



Gawler & District College B-12

Year 10 | 2026 Elective Options

From Our Principal

We believe that:

- Learning is a partnership to be shared by the student, the school and their parents/caregivers.
- Our objective is to provide a supportive School environment in which students can achieve their greatest potential.
- This will be achieved if students, supported by their families, always strive for excellence and give of their best and view learning as a lifelong process.
- Every endeavour should be made to make learning engaging for students.

Craig Brown, Principal

Course Selection

Making choices of subjects is very important. Every student should make a serious effort to plan their curriculum pathway to enable them to follow their chosen career path and interests.

In selecting a course students should consider:

- The curriculum pattern
- Student interests
- Career choices and/or post school options
- Current subjects and progress
- Subject teacher recommendations

Students can get help to choose the most appropriate course by talking to:

- Parents/Caregivers and/or their friends
- Home Care Teacher
- Subject Teachers
- Year Level Manager
- School Counsellors
- The SACE Coordinator

Information to help choose wisely is available from:

- This Curriculum Guide
- The Job Guide
- SATAC Guides
- Internet
- Tertiary Institution information
- Pamphlets and booklets in the Year 11 & 12 Study Areas

Parents/Cargivers can help by:

- Being positive, supportive and encouraging
- Assisting in finding information
- Attending course counselling days

Remember:

- Subject choices must be based on as much information as possible.
- YOU are responsible for YOUR subject choices.
- Subjects must be selected for the whole year.
- Choose carefully. Selections are considered to be FINAL and it may not be possible to make changes.
- The school will make every effort to offer the subjects that you select. However, this may not be possible.

You will be consulted if changes need to be made.



Introduction & Content

Choosing Subjects

Carefully read the subject descriptors before selecting your units.

We suggest you keep this Curriculum Guide for all of next year so that you may refer back to this information in discussing study plans for next year and beyond.

Progression to the next level of study is dependent upon students meeting the work and assessment requirements to a satisfactory (C grade) standard. Progress and course selection may have to be negotiated individually if student achievement is not satisfactory.

Additional information is available to students through sessions with Home Care teachers, year level assemblies, special assemblies for particular topics and discussions with subject teachers. Students are also encouraged to access other sources of information.

Additional information is available to parents and students through an information evening. Parents can contact appropriate school personnel if they require any further information.

Whilst there is a set curriculum pattern of required subjects at Years 7-10, some flexibility is possible to meet individual student needs.

Students, with assistance from parents/caregivers and counselling from Home Care teachers and/or counselling personnel, nominate their subject preferences. Students are issued with a computer printout of their choices.

The school timetable is constructed on the basis of student choices within the constraints of staffing and school resources.

Although every effort is made to accommodate all student preferences this is not always possible. Where students are unable to study their selected subjects they are re-counselled to enable them to select appropriate replacement subjects.

Students, with support from parents, will have limited opportunities to make changes to the chosen course.



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Year 10 Curriculum

Year 10 is structured to support students through adolescence and ensure that learning occurs in an environment that promotes enthusiasm, commitment and continuous improvement, so that students achieve their greatest potential.

WE OFFER:

A broad and balanced curriculum across the 8 areas of study

Extensive access to computers throughout the school

Access to a broad range of sporting and other extra-curricular activities

Celebration of student success

A comprehensive pastoral care program and encouragement of student leadership and participation in decision-making.

Year 10

All students will complete compulsory subjects of:

- English
- Mathematics
- Science or Science Advanced
- Health and Physical Education
- History
- PLP
- Research Practices
- Students will also study elective subjects (descriptions of these subjects are in this booklet)



History

1 Semester

In Year 10 Modern History, students embark on an engaging exploration of the 20th and 21st centuries, focusing on significant events, movements, and transformations that have shaped the modern world. This course aligns with the foundational elements of Stage 1 Modern History from the SACE Board, providing a seamless transition into senior secondary studies.

Students will investigate key themes such as the impact of world wars, the rise and fall of empires, and the struggle for human rights and freedoms. Through critical analysis and inquiry, learners will develop a deeper understanding of historical contexts, perspectives, and the interconnectedness of global events.

The curriculum encourages students to engage with diverse sources, fostering skills in research, analysis, and communication. By examining the past, students gain insights into contemporary issues, preparing them for informed and active citizenship in a rapidly changing world.

Power and Influence Analysis

1 Semester

Explore the intriguing and often debated realm of power and influence, focusing on two significant and enduring topics: the moon landing and UFOs. Students will investigate the historical, social, and psychological factors that give rise to conspiracy theories, examining their impact on public perception. Through this analysis, students will gain insights into how power is wielded and challenged, fostering a deeper understanding of its role in shaping societal beliefs and behaviours.

