



## PRINCIPAL'S UPDATE

Jingeri Parents/Caregivers,

A warm Arcadia welcome to the second-half of 2024. As we enter into the final semester of 2024, I would like to congratulate all of our students for their efforts, commitment and achievements so far this year. Our young people continue to impress all of our staff by demonstrating not only commitment and dedication to their learning and wellbeing, but also embracing the Arcadia Way. We are very proud of their individual results and are excited to see what Semester 2 will bring. I would also like to thank all of our parents/caregivers, for your continued support of the college. We couldn't achieve the success that we do, without your continual engagement and commitment, so thank you.

Our continued success as a college community is evident through our outcomes and growth, particularly within our Distance Education mode of delivery, which continues to grow at a rapid rate. We are opening a second Year 8 class this term, which will increase our Distance Education student numbers, closer to our on-campus student numbers. In addition, we will also be opening additional DE classes in 2025, to ensure we are enabling our young people to access an education. Exciting times ahead!

### Family Interview Nights

A reminder to all families that the 7th August, 2024 is our Family Interview Night, to which is a great opportunity for existing and new families to meet our incredible staff and discuss the individual successes of our young people. Booking information will be emailed to families early this term.

### Reconciliation Action Plan

Our Reconciliation Action Plan for 2024-2025 has been endorsed by Reconciliation Australia and is now live on the College website. For Arcadia College, reconciliation is an ongoing journey of commitment, passion, respect and acknowledgement of the histories, cultures, knowings, learnings and belongings of First Nations Peoples, both within the school setting and beyond. If you would like to be part of our RAP Committee, please email our admin team directly.

Finally, I would like to extend my ongoing gratitude to our incredible staff group. A group of educators, who continuously strive to ensure that our young people have the best opportunity to access individual success. Together, we are a great team and are proud to be offering alternative pathways and high-quality education and welfare programs for our young people. I wish all students a happy and safe remainder of the school holidays, and I look forward to seeing you all on Tuesday 9th July.

Best Wishes,



Tahlia McGahey

**Principal**

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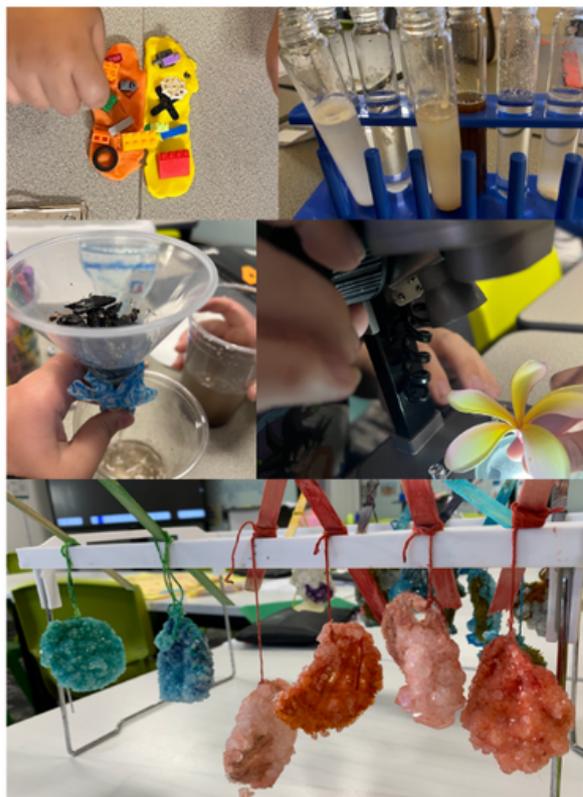
# YR 7 & 8 COORDIATOR

*Ev Sasin*

This Semester, students have engaged in a range of learning experiences that fostered collaboration, innovation and resilience building capabilities.

In Year 7 Science, students explored separation of mixtures and substances and conducted several scientific experiments to consolidate their learning. In English, students focussed on how informative and procedural texts can use graphics for an identified purpose. In Geography, students investigated Water in the World and how water is a renewable environmental resource. In Innovation, students produce designed solutions through selecting and combining characteristics and properties of materials, systems, components, tools and equipment to build a Marble Run. In Music, students continued to be immersed in genres of music around the world and continued creating their own compositions using Garageband.

