



PRINCIPAL'S UPDATE

Dear Parents and Caregivers,

As we reflect on another successful year, please join me in celebrating the many wonderful successes of our students that have been witnessed throughout 2021. During this year, students were presented with significant challenges to which they demonstrated great resilience, strength and achievements. Thank you all for your ongoing support, particularly during the online learning model. The staff are very grateful for your ongoing care and efforts during the school year, so thank you.

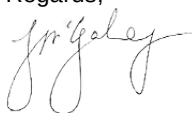
The educational and wellbeing programs offered at the College have evolved into successful, targeted learning experiences, tailored to meet the needs of our students. These exceptional programs would not be possible without the endless energy, talent and devotion of our Arcadia staff. A huge thank you and well done to such an amazing group of educators

As we enter into 2022, we look to review and expand our programs and pathways, to ensure that they are targeting the individual needs and interests of our students, are engaging and of course fun. On behalf of the College, we thank you for your ongoing support and commitment to our young people throughout this year and I look forward to working with you all in 2022.

A final word to our Arcadia students. Thank you for your hard work during 2021. I am truly honoured to be your Principal; I am very proud to leading such a wonderful school. Finally, thank you for making me smile every day.

I wish all families a safe and happy holiday and I look forward to seeing you all in 2022.

Kind Regards,



Tahlia McGahey

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HEAD OF JUNIOR SCHOOL

Kim Denny

Year 7

In science, year 7 is learning how to classify creatures. They have built a paper mache invertebrate and used them to create a dichotomous key. During English this term students have been learning about Polynesian folklore and writing their own illustrated story representing a selected cultural myth. During Term 4, the Year 7 students conducted Chance and Probability experiments and engaged in various tasks that consolidated their understanding of Averages and Data and Interpretation. Students used their skills to investigate their learning through real-world contexts.

MFO has delivered a Youth Anti-Discrimination Program discussed Stereotypes, Human Rights and Culture & Multiculturalism.

Year 8

In science students in year 8 are learning about atoms, elements and compounds. They are exploring the periodic table and learning what happens at an atomic level with physical and chemical changes.

During english students are researching and analysing a range of heroes both modern day and historical. They have created biographies, capturing why they consider this person to be a hero ensuring a true and accurate reflection of an influential figure.

Students conducted Chance and Probability experiments and engaged in various tasks that consolidated their understanding of Averages, Data and Interpretation. Students took part in hands-on learning experiences to provide them with the knowledge and skills of these areas in real-world contexts.

Parents, Caregivers and siblings were invited to an Art and Cakes morning to view the students' graffiti artworks and create their own artworks alongside their young person. Throughout the remainder of the term students have analysed various Australian Artists and will communicate meaning through their own artwork, drawing on factors that contribute to their identity.



HEAD OF MIDDLE SCHOOL

Elisha Crossfield

This Semester, the Year 9 and 10 students have had a huge number of engaging and exciting activities. The students have loved their new Enrichment choices, be it Art, Gaming, Surfing, PIAA, or even Halloween Pumpkin Carving! All students have found the Enrichment session that they want to participate in, in order to explore their own personal interests and passions. We have taken on student feedback regarding these sessions, and hope that 2022 will see even more engaging and Enriching experiences for our students.

In Term 4, we had 17 Year 9 and 10 students participating in the TAFE Try a Trade program for 4 weeks, where the students got to experience a variety of Trades in order to support their interests and future pathways. Our Year 10 students have also been participating in many Trades and Certificates, including Hospitality, Certificate III in Design Fundamentals, Cert II in Business, Tattoo Course, Cert I in Construction, and Cert II in Automotive. Well done to all of our students for completing these Courses and Certificates, and supporting your future pathway.

For the end of the year, the Year 9 students completed a Rites of Passage Day full of reflection activities, in order to support their own growth as they transition from Junior School into Senior School next year. The students engaged really well in the activities throughout the day, and the staff were able to share a piece of advice that they wish they had as a teenager.

The Year 10 students have been learning about Physics in Science this term, and were lucky enough to participate in an Excursion to Movie World in Week 6. This was to support students understanding of the physics of a Rollercoaster, which then supported the completion of their assessment task.

As we finish up the year, I would like to say a huge well done to all of our Middle School students. This year, you have all continued to grow, achieve, and be amazing. Well done to you all, and I wish you all the best for next year and beyond!



HEAD OF SENIOR SCHOOL

Abbey Walsh

Arcadia's 2021 year 11's have accomplished a lot this year. During term 4, they chose to be a part of fitness club that went running before and after school. The students completed various physical tests, set goals and reflected on the benefits of physical activity. These students have shown great enthusiasm, teamwork and genuine care for each other.

During Term 3 Year 11 students successfully climbed Mt Everest together (virtually!). With a target of 29, 032 step ups to be achieved in 6 days year 11 students took the challenge on and proved that together they can achieve great things. Whether performing the climb or supporting each other, the students showed great commitment and even better mateship. The total number of step ups achieved by year 11 was 31 197, and the school, and year 11's, are very proud of their efforts and achieving our goal.

