

2024 annual report to the Community

Gawler and District College B-12

Gawler and District College B-12 number: 0774

Partnership: Greater Gawler



School principal:

Angela Michael

Date of endorsement:

20/03/2025



Government
of South Australia
Department for Education

Context Statement

Gawler and District College B-12 caters for students from R-12. At the time of this report, the enrolment in 2024 is 1264. Gawler and District College B-12 is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 21% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Gawler and District College B-12 Governing Council continued to meet regularly throughout 2024 and maintained strong representation from the broader Gawler community. We were privileged to have Local Member Tony Piccolo and Local Council representative Codie Davies as part of our council, alongside dedicated parents who bring a diversity of skills and cultures, including Aboriginal and Torres Strait Islander voices. This representation has enabled rigorous and robust discussions throughout the year, ensuring governance decisions are well-informed and aligned with the best interests of our students.

We also welcomed Student Voice Leaders to our meetings, who provided valuable insights into student perspectives. Representatives from the Junior School, Middle School, and Senior School contributed meaningfully, strengthening the connection between governance and student experience. The Council's focus throughout the year included contributing to policy development and the overarching governance of the site, ensuring positive and successful outcomes for our students, with a strong emphasis on wellbeing and learning achievement.

The Governing Council was actively involved in several key sub-committees throughout the college, including the Fundraising Committee, Finance Advisory Committee, Gawler and District College Foundation, and OSHC. Each of these committees had a Governing Council member ensuring alignment with our overall strategic direction. One of the significant undertakings of the year was the review and amendment of our Constitution, as required by the Department for Education. This review was completed and endorsed in Term 4, strengthening our governance framework.

The year also saw the ratification of Pupil Free Days, allowing staff to engage in targeted professional development and training aligned with the Site Improvement Plan. Council members received regular updates on the college's progress in key areas such as reading, attendance, learning impacts, and the Strategy for Public Education, ensuring a clear understanding of how the school is enacting each of these priorities.

OSHC, provided by Happy Haven, continued to expand, offering an invaluable service to our school community. The program has experienced steady growth in numbers during both term time and vacation periods, reflecting the increasing demand for quality out-of-school-hours care.

Fundraising initiatives were once again a highlight of the year, with tremendous support from our college community. Events such as the Father's and Mother's Day stalls, Junior School Discos, whole-of-college Book Week and Book Swap, and the successful Junior School Colour Run contributed significantly to our fundraising efforts. The Fundraising Committee is now working on allocating funds towards student needs, including the development of a Nature Play Area and additional resources to enhance student learning and engagement.

The Gawler and District College Foundation Inc. continued to play a vital role in supporting students through scholarships, generously donated by a wide range of community sponsors. These scholarships provide students from Years 7 to 12 with opportunities to pursue their passions and aspirations, helping them to achieve their goals and further their education.

Throughout the year, the College Captains and student leaders have represented Gawler and District College with pride, both within the school and in the wider community. Their leadership has been evident at school assemblies, community events, and various engagements, where they have admirably upheld the values and reputation of our college.

It has been a privilege to support the principal and staff throughout 2024. Their unwavering dedication to fostering an inclusive and positive learning environment, ensuring that every student has the opportunity to succeed, has been truly commendable. On behalf of the Governing Council, I extend my sincere gratitude to all members, staff, and the wider school community for their invaluable contributions. We look forward to continuing our work in 2025, striving for excellence and continuous improvement in all aspects of college life.

Leanne Conway

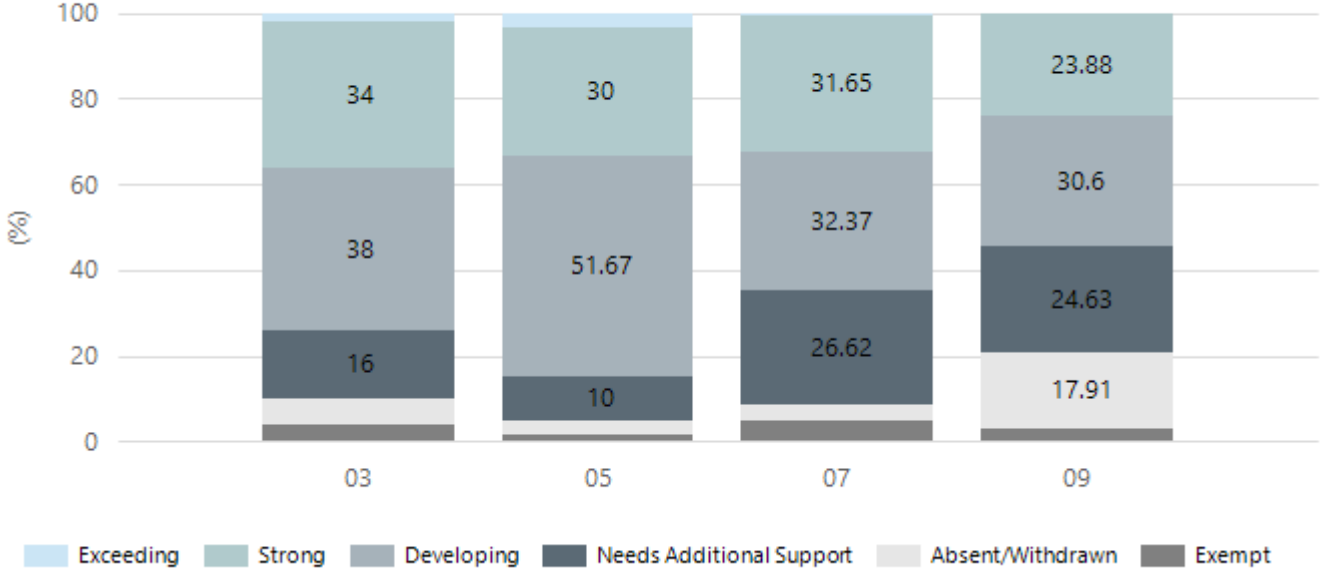
Chairperson, Governing Council
Gawler and District College B-12