In Year 8 Science, students examined the history of our Earth and specific landforms, which are made of many different varieties of rocks. Students reflected on how these incredible materials can empower our civilisation. Students also grew their own crystals. In Maths, students investigated terminating and non-terminating decimals, percentages increases and discounts, as well as the congruence of triangles. In English, students explored the social impact of big business, with a particular focus on Australian companies contributing to poverty overseas by not paying a living wage. In Geography, students explored Pangea and touched on Earth's layers and the process by which the tectonic plates and continents began to spread. In Business, students became entrepreneurs and developed their own businesses. Students will design and produce their products or services to sell at the annual Arcadia College Market Day.



# YR 9 COORDINATOR

*Ben Sauvao*

This semester, the Year 9 students in Science have recently learned about volcanoes, tsunamis, and earthquakes. They studied how these natural disasters happen and their effects. To apply what they learned, the students used LEGO to design and build tsunami-proof houses. This hands-on project helped them understand the challenges of building safe structures in disaster-prone areas and allowed them to get creative with problem-solving.

Also the year 9 students recently took part in an exciting cooking class for innovation, organised in partnership with Bond University and OzHarvest. In this class, they learned how to create new and unique dishes by combining traditional recipes with modern techniques. With guidance from the undergraduate students from Bond University and Arcadia College staff, students explored different flavours and ingredients like chinese five spice for fried rice, mixed herb spice for pita pizzas and mexican spices for burrito bowls. Students also developed their own creative recipes and found out very quickly that some spices do not mix well with others and that using salt and pepper to season dishes is highly recommended. Overall, the student's thoroughly enjoyed the experience as they learnt how to cut onions without having watery eyes, how to work in a team setting and the importance of maintaining a clean kitchen and hygiene. The class aimed to inspire creativity and innovation in the kitchen, helping students to think outside the box, enhance their culinary skills and come to the realization that healthy eating does not have to be expensive.



# YR 10 COORDINATOR

*Ali Baker*

The Year 10 students have been very busy in Term 2. There have been two camps, numerous cultural and sporting activities many new learning experiences that have pushed the students to move out of their comfort zone.

In English, the students explored the concepts of persuasive text features and visual literacy techniques through the topic of festivals around the world. We explored Carnival in Venice and Brazil, lantern festivals in Japan, Chinese New Year and even Coachella. They then created their own festivals, planned the events, and designed a video to use as part of a social media campaign. This challenged the students as a main component was oral communication, and none of us like listening to our own voice recordings! However, it was wonderful to see so many step up and design amazingly creative promotional material, with catchy slogans, interesting visuals and witty language features.

This semester, the Year 10 students engaged with the topics of Algebra, Statistics, and Chance and Probability. In Algebra, they explored complex concepts such as quadratic equations and simultaneous equations, developing their problem-solving skills through consistent practice and assessments. In the Statistics unit, students conducted a meaningful investigation into health disparities between Indigenous and non-Indigenous populations, utilizing various statistical tools to analyse and interpret data effectively. This project not only enhanced their understanding of data representation and analysis but also fostered awareness and empathy towards social issues. In Chance and Probability, students confidently applied theoretical and experimental probability principles to real-life scenarios, enhancing their analytical thinking.

Over this term in Science, students examined the diversity of living things and explored genetics and heredity. They examined the relationship between DNA, genes, alleles, and the heritable traits of an organism. Students predicted simple ratios of offspring genotypes and phenotypes in crosses involving dominant/recessive gene pairs or in genes that are sex-linked. They examined how meiosis and mutation contribute to genetic variety between organisms. Students investigated changes caused by evolution and natural selection in a particular population as a result of a specified selection pressure such as artificial selection in breeding for desired characteristics.

This term in HPE, students explored resilience and its importance for wellbeing. They examined traits of resilient individuals, developed coping skills, and reflected on emotional responses to various scenarios. The curriculum also covered community perceptions of mental health and strategies to promote mental wellness. A key focus was on online safety, providing students with the knowledge to navigate the digital world securely. This comprehensive approach fostered a holistic understanding of health, resilience, and safety.

In Week 3, Year 10 had the opportunity to attend an overnight camp and Queensland Camping and Conference Centre on Mt. Tamborine. They participated in archery, bush survival and damper making, as well as team formation activities, including sports, musical chairs and karaoke! The Year 10s were praised by QCCC staff for their manners and willingness to engage and help out. It was a fun and rewarding trip for all who attended.