Business

1 Semester

Want to start your own business? Make money? Get 'it' with the next Scrub Daddy? Learn the ins and outs to get you on track to fame and fortune through your grand ideas with this course. Learn to plan your own Business, Pitch your idea and how to attract customers.



Psychology

1 Semester

Choosing Psychology will open up a world of discovery and insight into the complexities of human behaviour. Through interactive lessons, real-life case studies, and engaging activities, you'll gain valuable insights into how Psychology shapes our world. Students will explore Psychology as a Science by participating in a research program and reporting their findings, collating data on relevant social issues and using 21st century skills to present their conclusions. Whether you're interested in pursuing a career in Psychology or simply want to understand yourself and others better, this course is the perfect opportunity to start your journey into the fascinating field of Psychology. There are no prerequisites for this course, however, higher grades in both English and Science will be an advantage.

In this exciting course, you'll explore a range of captivating topics, including: Introduction to Psychology, Sport Psychology, Forensic Psychology, Cyber Psychology, Mental Wellbeing, Sleep

Agriculture

1 OR 2 Semesters

Students selecting Agriculture need to be aware that this is a practical subject and so they are required to work within the full scope of Animal Husbandry and Horticulture. They need to have appropriate clothing and closed-in footwear for Agricultural lessons. Students may choose either one or two units.

Over the course of the year students will focus on a range of both animal and plant based agriculture looking at safe work practices, horticulture, animal husbandry and agribusiness. Possible units could include a focus on sheep, pigs, viticulture, plant production industries, permaculture, agribusinesses.

Extension Mathematics

1 Semester

Extension Mathematics is a course that will assist in preparing you for high level mathematics in Stage 1 SACE. If you are interested in continuing your mathematics study with Mathematics at Stage 1 or enjoy the mathematical reasoning that helps you solve mathematical problems then this is a course that will help you extend your mathematical understanding.



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Accumulating wealth

1 Semester

Accumulating wealth is a course that will teach you about investing in various options, including the Sharemarket, Property, Collectibles, Resources and others.

We will be using the ASX Sharemarket Game to run a 'portfolio' of shares using mock money to monitor and analyse growth and losses.

Nutrition

1 Semester

Year 10 Nutrition focuses on understanding what it means to live a healthy lifestyle and how food choices impact overall wellbeing. Students will explore the Australian Guide to Healthy Eating, examine the function of macro- and micronutrients, and learn how to apply this knowledge to real-life situations. This subject is ideal for students interested in health, food, and making positive lifestyle choices. It also provides a strong pathway into Stage 1 Nutrition or Health and Wellbeing.

Outdoor Education

1 Semester

Through the study of three focus areas - environment and sustainability; planning and management; and personal and social growth and development, students develop skills and understanding in preparation and planning for outdoor experiences, risk management, and sustainable practices, and develop their teamwork and practical outdoor skills. Students develop an understanding of ecosystems and the impacts of human actions and decisions through the study of natural environments and wilderness areas. They develop knowledge and understanding of environmental systems and their sustainability. The learning experiences that take place in a variety of locations are intended to enable students to develop an appreciation of their place in, and their impact on, environments. As they spend time learning in natural environments, students develop knowledge and apply planning and risk-management skills for outdoor journeys that ensures they travel safely. They also apply these skills to plan for minimal impact as they move through natural environments. Students will develop life skills and knowledge around outdoor pursuits such as Aquatics (Kayaking and Surfing), Bushwalking, Rock Climbing and Camping. They will gain an appreciation of the outdoor environment and develop leadership qualities within the school and wider community.

After completing this course, Students will have the ability to challenge themselves physically and develop risk and group management skills to apply to all future occupations. In particular, students who undertake this course will support the development of knowledge and skills suitable for occupations such as; Health/PE teacher, Outdoor Educator, Marine Biologist, Fisheries Officer or Environmentalist.



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Specialist PE

1 Semester

This course will support students to develop the knowledge, understanding and skills they require to improve their own and others' health and wellbeing, movement and participation in physical activity.

Senior PE concepts and assessment strategies will be introduced to best prepare students for future success. Students will demonstrate a range of roles within the organisation of games and sport especially skill learning and coaching. This course includes both theory and practical activities.

Students will cover the focus areas of Benefits of Physical Activity and skill acquisition combined with the practical areas of Touch, Badminton, Netball and Futsal.

Recommended 'B' or better in Year 9 and/or 10 Core HPE.