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

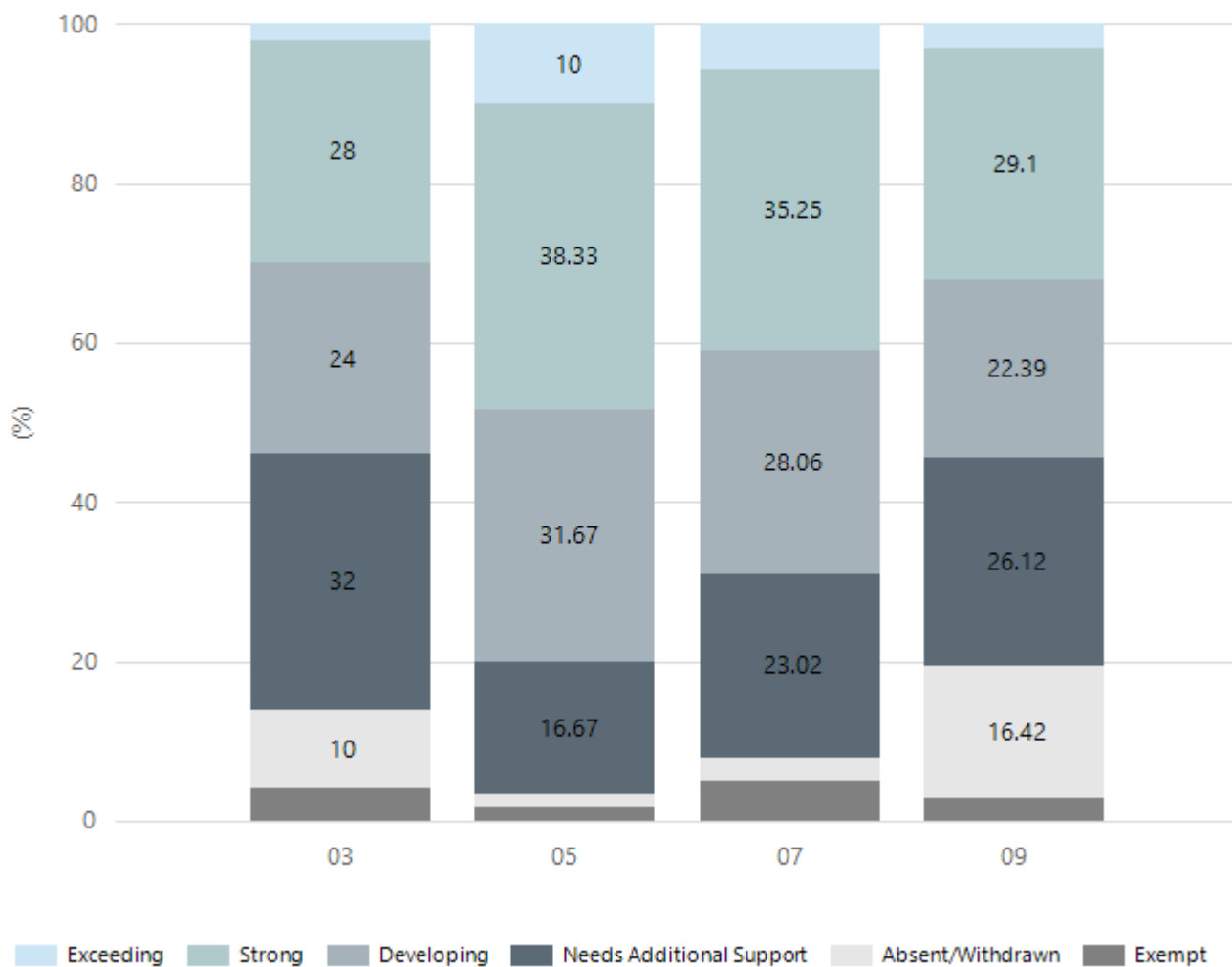
Numeracy



Year Level	03	05	07	09
Exceeding	1	2	1	
Strong	17	18	44	32
Developing	19	31	45	41
Needs Additional Support	8	6	37	33
Absent/Withdrawn	3	2	5	24
Exempt	2	1	7	4
Total	50	60	139	134

