



## PRINCIPAL'S UPDATE

Dear Parents/Caregivers

Jingeri, and welcome to the end of 2022.

What a year it has been!

I would like to start by congratulating all of our students who have demonstrated resilience and commitment by completing their 2022 year of schooling. You have endured and enjoyed many activities throughout the year which some have been highlighted in this school newsletter.

The Year 12 Formal and the End of Year Awards Ceremonies are stand out occasions for me. It was extremely pleasing to see our students receive their awards amongst friends and families in recognition of their hard work and dedication. The Ohana spirit was definitely in the air and we hope this continues into 2023.

Extending from this, I would like to thank our parents, caregivers, and family members who have contributed to the positive development of our students throughout the year. Furthermore, I would like to thank the entire Arcadia College staff for your continued support of our students and families. It takes a village to raise a child, and I believe together, we are making a difference.

### School Reports

The Arcadia College Semester 2 Reports are ready to be downloaded from Parent Lounge. All families should have received an Email and a Text Message about this release. If you have any questions about accessing these documents, please contact our school administration staff.

### 2023 Arcadia College Calendar

Please find attached the 2023 Arcadia College Calendar. The school year will start on Monday 23rd of January for all students. Please also see the list of important dates for Term 1 at the bottom of this Newsletter.

### 2023 Enrolments

We currently have limited spaces across our school for internal enrolments in 2023. Please encourage your family and friends to contact our school enrolments team to discuss future opportunities before applying online. If you know of a child/student who will not be returning to Arcadia College in 2023, please contact our school administration staff as soon as possible.

Finally, it has been a pleasure leading Arcadia College in the absence of our school principal Tahlia McGahey this semester. I have thoroughly enjoyed working with our students, families, support workers and staff across the college. I am also grateful for the support of the Arcadia College Board, Leadership Team, and Year Coordinators in ensuring we provide the best alternative learning environment for our students.

I would like to wish all of our families a safe and happy Christmas break. I look forward to seeing you all next year.

Kind Regards,



Byron Cracknell  
Acting Principal

### ROBINA CAMPUS

12 Centreline Place  
Robina,  
QLD 4226

Administration  
(07) 5655 1800  
Finance  
(07) 5655 1857

admin@arcadia.qld.edu.au  
www.arcadia.qld.edu.au

# YR 7 AND 8 COORDIATOR

*Rhys Horne*

## Year 7

It has been exciting to observe the social, emotional and academic growth of our Year 7 cohort this year.

As part of English for Term 3, students completed a close study of the play, Honey Spot by Jack Davis. Through the relationships between the main characters in Honey Spot, Jack Davis explores the following themes; Discrimination, racism, friendships, relationships, injustice, and celebrating diversity. In Term 4, students learnt how various Polynesian cultures each have distinct but related oral traditions, that is, legends or myths traditionally considered to recount the history of ancient times and the adventures of gods and deified ancestors.

In Maths, during the study of angles, students went on an excursion to Mini Putt Golf, and played a range of games to consolidate their understanding of the content areas being taught. In Science this term students have been learning about dichotomous keys, and the students have greatly enjoyed the display that Kathy made, using resin and bug remains, that showed off a number of different insects and creatures.

## Year 8

As part of English for Term 3, students investigated how language features contribute to the effectiveness of a point of view and used persuasive writing techniques to influence an audience to consider their personal point of view using evidence to back claims.

During Term 4, students selected an influential figure, whom they classified as a hero and wrote a biography using the language conventions of this genre, to inform and influence audience perspectives based on their interpretation of primary and secondary sources. In Maths, students engaged in a range of hands-on learning experiences to cater to their engagement and learning areas. A highlight of these hands-on activities was playing a giant size game of battle ships at the end of week 3, in the outside area. Students thoroughly enjoyed the opportunity to waterbomb Byron and we thanked him for being a part of the afternoon.

In Science last term, the students made a boat out of paddle-pop sticks, and it was tested by a number of means to see how well it would float. There were a number of different designs that were made to test the floating capacity of each. The students greatly enjoyed this activity and were able to learn a lot from it. Throughout History, the students have been learning about the historical cultural differences between different people, being Vikings last semester and the Japanese this semester.





# YR 9 COORDINATOR

*Sarah Hann*

In the classroom, students have been developing their ability to focus and persevere when they find something challenging. In English, students have focused on developing skills to write their own narratives and newspaper articles that draw their readers in. In Maths, students have developed key skills in Statistics by collecting, analysing and interpreting data in real life contexts. Innovation has been a highlight this semester where students have developed their skills in Digital Technologies including coding and film making.