MUSIC

2 Semesters

In Year 10 Music, students build on the skills developed in Year 9 with a greater focus on instrumental or vocal technique, ensemble performance, creativity, and musical exploration. They will participate in musical ensembles, performing repertoire that suits their level while exploring music from different cultures and historical periods. Students will perform from musical notation with growing fluency, and create music using notation software and digital audio workspaces. They will also explore different eras of music by listening to examples, conducting research, and engaging in discussion. Where possible, students will attend live performances and expand their understanding of sound engineering and technical setup procedures. Weekly instrumental lessons are required and can be provided by the school or sourced privately. Students will also be expected to participate in school ensembles and attend rehearsals and concerts during breaks when requested. A 'C' grade or higher in Year 9 Music is required to continue in this subject. Year 10 Music can lead to pathways such as performer, music technician, recording artist, composer, conductor, teacher, musicologist, sound engineer, producer, and more.



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Music Foundations

1 Semester

In Year 10 Music Foundations, students are introduced to music in a supportive environment designed for those with little or no prior experience. This one-semester course helps students build essential skills and knowledge to prepare for further music studies. They will participate in ensembles, performing a variety of repertoire while exploring music from different cultures and eras. Students will learn to read and perform from music notation, create music using notation software and digital audio workspaces, and explore music styles and conventions through listening, research, and discussion. The course also covers the basics of sound engineering and technical setup procedures. Weekly instrumental lessons are required and can be arranged through the school or privately. There are no prerequisites for this subject. Music Foundations can lead to future pathways such as performer, music technician, recording artist, composer, conductor, teacher, musicologist, sound engineer, producer, and many more.

Performance & Theatre Design

1 or 2 Semesters

In the Year 10 Performance and Theatre Design elective, students who enjoy performing, creating plays, or working collaboratively are encouraged to take part in this dynamic course, which can be studied for one or two semesters. Students will work individually and in groups to develop performance pieces, using scripts and performing for a variety of audiences. They will explore different theatre styles, including Laban and Commedia Dell'Arte, and reflect on both their own work and the work of others through discussion and written tasks. The course also covers technical and design elements such as lighting, music, set design, makeup, and costume. Students will create their own original works, drawing inspiration from existing theories and scripts. Assessment includes a performance component worth 40 percent. This subject offers pathways into scriptwriting, directing, theatrical makeup artistry, performing, acting, stage technology, filmmaking, teaching, and corporate roles such as marketing and human resources.



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Sound Technology

1 or 2 Semesters

In the Year 10 Sound Technology course, which can be taken for one or two semesters, students will explore the processes involved in live performance, audio production, recording, and sound art. They will use digital audio software to create music and sound effects, including foley art, and will gain practical experience setting up and packing down equipment for school events and musical performances. The course teaches students how to operate a mixing desk and other live performance equipment, as well as how to use recording tools and software to produce high-quality demos and albums through mixing and mastering. Students will also learn how to create live digital music in the style of DJ performances. There are no prerequisites for this subject. It provides a strong foundation for future pathways such as sound engineer, sound technician, foley artist, sound producer, and more.

Visual Arts: Art

1 OR 2 Semesters

In Year 10 Visual Arts – Art, students will have the opportunity to develop their artistic skills through a variety of media over one or two semesters. They will engage in a Visual Study, where they explore and investigate artists and art styles through both written and practical tasks. In their Art Folio, students will develop creative 2D and 3D ideas using a range of methods, materials, and techniques, drawing on research and inspiration to produce a final artwork. The Practical component includes producing and exhibiting their final artworks, along with writing a 250-word artist's statement that reflects on their process and outcomes. Students may also attend excursions to view professional artworks and will have the opportunity to exhibit their own pieces in the Gawler and District College SALA Art Exhibition in August. This subject supports future pathways such as artist, designer, illustrator, animator, photographer, art gallery curator, art teacher, architect, and more.



Visual Arts: Design

1 OR 2 Semesters

In Year 10 Visual Arts – Design, students will learn how to write a design brief and research ideas to develop original and practical solutions to design problems in areas such as graphic, product, and environmental design. Over one or two semesters, students will complete a Visual Study that involves written and practical exploration of a design style. Through the Design Folio, they will follow design briefs that encourage research, visual thinking, and creative problem-solving, using a variety of media including digital software to develop concepts in architecture, product, and graphic design. In the Practical component, students will produce final design presentations based on their folio work and write a 250-word statement reflecting on their creative process and outcomes. Students may also attend excursions to view professional artworks and will have the opportunity to showcase their own work in the Gawler and District College SALA Art Exhibition in August. This subject can lead to future pathways such as web or game designer, illustrator, animator, graphic designer, fashion designer, art gallery curator, art teacher, and more.