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

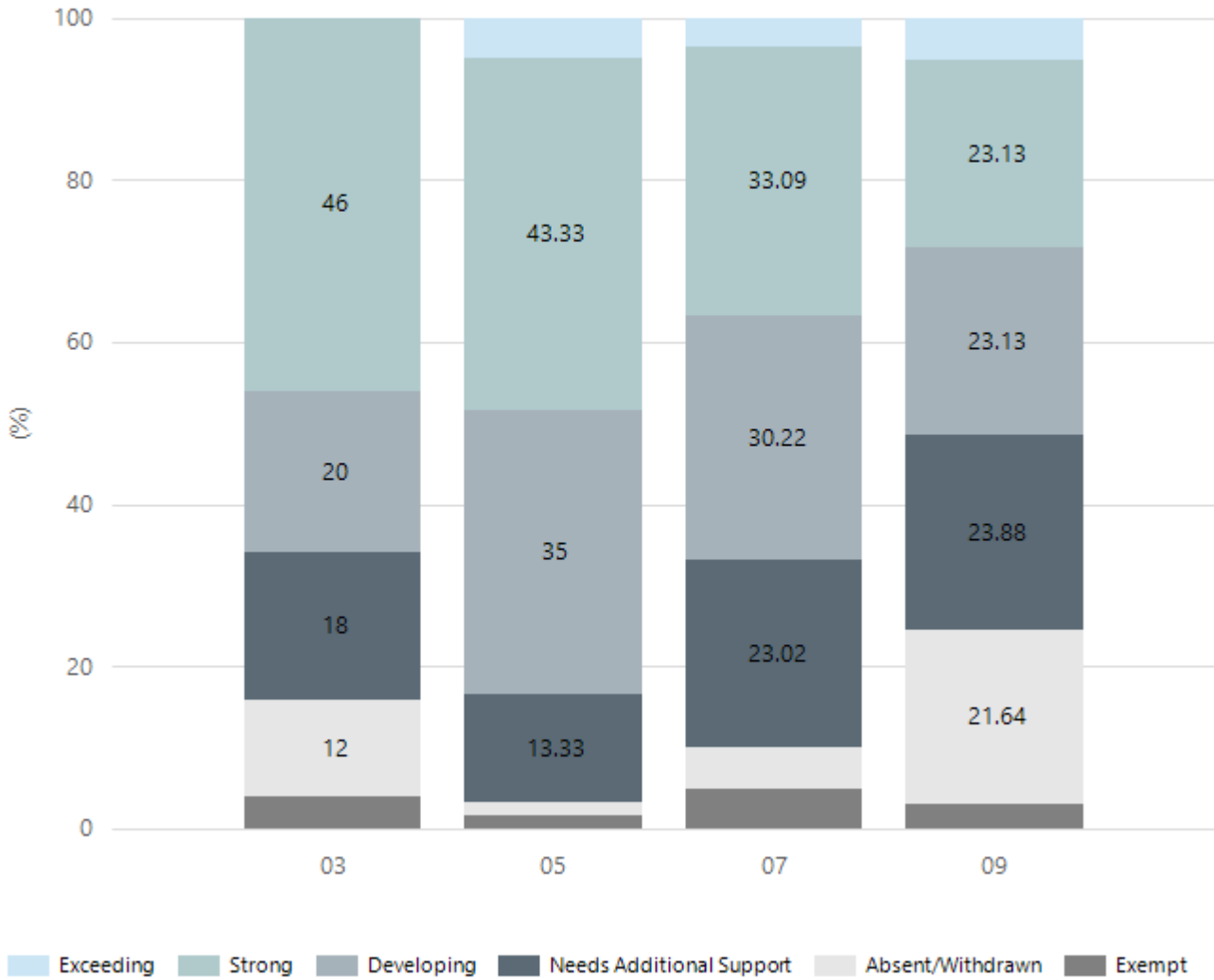
Reading



Year Level	03	05	07	09
Exceeding	1	6	8	4
Strong	14	23	49	39
Developing	12	19	39	30
Needs Additional Support	16	10	32	35
Absent/Withdrawn	5	1	4	22
Exempt	2	1	7	4
Total	50	60	139	134

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

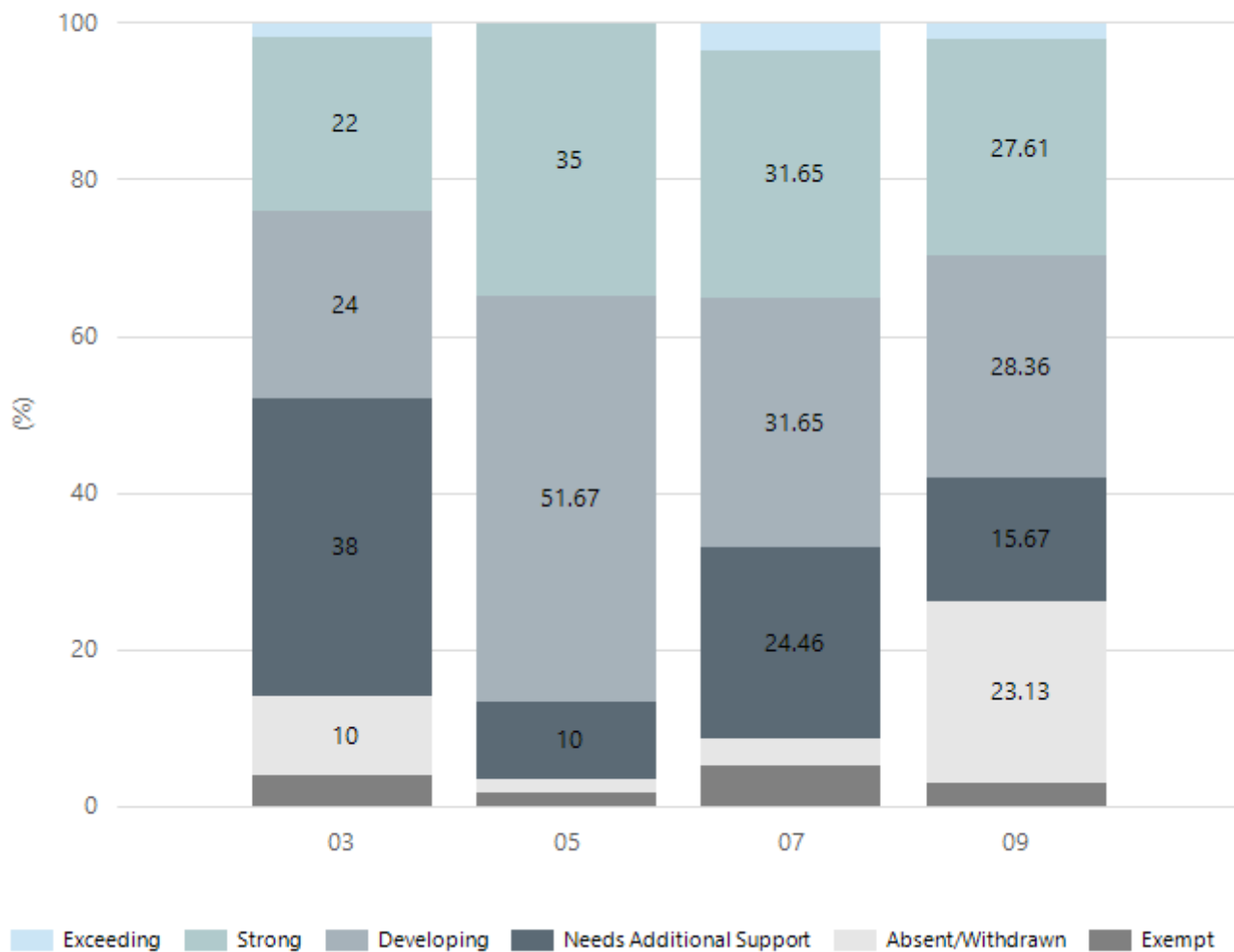
Writing



Year Level	03	05	07	09
Exceeding		3	5	7
Strong	23	26	46	31
Developing	10	21	42	31
Needs Additional Support	9	8	32	32
Absent/Withdrawn	6	1	7	29
Exempt	2	1	7	4
Total	50	60	139	134