# YR 11 COORDINATOR

*Elisha Crossfield*

The Year 11 cohort have had a fantastic first semester of senior schooling, with the students working hard to obtain their QCE. The students have been enjoying the increased autonomy of Year 11 as they work to achieve Flexible Friday afternoons and Flexi Week 10.

Within the classroom, English had students engaging in Language That Works as they explored how meaning is communicated in contemporary texts developed for and used in a work context. Students developed and used a range of strategies and skills to comprehend and interpret these texts, and explored how the relationships between context, purpose, and audience create meaning in work-related texts. In Maths, students developed mathematical understanding and skills to solve problems relating to the topics of Number, Representing Data, and Graphs. For both English and Maths assessments, students completed a formalised Exam. This was an extremely important learning experience as students learnt and adjusted to Exam conditions as a practice for their Year 12 Common Internal Assessments. Students absolutely smashed these Exams, and it was noted by staff how confident and successful the students were under these stressful conditions.

In Social and Community Studies, students explored contemporary issues that have a local and personal connection, including fast fashion, technology obsolescence, local habitat degradation, waste recycling, renewable energy opportunities and challenges, and barriers to sustainability that result from different community and personal behaviours. Students considered ways to bring about meaningful change through their choices, for example with forms of personal and social action and behavioural change that have environmental, social, cultural, and/or financial impacts.

Outside of the classroom, students have been engaging in many extracurricular activities, including the Empower Her Sound DJ program, the Gold Coast Careers Festival, Interschool Cup competitions, and many students are completing their own TAFE and Trade Certificates. Mid Term 2 saw 20 students who have been demonstrating positive engagement and effort in English be selected to attend a Reward Excursion to the Cinema and be treated to a nice lunch afterward. The students were really pleased to be selected, recognised, and rewarded for their efforts. All students should be really proud of their efforts and achievements so far and look forward to an even more successful Semester 2.



# YR 12 COORDINATOR

*Brent Henson*

During Term 2, Year 12 students have engaged across a variety of curricula and extra-curricular activities.

In the classroom, they have gained valuable experience in measurement, as well as interpreting and comparing data; had the chance to explore local and global issues and how they are represented in a range of texts; have been immersed in the concept of gender, focusing on how gender roles have evolved throughout history; have been given the opportunity to discuss, analyse and evaluate both the harmful and beneficial associations with gender roles, emphasising the cultural and religious factors that have shaped these constructions; were able to explore and investigate the theory and practices behind diets and healthy lifestyles, as well as investigate the chemistry of foods through hands-on activities and gained knowledge of nutrients in different plants; were able to participate in the Gold Coast Airport Decal Design Project, where they created digital decal designs with an environmental message for their three new compactor trucks; connected with self and country through the creation of arts products that brought awareness to the Australian Government's 'Close The Gap' strategy; as well as develop and improve on their organisational and administrative skills through the planning and implementation of a Touch Football Tournament.

Outside of the classroom, there has been a wealth of opportunities for our students including the commencement of Unistart. This coupled with their certificate courses and usual curriculum load, has given them a taste of the real world and study to come. Students undertook a Life Changer Program which saw them explore the themes of:

Effective leadership, stress management, mindfulness, personal values and beliefs and resilience.

The Year 12 cohort went to the Gold Coast Careers Festival giving them access to speak with a diverse collective of educators, career specialists, industry experts offering them insights into options for next year. Students who are gaining their extra QCE points via a Certificate II in Cookery, have been busily getting their hands dirty in the CBUS stadium kitchens and cooking up a storm. Aurora Training Institute brought their coffee machines in to qualify students with espresso skills and had the students pouring coffees for staff. The students have been given many more opportunities including charity endeavours through Rosies - Friends on the Street, workshops and excursions for the Ecomariners, DJ-ing experience and excursions to the Botanical Gardens, Southern Cross University and Temple Gym.



# WINTER SPORTS DAY

On Tuesday, June 11th, Arcadia College came alive with the energy and enthusiasm of our annual Winter Sports Day!