Media Arts : Photography

1 Semester

In Year 10 Media Arts – Photography, students will build on their creative and technical skills in photography over the course of one semester. They will learn key concepts such as the Exposure Triangle, composition techniques, and various camera shots and angles. Students will be introduced to the Production Process and apply it to design print media artworks, including posters and magazines. The course encourages students to explore camera settings and techniques used in creative photography, understand responsible media arts practices, and respond to the work of First Nations Australian artists. Designed for beginner photographers, this subject is creative and hands-on. Students will also have the opportunity to participate in photography competitions both within and beyond the school. This subject supports future pathways such as photographer, graphic designer, filmmaker, digital illustrator, teacher, social media manager, artist, and more.



Media Arts : Video Production

1 Semester

In Year 10 Media Arts - Video Production, students will develop their media literacy skills through the observation, analysis, and creation of various video productions. This creative subject focuses on the art of filmmaking, with students learning cinematic techniques, production procedures, and industry standard practices. They will explore the three stages of video production: pre-production, production, and post-production. Using digital technologies such as digital cameras and Adobe Premiere Pro, students will create and edit their own short films. They will also review films for their use of cinematic techniques and present their analysis in a visual format. This subject provides a strong foundation for future pathways such as filmmaker, digital illustrator, teacher, film producer, scriptwriter, film editor, cinematographer, and more.

Furniture Construction

1 Semester

In Year 10 Furniture Construction, students advance their skills by revisiting workshop safety and mastering new tools and equipment. They engage in comprehensive material testing to understand the properties and best uses of different woods. The curriculum also incorporates CAD modeling, allowing students to design their projects digitally before bringing them to life. By focusing on both the design and practical aspects, students build functional, well-crafted projects that showcase their growing expertise and creativity.

Metal Fabrication

1 Semester

Students will develop their skills and understanding in: Gas Welding, Metal Cutting & Forming, and Basic Metal Machining. Students will use these skills to design, fabricate and then evaluate a product, in alignment with the Australian Curriculum. Recommended for students considering careers in metal fabrication industry and desiring to participate in Stage 1 & 2 Metalwork. A charge will be levied at the start of the course to cover the cost of materials used.



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Jewellery

1 Semester

Students will refine their cutting, texturing and joining skills learnt in year 9. Students will also be exposed to more design elements of creating their pieces. Students will also learn the complexity of chain making and also be exposed to water casting and resin.

Computer Aided Design (CAD)

1 Semester

Students will use a computer aided design program to develop skills and knowledge of basic drawing techniques and CAD. They will develop designing and planning skills within a structured design exercise and demonstrate manufacture their product using computer-controlled 3D printer. Recommended for students interested graphic and product design, students considering entering any construction trades and following the Industry Pathways Program and students desiring to participate in Stage 1 CAD.

Engineering

1 Semester

In Year 10 Engineering, students embark on an exciting Civil Engineering Challenge: Design a Bridge! This hands-on project invites them to design and construct a small-scale bridge using a variety of materials. As they work through the design process, students will learn about key engineering principles and the importance of load-bearing capacity. With their bridges constructed, they'll put their designs to the test, evaluating strength and stability. This project not only fosters creativity and teamwork but also highlights the real-world impact of civil engineering, empowering students to understand the critical role engineers play in shaping infrastructure and communities!



Robotics and Electronics

1 Semester

A course that builds upon skills learned during Year 9 “Robotics”. Utilising their knowledge of Robotic Engineering and Design, students will be set practical challenges based on real world problems, which they will solve utilizing tools like the VEX Robotics kits. Students will also be taking a more in-depth look at engineering and robotics industries, learning about issues and opportunities that they might encounter if they follow this career pathway.

Coding and Game Development

1 Semester

A course that builds upon skills learned during Year 9 “Coding and Game Development”. Utilising their knowledge of tools like GameMaker and Python coding, students will design and develop their own games while expanding their skills and knowledge in these areas. Students will also be taking a more in-depth look at the digital tech industry, and learning about related processes, issues and opportunities. This course is for individuals interested in digital technology, and can lead to careers like: game designer or programmer, animator, app developer, cyber security professional, website designer or cloud engineer.

Hospitality

1 or 2 Semesters

This Year 10 Food course is designed for students with a passion for food, cooking, and entertaining. The course emphasizes the development of advanced food preparation and presentation skills, as well as the planning and catering of social events. Students will engage in both theoretical studies and practical applications, incorporating diverse cultural influences into their culinary creations.



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Child Studies

1 or 2 Semesters

The Year 10 Child Studies course offers students an in-depth exploration of health, pregnancy, and the impact of nutrition on child development. The course examines how healthy eating influences children at various developmental stages and considers the broader community's role in shaping child well-being. Additionally, students will engage in practical, hands-on learning experiences by collaborating with the junior school, allowing them to apply their knowledge and gain valuable insights into child development and care.