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

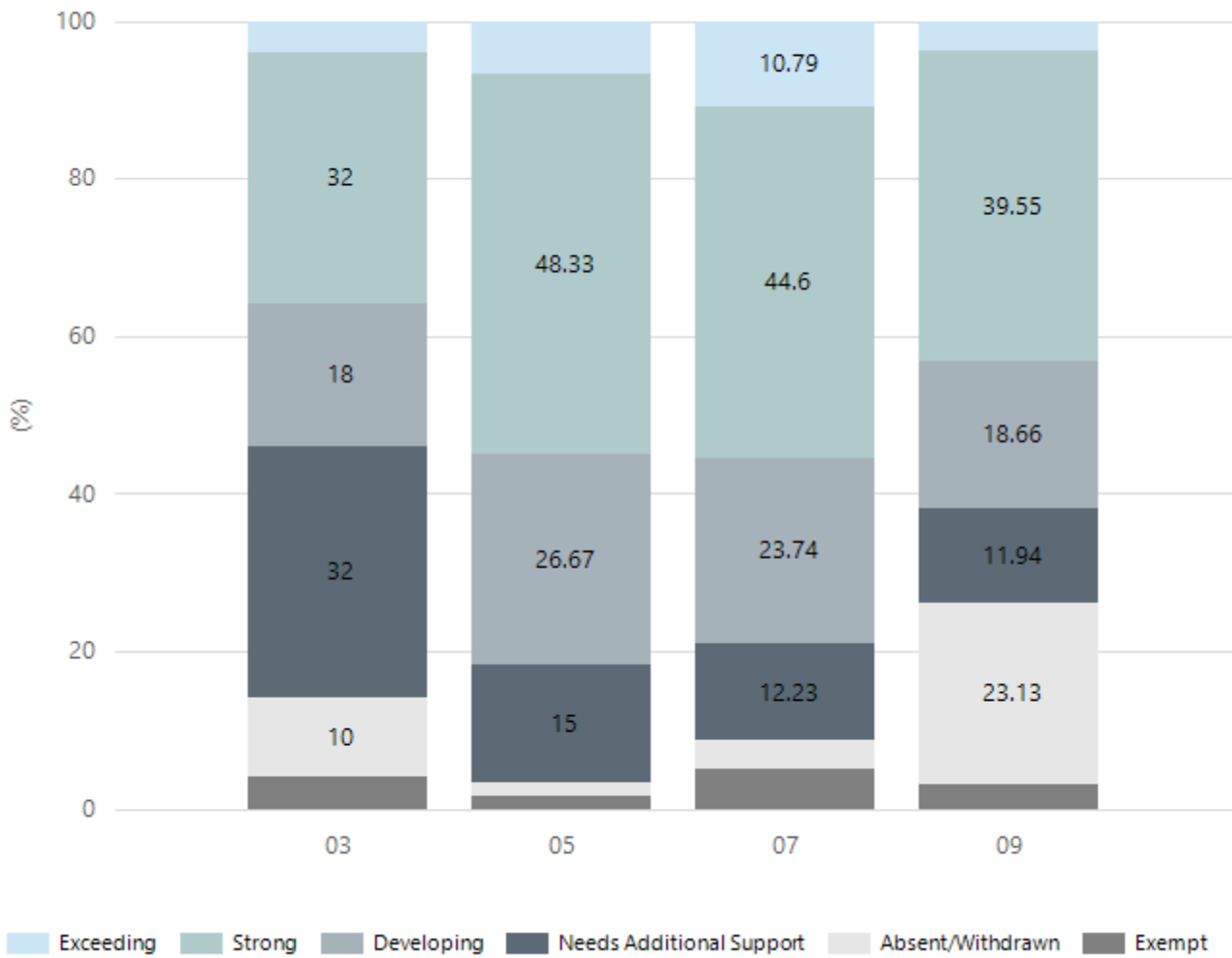
Grammar



Year Level	03	05	07	09
Exceeding	1		5	3
Strong	11	21	44	37
Developing	12	31	44	38
Needs Additional Support	19	6	34	21
Absent/Withdrawn	5	1	5	31
Exempt	2	1	7	4
Total	50	60	139	134