During the month of October, Year 9 participated in a Walk for Mental Health challenge where we clocked up kilometres by going on daily walks. As a cohort we walked 620kms together! It was great to see students embracing the challenge and making connections with each other during our walks. Another highlight for Year 9 has been one of our students getting creative and using the 3D printer. Isaac created and printed 5 themed chess pieces for his Chess Royale Tournament he organised.

Our students have had many successes this semester and overcome different challenges to see personal growth. We are so proud of all our students and what they have achieved this year.



# YR 10 COORDINATOR

*Jamie Middleton*

This semester in Year 10 we have been working on students being present, mindful and understanding the zones of regulation. Students have been working on making positive choices and learning that we each have the power to choose.

In Science we had an excursion to Griffith Uni where we were able to challenge ourselves with differing science experiments. There was also an amazing Science show that showed us what happens when different chemicals and gases are mixed.

In Business the students learned about different types of Businesses and used their own Entrepreneurial skills to create new ideas and methods that could help a current business flourish. In Maths students were looking at a number of topics, none more important than Financial Literacy where they investigated 'real life skills' in Mathematics. In English students have been working on their writing skills both in persuasive and creative writing. Students also went on an excursion to TAFE University to look at different career paths and find out what is required to get into specific courses.

Duke of Edinburgh students have been working to achieve their Bronze of Edinburgh Award. Students have been engaging in a Buddy Reading Program at Mudgeeraba State School each Wednesday for the Service component of their Award, which has improved their leadership, communication and self-confidence. We have also completed two overnight camps, where students were required to be independent and provide their own equipment, food, and lead the bushwalks. These camps provided a challenge in a safe and supportive environment, where students have flourished and built resilience.

The students have grown and matured phenomenally since the start of the year and should be commended for their efforts as a cohort.





# YR 11 COORDINATOR

*Samantha Dunemann*

Throughout Semester 2, Year 11 students engaged in various activities and lessons to support them to gain necessary skills and confidence to engage in the community and begin their transition to Year 12. Year 11 students have been setting measurable goals and taking the steps to successfully reach these goals, whether it be academically, socially, emotionally, school related or personal. Students have shown great enthusiasm with this and have seen that when they put their mind to it, they are able to experience success. Students have also shown commitment to our Advantage Thinking mindset, where each week we have discussed another test and made pledges on how we can ensure we adopt this practice in our daily communication and engagement with others. The growth in students' awareness of Advantage thinking in such a short time has been great to witness.

In the classroom, students have worked with maturity and focus across all subjects as they move closer to their educational goals. In English students have focused on human experiences and explored the many topics in text and their own lives. In Maths, students have looked at financial maths and time and applied this to real world contexts. In Social and Community Studies, students have been exploring communication, conflict resolution and employment. Students have shown commitment across all learning areas and have been able to experience individual and collective success.

The hard work and growth of Year 11 has not gone unnoticed. As a cohort their greatest achievement is their ability to work together and support each other. This has been seen through the many challenges that have been set and the special interest activities that have been led by the students. Students in Year 11 have completed the longest walk possible (virtually), completed collective art projects, engaged in cultural activities to share and create awareness of the many cultures we have in Year 11, and started many interest clubs, all in which has created an Ohana feel in the space. The teaching staff are proud of the efforts displayed this semester by each student in Year 11.





# YR 12 COORDINATOR

*Michelle Gill*

Within the classroom students have been working on building the necessary skills to prepare them for life after school. Whether this be building sustainable study habits for TAFE and University or investigation and practicing the skills needed to obtain a stable job. In English students have focused on the representations of the Australian identity in popular culture texts. In Maths, students developed the mathematical skills of understanding graphs, data and loans. In Social and Community Studies students identified their civil rights and obligations as young Australians. They conducted three social investigations on the impact of cyber crime, the Australian court system and the available support services when dealing with crimes.

The Year 12 cohort have been involved in many extra-curricular activities throughout the semester. This was to create a sense of unity and Ohana spirit amongst the year level. Students participated in their Year 12 camp at Noosa Elanda Eco Camp. They participated in the One Foot Forward initiative, which created awareness for mental health in October. The wellbeing team planned an excursion to Tallebudgera creek that focused on mindfulness activities, like breath work, reflections and conversation circles.

Semester two has been an exciting time for Year 12, as well as a time for high emotions and anxiety around leaving school. The Year 12 staff are incredibly proud of the students and are excited for them to graduate as successful, caring, independent and respectful young adults.