Students from across the College participated in a range of exciting winter sports, competing passionately for their Houses. The day was filled with incredible moments, team spirit, and plenty of fun as everyone got involved in:

Basketball  
Indoor Soccer  
Dodgeball

We are thrilled to announce this year's champions:

Champion House: Nyirang  
Ohana Shield: Guruman

Individual Awards:

Guruman:  
MVP - Luke  
Ohana Award - Ty  
Nyirang:  
MVP - Charlie  
Ohana Award - Brooke  
Mibany:  
MVP - Joseph  
Ohana Award - Cameron  
Gurgany:  
MVP: Taj  
Ohana Award: Harrison

Congratulations to all the students for their amazing effort and sportsmanship! A huge thank you Brad and Sam D and all the staff who made this event possible. It was a fantastic day that showcased the unity and vibrant spirit of our Arcadia community.

Check out some of the highlights from the day in the photos below!



# DUKE OF EDINBURGH

*Elisha Crossfield*

This semester, the Dukes students have continued their positive engagement and are working hard towards gaining their Bronze Award. Students have been completing their service hours at Mudgeeraba State School, supporting and listening to the junior students read. They have also had the opportunity to engage in the classroom with the students and have loved the connections they have made over the past semester.

Term 2 saw students engage in their first Practice Adventurous Journey (Camp). For many students it was their first time camping, packing for themselves, hiking long distances, and cooking and preparing their own food. Some students commented that it was their first time cooking vegetables or pasta for themselves, which are obviously extremely valuable and important life skills to develop. The students were required to reflect extensively on their engagement in the camp, including how they demonstrated teamwork and leadership skills. It was fantastic to see students connecting with each other to support one another through challenges that Camping can bring, including tents breaking and freshly-made dinners being dropped on the ground!

Students are beginning to complete their sections and have sent them to their assessors for approval. This is a huge achievement, and finishing sections this early in the year is something the students should be really proud of.

Term 3 will see the students complete their Qualifying Adventurous Journey (Camp), with this campsite being a little more challenging with no showers, hot water, power, and only drop toilets. I have no doubt the students will be successful on the camp and learn some extremely valuable skills, as well as the most important factors: having fun and making lifelong memories.



# CAREERS

*Michelle Hoffman*

We have 22 students completing the Certificate II in Cookery this year. This is made up from Year 12, Year 11 and Year 10.

This is a great qualification to have as it not only teaches life skills to our students but opens up the door for them to work in many facets of Hospitality.

So far the students have made Club Sandwiches, Spaghetti with the most amazing crunchy Garlic Bread, Tapas, Canapés to just name a few.

After the students complete their dishes, everyone gets to eat together which brings social connection and it is lovely to see students that do not normally socialise be part of this process. All students are enjoying the program and it is something that I hope to keep going in the years to come.

If you have any questions regarding Careers and Training, please email me at [mhoffman@arcadia.qld.edu.au](mailto:mhoffman@arcadia.qld.edu.au)



# UNI START PROGRAM

*Tahlia McGahey*

Year 12 Students have commenced the UniStart Program for schools. This program aims to build the confidence in Year 12 students to aim high academically whilst developing the skills necessary to be successful at university.

UniStart is a 15 week program delivered on campus that allows students direct entry into Southern Cross University. This year we have 20 students enrolled in the program, 15 Campus students and 5 Distance Education students. The students have been working exceptionally hard to maintain success in their core subjects as well as in the program.

They have completed 2 of 5 assessment items and are working hard on their own research project on various topics including technology and healthcare, sustainability, drones and democracy.

We are excited to see the overall outcomes of the program and support these students to enrol in their chosen degrees.

# DISTANCE EDUCATION

*Julie, Carmen & Sarah*

Term Two has been an exciting and productive period for our Year 8-12 Distance Education program. We have welcomed some wonderful new teachers and teacher aides to our team, whose enthusiasm and expertise have already made a positive impact. Additionally, we introduced a whole new class of Year 9 students who have integrated seamlessly into our program. Looking ahead, we are eagerly anticipating the start of a new Year 8 cohort at the beginning of next term and are excited to welcome our new teacher, Kerrie, who will be joining us to support this new group of students.

Our current enrollment stands at 227 students. We have 29 new students confirmed for Term Three, with the potential to fill another five positions, which would bring our total to 261 students. Our students have continued to excel academically and it has been heartening to see the relationships between staff and students grow stronger. Distance Education students have been fortunate to participate in various on-campus activities, including Unistart, Reconciliation Week, Market Day, the PEERS Program, Year 10 Camp, Winter Sports Day, Year 8 Market Stall Day and the Peer Leadership Program.