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

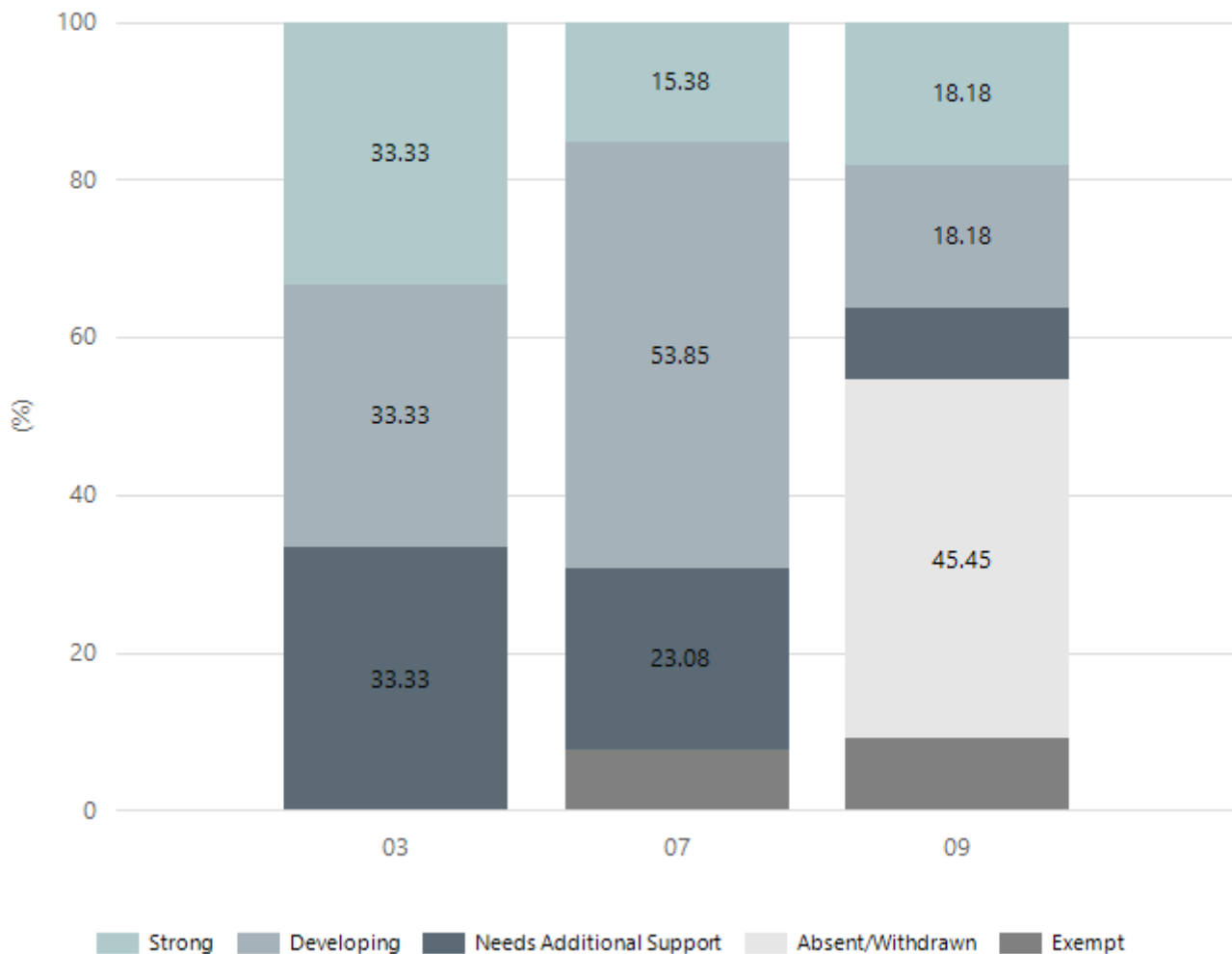


Year Level	03	05	07	09
Exceeding	2	4	15	5
Strong	16	29	62	53
Developing	9	16	33	25
Needs Additional Support	16	9	17	16
Absent/Withdrawn	5	1	5	31
Exempt	2	1	7	4
Total	50	60	139	134

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

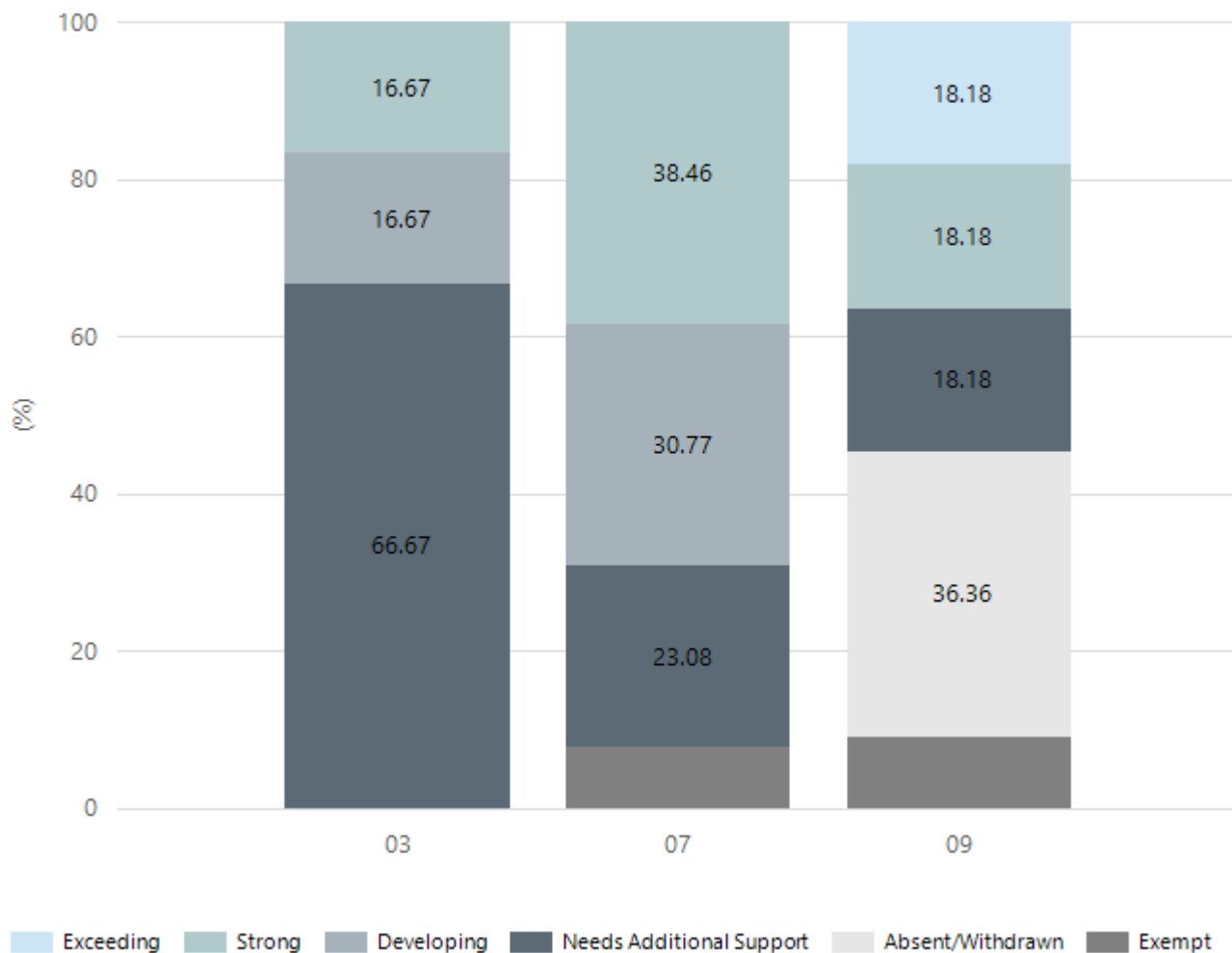
Numeracy



Year Level	03	07	09
Strong	2	2	2
Developing	2	7	2
Needs Additional Support	2	3	1
Absent/Withdrawn			5
Exempt		1	1
Total	6	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