# MOB SUMMER SPORTS DAY

Arcadia College held their annual Beach Sports Day yesterday. The weather was perfect for some fast paced action on both land, sand and sea.

The wind attempted to wreak havoc on Ultimate Frisbee gameplay, however, the only thing it managed to get its invisible hands on was one of the gazebos.

In the end, Guruman, led by the mighty Michelle Gill, proved too much for Nyirang, Gurgany, and Mibany, as they ran away with the Champion House Award. It must be mentioned that Gurgany demonstrated great tenacity and team spirit to hold up the prestigious Ohana Award.

The Most Valuable House Member Awards went to:

Guruman - Vaine Rikiau-Castle

Mibany - Jack Fietz

Gurgany - Jed Hines

Nyirang - Jess Powell

Shoutout to our Head of HPE Teacher - Brent, for organising another successful sports day!





# RACQ DOCUDRAMA ROAD SAFETY EDUCATION PROGRAM

In Term 3, the RACQ Docudrama Road Safety Education Program was presented to our Year 11 and 12 students.

The program is a road safety awareness initiative aimed at educating senior secondary students; particularly learner and provisional drivers; about the potential risks of travelling in a vehicle as both drivers and passengers.

Several proactive strategies were discussed and explored to equip the students with real world skills for combating the 'Fatal Five' road safety issues; drink and drug driving, fatigue, not wearing a seatbelt, speeding and distraction which are the leading causes of incidents and crashes on our roads.

It was an extremely informative morning for students and staff! Thank you **RACQ**.



## UNI-START PROGRAM

All students enrolled in the UniStart for Schools program have now successfully completed all components of the course and have been guaranteed direct entry into a vast range of courses at Southern Cross University.

This year has been a particularly successful year, with the highest enrolment numbers to date. A total of thirteen students (32%) enrolled in the program. Students are excited to begin their next chapter in tertiary education. Below are the courses in which the students will be studying next year:

- Bachelor of Arts (4)
- Bachelor of Business in Hotel Management (1)
- Bachelor of Psychological Science (1)
- Bachelor of Sport and Exercise Science (1)
- Bachelor of Business and Enterprise (1)
- Bachelor of Health Science (1)
- Bachelor of Digital Media (2)
- Bachelor of Contemporary Music (1)
- Bachelor of Biomedical Science (1)



# DISTANCE EDUCATION

EXCITING NEWS FOR 2023!!

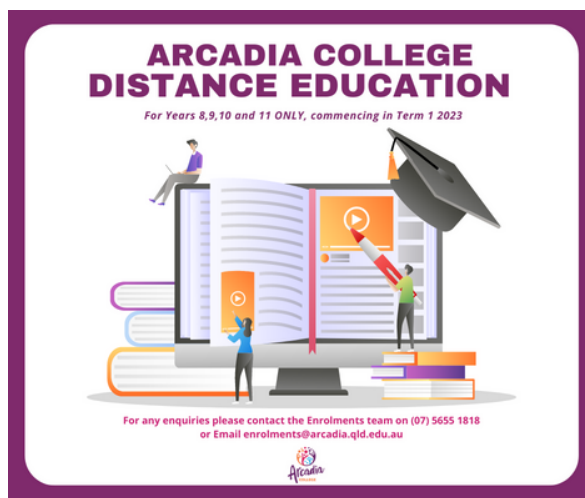
Arcadia College now offers a wonderful Education Program via a different mode of delivery- Distance Education.

Enrolments are now open for Term 1 - 2023, for Years 8, 9, 10 and 11 ONLY.

Arcadia College is dedicated to delivering targeted, unique, innovative and individualised learning opportunities for students who have disengaged from formal education setting by offering a range of opportunities tailored to suit the needs, interests and abilities of our young people. The Arcadia Education program provides a unique delivery method, underpinned by a wellbeing and educational model targeting youth at risk.

Teachers provide daily online lessons, using a range of teaching strategies. ICT technologies and pedagogies to best engage and support all students. This is coupled with a one-on-one case management model, where trained support staff are communicating with parents and students multiple times per week to ensure students are on-track and learning to the best of their abilities. This approach to learning and wellbeing is provided through a flexible, innovative and individualised, quality curriculum, combined with a focus on building quality teacher-student relationships.

For any enquiries please contact the Enrolments team on (07) 5655 1818 or email [enrolments@arcadia.qld.edu.au](mailto:enrolments@arcadia.qld.edu.au)



## DISTANCE EDUCATION UPDATE

As students embark on the end of their first semester of online learning, Distance Education continues to hold positive results for student across Year 9 and 10.