To celebrate another successful term, we are looking forward to our end-of-term catch-up at Putt Putt. This event will provide an opportunity for students and staff to relax and enjoy each other's company outside the academic setting. Term Two has been a period of growth and achievement for our Year 8-12 Distance Education program. We are proud of our students' accomplishments and grateful for the dedication of our staff.



## RECONCILIATION ACTION PLAN

The Reconciliation Action Plan (RAP) has been endorsed and published by Reconciliation Australia. The RAP document highlights our commitment to reconciliation and also action items and deliverables we will implement within the college over 2024-2025.

“Our vision for reconciliation is to recognise, value, respect, and celebrate Aboriginal and Torres Strait Islander peoples, heritages and cultures through a visible and inclusive education and community approach. For Arcadia College, reconciliation is an ongoing journey of commitment, passion, respect and acknowledgement of the histories, cultures, knowings, learnings and belongings of First Nations Peoples, both within the school setting and beyond. The college is committed to providing opportunities for staff, students and the wider college community to actively participate in events, contribute and celebrate Aboriginal and Torres Strait Islander Peoples through ongoing, inclusive, educational outcomes, professional development, through embedding Aboriginal and Torres Strait Islander ways of knowing and being, histories and perspectives within our teaching and learning plans. Our vision is to ensure our students, staff and wider college community respectfully contribute and engage in the reconciliation of our nation through opportunities provided by the college.”

## **IMPORTANT DATES FOR TERM 3 2024**

**TUESDAY 9TH JULY**

**TERM 3 COMMENCES FOR ALL YEAR LEVELS**

**WEDNESDAY 7TH AUGUST**

**FAMILY INTERVIEW NIGHT**

**FRIDAY 30TH AUGUST**

**PUBLIC HOLIDAY- GC SHOW DAY**

**FRIDAY 13TH SEPTEMBER**

**LAST DAY OF TERM 3**

## **HAVE YOU MOVED, CHANGED YOUR PHONE NUMBER OR EMAIL ADDRESS?**

**A QUICK AND EASY WAY TO UPDATE YOUR DETAILS IS  
THROUGH PARENT LOUNGE. IT ONLY TAKES A MINUTE  
AND SAVES YOU TIME ON THE PHONE OR COMING INTO  
THE OFFICE.**



# 2024 COLLEGE CALENDAR

January							
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	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
1	22	23	24	25	26	27	28
2	29	30	31				

February							
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March							
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April							
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July							
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August							
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October							
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November							
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December							
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	23	24	25	26	27	28	29
	30	31					

Term Dates 2024:	
<b>Term 1:</b>	Mon 22 January to Thurs 28 March
<b>Term 2:</b>	Tues 16 April to Fri 21 June
<b>Term 3:</b>	Tues 9 July to Fri 13 September
<b>Term 4:</b>	Tues 1 Oct to Tues 3 December
<b>Year 12 Last Day:</b>	Fri 15 November
<b>Year 10 &amp; 11 Last Day:</b>	Fri 29 November
<b>Year 7, 8 &amp; 9 Last Day:</b>	Tues 3 December

Queensland Public Holidays 2024:	
<b>Monday 1 January</b>	New Year's Day substitute
<b>Friday 26 January</b>	Australia Day
<b>Friday 29 March</b>	Good Friday
<b>Monday 1 April</b>	Easter Monday
<b>Thursday 25 April</b>	Anzac Day
<b>Monday 6 May</b>	Labour Day
<b>Friday 30 August</b>	Gold Coast Show
<b>Monday 7 October</b>	Kings's Birthday
<b>Wednes 25 December</b>	Christmas Day
<b>Thursday 26 December</b>	Boxing Day

School Events 2024:	
<b>Family Interview Nights:</b>	Wednesday 14 February Wednesday 7 August
<b>School Photos:</b>	Friday 23 February
<b>Challenge Days:</b>	Wednesday 19 June Wednesday 6 November
<b>School Reports to Parents:</b>	Monday 1 July Friday 6 December
<b>Year 12 Graduation/Formal:</b>	Friday 15 November
<b>Whole School Awards Day:</b>	Friday 22 November
<b>Junior School Excursion:</b>	Wednesday 27 November

SCHOOL HOLIDAYS

PUPIL-FREE DAY (Staff Professional Development)