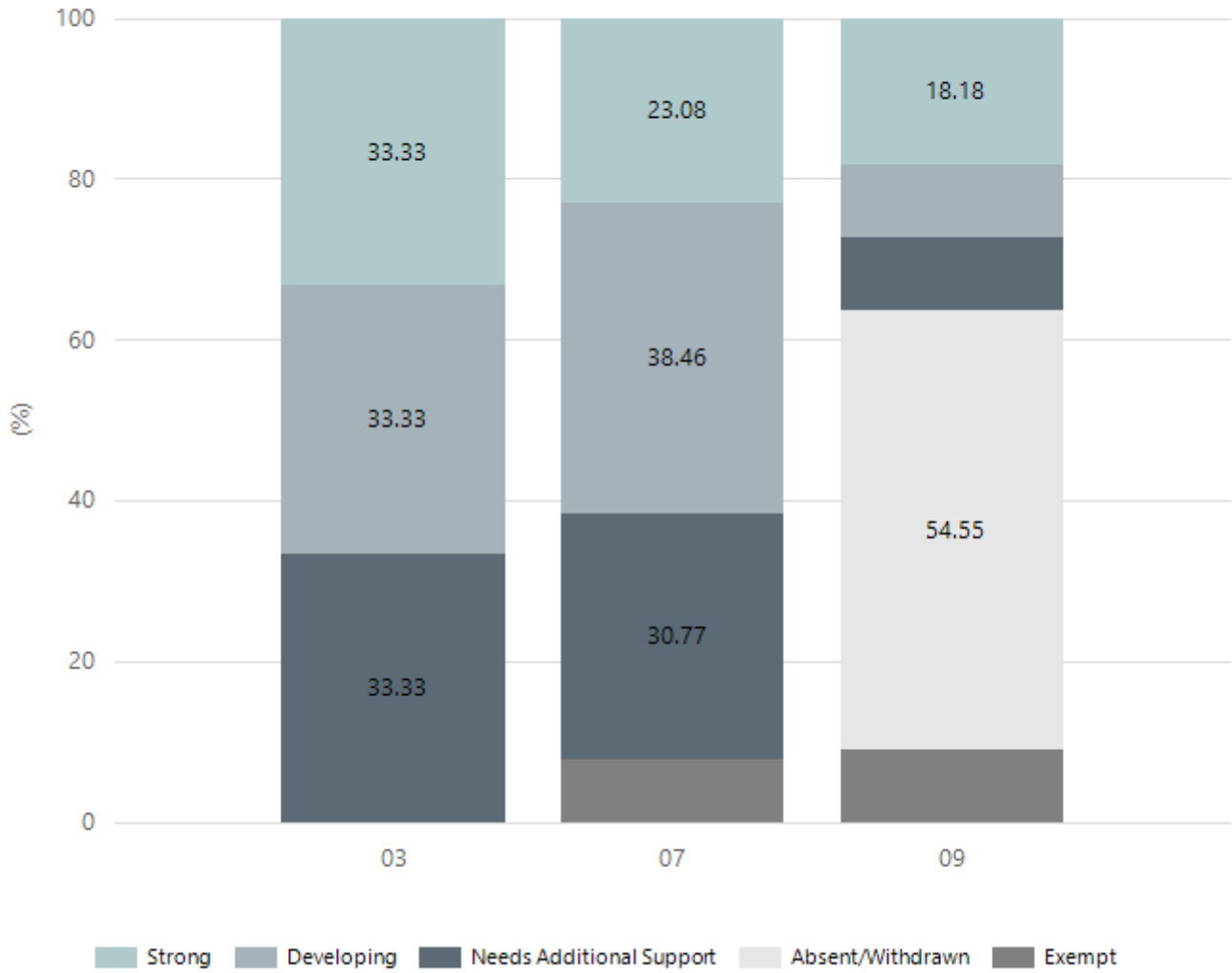
Reading



Year Level	03	07	09
Exceeding			2
Strong	1	5	2
Developing	1	4	
Needs Additional Support	4	3	2
Absent/Withdrawn			4
Exempt		1	1
Total	6	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