There are currently 40 students enrolled in the Year 9 and 10 programs. Staff continue to work diligently in preparation for 2023, as Distance Education is projected to double. Curriculum planning and enrolments are well underway, as we eagerly open our DE doors to Year 8, 9, 10 and 11 students in 2023.

As a college we are driven to develop the best possible online program as we strive to meet the needs, interest and abilities of each our students. The DE team is to be commended for all of their flexibility and hard work.

Abbey Walsh  
**Assistant Principal**

## **IMPORTANT DATES**

**MONDAY 23RD JANUARY**

**TERM 1 COMMENCES FOR ALL YEAR LEVELS**

**THURSDAY 26TH JANUARY**

**PUBLIC HOLIDAY - AUSTRALIA DAY**

**WEDNESDAY 15TH FEBRUARY**

**FAMILY INTERVIEW NIGHT**

**FRIDAY 24TH FEBRUARY**

**SCHOOL PHOTOS**

**FRIDAY 31ST MARCH**

**LAST DAY OF TERM 1**

**REMINDER - STUDENTS WHO WILL NOT BE  
RETURNING IN 2023**

**PLEASE ADVISE RECEPTION AT YOUR EARLIEST  
CONVENIENCE PLEASE.**

**HAVE YOU MOVED, CHANGED YOUR  
PHONE NUMBER OR EMAIL ADDRESS?**

**A QUICK AND EASY WAY TO UPDATE YOUR DETAILS IS  
THROUGH PARENT LOUNGE. IT ONLY TAKES A MINUTE  
AND SAVES YOU TIME ON THE PHONE OR COMING INTO  
THE OFFICE.**





## 2023 COLLEGE CALENDAR

January							
Wk	Su	M	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
1	22	23	24	25	26	27	28
2	29	30	31				

February							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
2				1	2	3	4
3	5	6	7	8	9	10	11
4	12	13	14	15	16	17	18
5	19	20	21	22	23	24	25
6	26	27	28				

March							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
6				1	2	3	4
7	5	6	7	8	9	10	11
8	12	13	14	15	16	17	18
9	19	20	21	22	23	24	25
10	26	27	28	29	30	31	

April							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
1	16	17	18	19	20	21	22
2	23	24	25	26	27	28	29
3	30	31					

May							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
3		1	2	3	4	5	6
4	7	8	9	10	11	12	13
5	14	15	16	17	18	19	20
6	21	22	23	24	25	26	27
7	28	29	30	31			

June							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
7					1	2	3
8	4	5	6	7	8	9	10
9	11	12	13	14	15	16	17
10	18	19	20	21	22	23	24
	25	26	27	28	29	30	

July							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
							1
	2	3	4	5	6	7	8
1	9	10	11	12	13	14	15
2	16	17	18	19	20	21	22
3	23	24	25	26	27	28	29
4	30	31					

August							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
4			1	2	3	4	5
5	6	7	8	9	10	11	12
6	13	14	15	16	17	18	19
7	20	21	22	23	24	25	26
8	27	28	29	30	31		

September							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
8						1	2
9	3	4	5	6	7	8	9
10	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

October							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31				

November							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29	30		

December							
Wk	Su	Mo	Tu	We	Th	Fr	Sa
9						1	2
10	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

### Term Dates 2023:

#### Term 1:

-Induction New Students Thursday 19 January  
-ALL Students Mon 23 January to Fri 31 March

Term 2: Tues 18 April to Fri 23 June

Term 3: Tues 11 July to Fri 15 September

Term 4: Wed 4 October to Fri 1 December

Year 12 Last Day: Fri 17 November

Year 10 & 11 Last Day: Fri 24 November

Year 7, 8 & 9 Last Day: Fri 1 December

### Queensland Public Holidays 2023:

Monday 2 January New Year's Day substitute  
Thursday 26 January Australia Day  
Friday 7 April Good Friday  
Monday 10 April Easter Monday  
Tuesday 25 April Anzac Day  
Monday 1 May Labour Day  
Friday 25 August Gold Coast Show  
Monday 2 October King's Birthday  
Monday 25 December Christmas Day  
Tuesday 26 December Boxing Day

### School Events 2023:

Family Interview Nights: Wednesday 15 February  
Wednesday 2 August  
School Photos: Friday 24 February  
Challenge Days: Wednesday 21 June  
Wednesday 8 November  
Year 12 Graduation/Format: Friday 17 November  
Whole School Awards Day: Friday 24 November  
Junior School Excursion: Wednesday 29 November

### SCHOOL HOLIDAYS

### PUPIL-FREE DAY (Staff Professional Development)

