolo joined the school's panel of judges to determine which two students would lead the Reception to Year 6 cohort for the remainder of the year.

These students undertook 10-minute interviews with the panel, being questioned on their ambitions, the challenges, qualities and examples as a leader before panellists convened to rank the students.

Mr Piccolo said it's been a privilege to be involved in the process of recognising and fostering leadership potential within our community's youth.

"The passion and clarity these young children have shown is indicative of the bright future ahead in our region," Mr Piccolo said.

"The schools in our region are doing a great job in nurturing our leaders of tomorrow by giving them crucial pathways and resources to demonstrate that they can in fact lead today."

"I have no doubt these students will lead their peers with integrity, innovation and conviction—even those who don't have the title of Captain because you don't need a title to be a leader."

A special assembly was held on Friday, 3 May to announce the 2024 Junior School Captains.



From

News Release

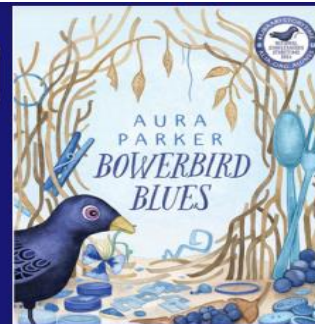
Tony Piccolo MP

Tuesday 4th June 2024

National Simultaneous Storytime 2024

On Wednesday the 22nd of May, the Junior School participated in National Simultaneous Storytime. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously around the country.

This year we read the book **Bowerbird Blues** written by Aura Parker. It's a moving story of longing and connection, following a bowerbird's journey across sea, sky, and city. As he collects vibrant treasures, his bower attracts something greater and more fulfilling than he ever imagined.



Lots of learning!

All classes participated in various learning about the book and about bowerbirds.

Jelly and muffin fundraiser!



Watching the live stream



2024 Term Two

	Monday	Tuesday	Wednesday	Thursday	Friday
	3/6	4/6	5/6	6/6	7/6
Week 6 JS Newsletter	Biggest Morning Tea		2024 MY Rec Transition 1	1.30pm Assembly	PUPIL FREE DAY
	10/6	11/6	12/6	13/6	14/6
Week 7	KING'S BIRTHDAY	Book Fair (all week)	2024 MY Rec Transition 2	VIP Day	
	17/6	18/6	19/6	20/6	21/6
Week 8			2024 MY Rec Transition 3		
	24/6	25/6	26/6	27/6	28/6
Week 9 JS Newsletter	Governing Council 6pm		2024 MY Rec Transition 4	1.30pm Assembly	JS Disco Fancy Dress
	1/7	2/7	3/7	4/7	5/7
Week 10 NAIDOC Week				Semester 1 Reports Go Home	

SPELLING MASTERY

The students in both the Ochre and Green building have been participating in the highly successful spelling program called Spelling Mastery, run by teachers and SSOs.

Spelling Mastery is a carefully designed program to improve students' spelling skills. It believes that mastering spelling requires a structured approach, teaching the rules and patterns of English rather than just memorising words. The program runs daily, consisting of six main levels and an intervention level, tailored to students' abilities, guiding them from basic sounds to more complex word structures using morphology and etymology. By teaching spelling explicitly, students gain the skills to decode unfamiliar words, enhancing both vocabulary and comprehension.

A key aspect of Spelling Mastery at Gawler and District College is incorporating a Daily Review. This accommodates different learning speeds and styles, ensuring that all students can regularly access the content taught in lessons and apply the knowledge in a quick 10 minute review – building fluency and automaticity and laying the foundation for lifelong literacy skills.



**SAVE THE DATE**

**THURSDAY 13TH JUNE
2024**



**JUNIOR SCHOOL
VIP MORNING**

Students will have the opportunity to invite a special person in their lives to share their classroom learning.

Morning Tea provided in Activity Hall at conclusion of each session

Session 1
9:00am- 9.40am

Session 2
10:00am- 10.40am

MORE INFORMATION TO COME

You're invited to our
SCHOLASTIC Book Fair



**Tuesday 12th - Friday 15th June
In Activity Room**

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL





2024 Book Fair

Week 7

Tuesday 12th to Friday 15th June

In ACTIVITY ROOM

Classes will be scheduled a time to visit the Book Fair. Each child will create their wishlist to take home.