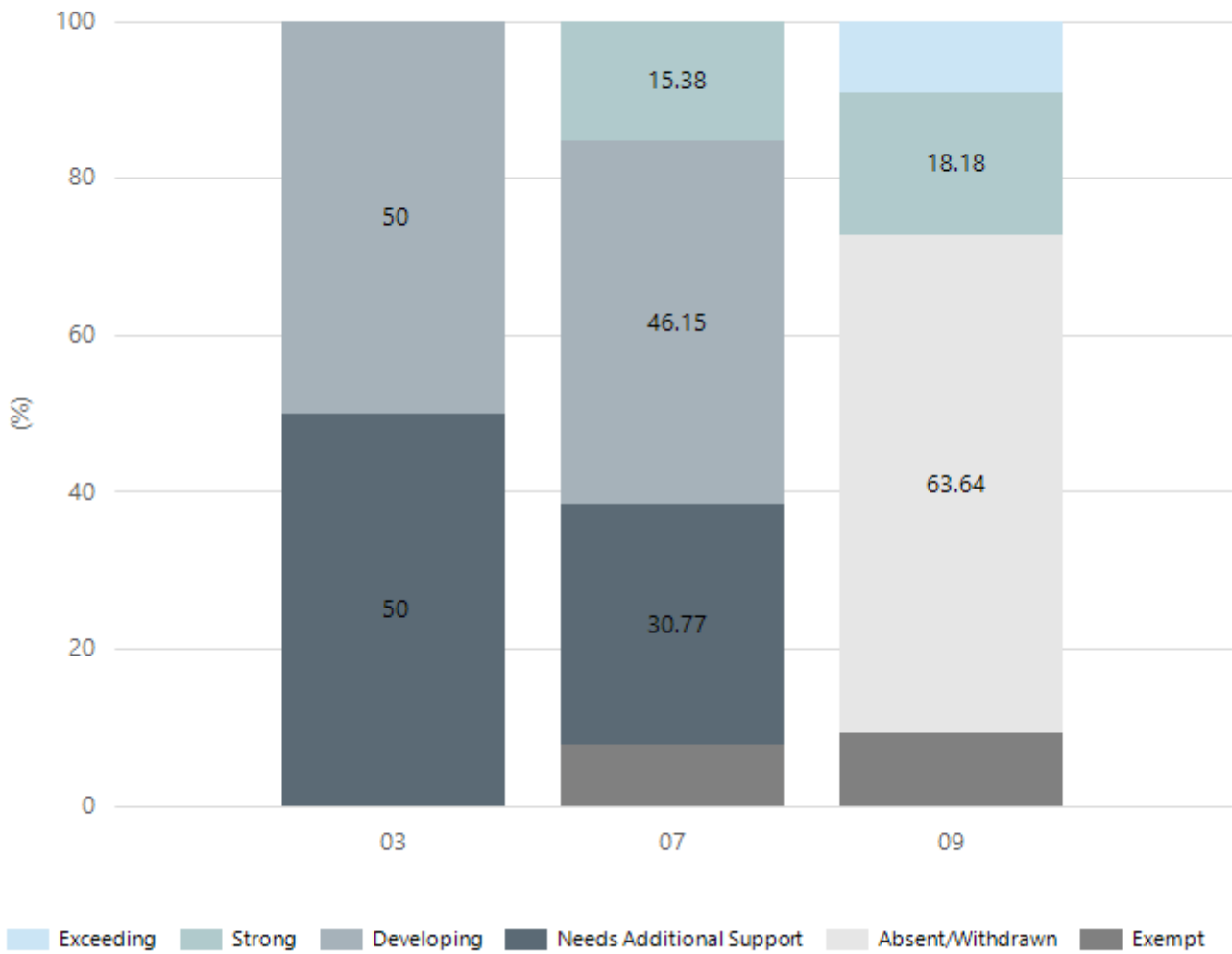
Writing



Year Level	03	07	09
Strong	2	3	2
Developing	2	5	1
Needs Additional Support	2	4	1
Absent/Withdrawn			6
Exempt		1	1
Total	6	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