Families are welcome to visit the Book Fair
every morning 8.30- 9.00am
and
after school 3.30pm – 4.00pm
EFTPOS available

In our Junior School, the **KUMA COMMUNITY BUDDY** Sessions pair older students with younger buddies, creating a supportive atmosphere where everyone can learn and grow together. This year, we have embarked on a series of sessions focused on two important concepts: **The Zones of Regulation** and **The Learning Pit**.

For the first ten sessions, our buddies explored the **Zones of Regulation**, a framework designed to help students understand and manage their emotions. This program divides emotions into four color-coded zones:

- **Blue Zone:** Feelings of sadness, tiredness, or boredom.
- **Green Zone:** A calm state, optimal for learning.
- **Yellow Zone:** Feelings of excitement, anxiety, or frustration.
- **Red Zone:** Intense emotions like anger or panic.

Students learned to identify which zone they are in and develop strategies to move towards the Green Zone as well as recognising feelings and choosing appropriate responses.

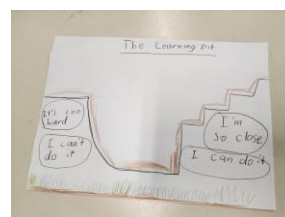
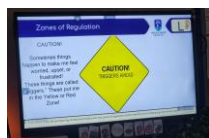


Building on the foundation of emotional awareness from the **Zones of Regulation**, our sessions have now integrated this understanding into the concept of the **Learning Pit**. The **Learning Pit** is a metaphor used to illustrate the challenges and triumphs of learning something new. It emphasises the importance of struggle and perseverance in achieving understanding and mastery.

The Learning Pit has several stages:

- **Initiation:** Excitement about starting something new.
- **Doubt and Confusion:** Realising the challenge and feeling confused or stuck.
- **Perseverance:** Working through the difficulties, often with support.
- **Insight and Understanding:** Achieving a breakthrough and emerging with new knowledge.

In these sessions, buddies tackle problems and projects together, learning to embrace the discomfort of the pit as a natural part of the learning process. Older students share their own experiences of overcoming challenges, providing encouragement and practical tips. This helps younger students see that struggling is a part of learning, and that with persistence and support, they can achieve their goals.





Literacy in 4I.3 - Year R/I

At Small Group Instruction (SGI) time, Ms Coomber works with a small number of students to teach a particular skill or concept.

Whilst this occurs, the rest of the class are working on literacy activities that consolidate previous learning. Here are some photos of the students engaging in their literacy learning!



Miss Akeroyd's

YEAR 5/6 CLASS

Literacy

We are studying *Boy Overboard* by Morris Gleitzman this term - our focus has been to develop tier 2 vocabulary, to analyze characters intentions and to use our wide variety of reading comprehension strategies. The students have been loving diving deep into the novel, listening to reading and partner reading too.



Vocabulary			
igrate (n.) person who attacks and to people of one	Troop (n.) A group of A military unit consisting of troops are organized in a hierarchy	refugee (n.) A person who has been forced to leave their country or to flee to another country because of war, persecution or natural disaster	buzzard (n.) A medium to large bird of prey with broad wings and a rounded tail
rammed (adj.) A pack or tight or fit a lot to a small space	vessel (n.) A waterproof bag that is a container	fragment (n.) A small part broken off or separated from something	shell (n.) A type of animal that holds its organs inside a hard shell and with breath taking shell
migration (n.) The movement of animals from one region to another	persecuted (v.) Subject (someone) to hostility and discrimination, especially because of their ethnicity, religion or political beliefs	debris (n.) Scattered pieces of rubbish or remains	illegal (adj.) Contrary to or forbidden by law, especially criminal law
persecute (v.) Subject (someone) to hostility and discrimination, especially because of their ethnicity, religion or political beliefs	lunge (n.) A sudden forward thrust of the body, typically with an arm extended to attack someone	straggling (v.) move along slowly so as to leave some distance behind the person or group in front	scurry (v.) (of a person or small animal) move hurriedly with short quick steps



Visual Arts

This Term the year 5/6 classes are studying different artists and responding to the variety of art works.

The first week, we studied Pablo Picasso's style of art 'Cubism' and created a self-portrait.

This week, we investigated Vincent Van Gogh's 'The Starry Night' and created our own artwork with a landscape.

Have a look at our work!