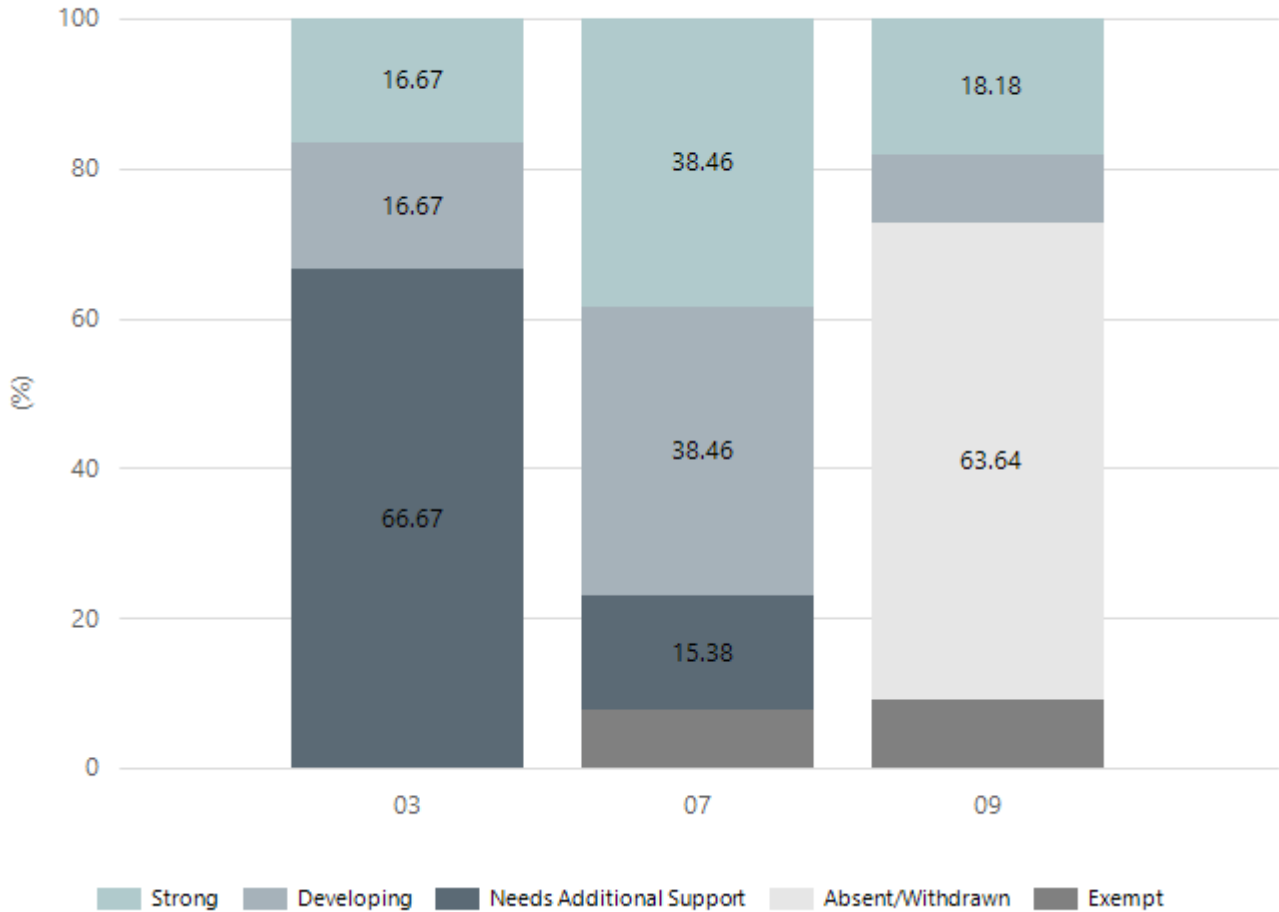
Grammar



Year Level	03	07	09
Exceeding			1
Strong		2	2
Developing	3	6	
Needs Additional Support	3	4	
Absent/Withdrawn			7
Exempt		1	1
Total	6	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	07	09
Strong	1	5	2
Developing	1	5	1
Needs Additional Support	4	2	
Absent/Withdrawn			7
Exempt		1	1
Total	6	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
98%	99%	96%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	0%	0%	0%	0.2%
A	4%	2%	2%	3%
A-	5%	8%	5%	7%
B+	7%	13%	7%	11%
B	16%	20%	17%	14%
B-	17%	16%	15%	15%
C+	17%	22%	18%	18%
C	26%	14%	25%	21%
C-	6%	4%	7%	10%
D+	2%	1%	3%	.4%
D	0%	0%	1%	.2%
D-		0%	0%	0%
E+	0%			0%
E-			0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
99%	100%	99%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	59%	50%	33%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	99%	98%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	80.5%	84.1%	89.7%
Year 01	86.9%	86.5%	82.9%
Year 02	82.8%	90.4%	87.1%
Year 03	89.4%	85.8%	89.9%
Year 04	86.1%	87.8%	87.8%
Year 05	82.7%	85.3%	89.0%
Year 06	83.1%	83.4%	86.1%
Year 07	79.6%	84.7%	84.3%
Year 08	77.5%	78.3%	80.7%
Year 09	77.8%	79.9%	77.9%
Year 10	78.3%	80.0%	78.7%
Year 11	79.4%	80.1%	79.8%
Year 12	79.7%	76.6%	77.5%
Primary Other	79.1%	85.9%	88.0%
Secondary Other	87.7%	83.4%	83.4%
Total	80.3%	81.5%	82.0%

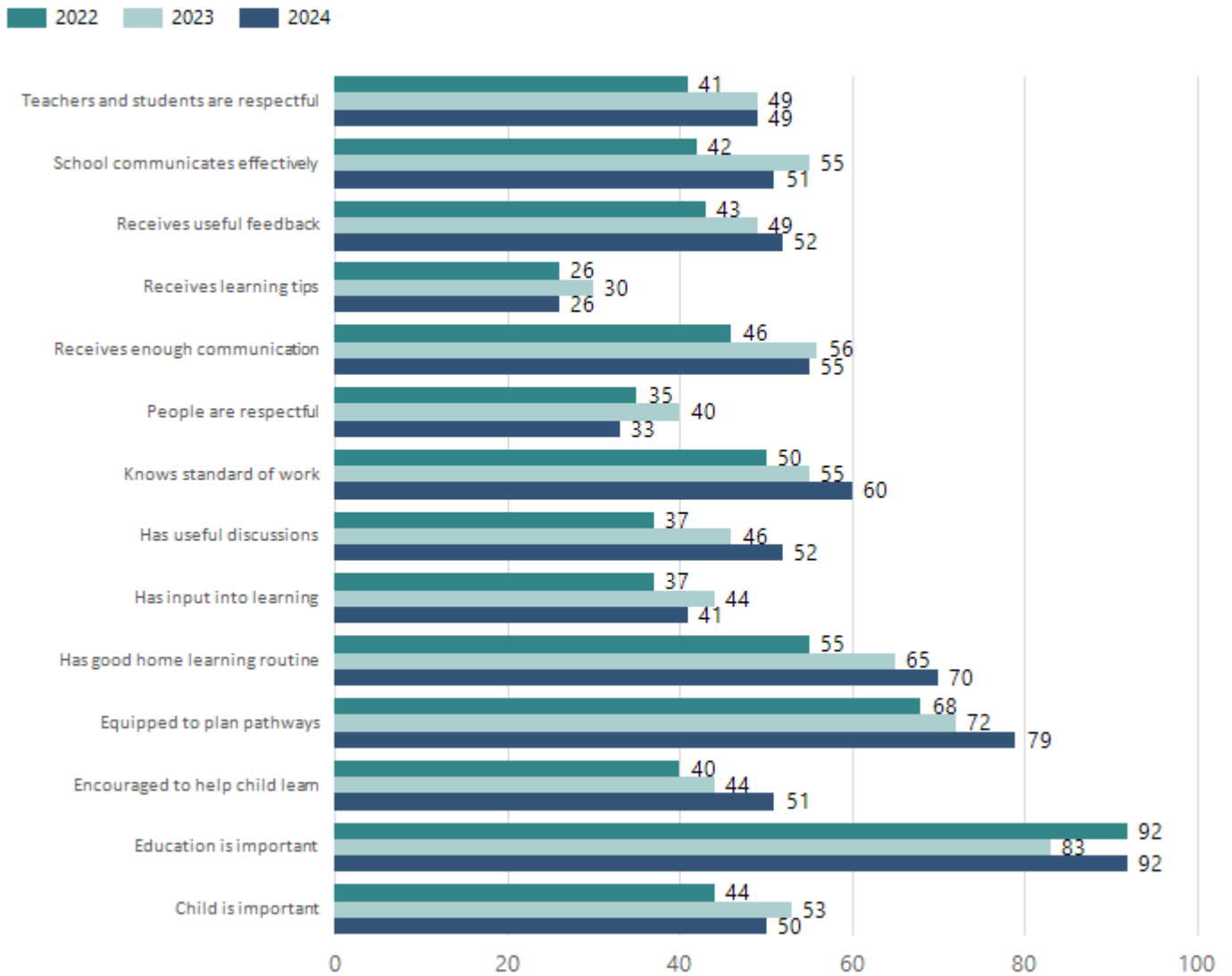
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	24	16.0%
OV - LEFT SA FOR OVERSEAS	6	4.0%
PE - PAID EMPLOYMENT IN SA	19	13.0%
SM - SEEKING EMPLOYMENT IN SA	22	15.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	62	41.0%
U - UNKNOWN	6	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	43

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	89.5	1.6	48.8
Persons	1.0	95.0	2.0	69.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	19,095,797
Grants: Commonwealth	22,300
Parent Contributions	537,059
Fund Raising	36,638
Other	385,514

Data Source: School supplied data.