Students also worked together in creating an artwork that reflects themselves as a collective. Students chose to create the Fox. Like the Fox, our senior students reflected that, they too, are at times solitary and as teenagers experience times of shyness. But the silhouette of the fox with the tilted head symbolises a reminder of strength and to always look towards the future.

The Year 11 students have worked diligently across all subject areas and grown closer as a cohort through the many collaborative activities lead by both staff and students. Students have been recognised for successfully completing certificates, as they progress towards their career and educational goals. As an addition to the Sport and Recreation course, all students obtained their CPR Certificate. Our Science in Practice students became experts on water quality as they investigated the health of a local stream. Our Arts in Practice students produced incredible artworks, ranging from digital art, sculptures and paintings to writing, recording and producing their own music. Throughout the term, their hard work has not gone unnoticed as they continue to thrive within their interest areas.



HEAD OF SENIOR SCHOOL

Abbey Walsh

This year, our Essential English year 12's studied representations and pop culture in Australian music, television and film. Using what they had learnt, they helped create a collaborative art piece containing popular culture images and symbols. This art piece is now proudly displayed in the year 12 English classroom to be enjoyed by future classes.

Year 12 science engaged in a sustainability conference with the schools leadership team, where they presented their findings from their energy & sustainability study in term 3. The students' enthusiastic and researched presentations will be reviewed and implemented at Arcadia, to help build a more sustainable, energy efficient school in the coming years.

Our SEL classes focused on what our students can expect in life after school. They focused on a range of topics, including job interviews, resume writing and budgeting. Students were also encouraged to consider their skillset and how that could be used to navigate their paths after school, whether that's into further education or future employment.

Our Year 12's continued their preparation for life after school during the QLD tenants visit in the last week of school. After their lessons in SEL throughout the year, the guest speakers continued teaching the students about all the skills they'd need to rent property and begin their journey into independence, which we hope are skills they will keep with them in all their future endeavours.

The last week was spent celebrating our students' successes, progress, and their journey to graduation. The staff and students enjoyed some competitive trivia, the students were given their funny awards, the entire school clapped out them out on their last day and it was all capped with their graduation and a very successful formal.

The graduating year 12's have had a big impact at Arcadia, both for the staff and the students they leave behind. All at Arcadia wish them the very best on their after school journey, and can't wait to see the adults they all become.



CAREERS

Semester 2 was a hype of activity in the Careers and Training corner. It was the first time that we could invite the Year 9 students to 'Try a Trade' program at Gold Coast Trade College. We had a great response and had 27 students attend this. It was a huge success with 12 of those Year 9 students enrolling into a qualification in 2022!

We had our awesome group of Year 10 students complete their Certificate II in Hospitality as well as their Responsible Service of Alcohol qualification. It has been wonderful seeing these students complete their practical shifts in our very own Arcadia Kitchen over this semester. A huge thank you to our awesome kitchen team who accommodated this. The students were able to help with the prep work for the day's food, make loads of milkshakes for the staff and students and also master the toastie!

It was a little sad to see our Year 12's leave a few weeks ago but I was super proud and privileged to recognise 22 students who have completed qualifications this year which included *Horticulture, Barbering, Retail, Childcare, Business, Community Services, Hospitality, Automotive, Electrotechnology and Construction.*



UNI-START PROGRAM

Students enrolled in the UniStart for Schools program have now successfully completed all components of this course and have been guaranteed direct entry into courses at Southern Cross University.

All eleven students received a credit average or above for all assessment items. Of particular mention, is student Tom Napier-Hill who received an overall grade of a High Distinction. This is an exceptional result given the requirements of the course. Below are the courses in which the students will be studying next year:

- Bachelor of Psychological Science (1 student)
- Bachelor of Information Technology (1 student)
- Bachelor of Nursing (2 students)
- Bachelor of Art and Design (1 student)
- Bachelor of Engineering (1 student)
- Bachelor of Arts/Bachelor of Business (2 student)
- Bachelor of Digital Media and Communications (2 students)
- Bachelor of Education (1 student).

The program offers students a taster into University life and academic requirements. In 2022, there are 15 students interested in participating in this course, which is a huge success for our young people.

YOU CHOOSE-SAFE DRIVERS FOR LIFE PROGRAM

During this term, You Choose founder Michelle McGuiness, visited the Year 12 students to discuss the importance of road safety and also give an insight into her personal experience. This program was delivered to protect students, their families and the community from the preventable misery of youth road trauma. In particular, to target those students who have their licenses and are driving to and from the college. The students were very moved by the program and we hope that this was a great way to educate our young people on road safety.



BEACH SURVIVAL & WATER SAFETY PROGRAM

Throughout Term 4, students from Year 7 have been participating in a Beach Survival and Water Safety Program. This has consisted of specialised excursions where students not only developed their swimming ability, but also transferred applied classroom knowledge to the outdoors.

During these lessons students were first taught pool survival skills and participated in mock rescue situations at Miami Aquatic Centre. They were then taken to Burleigh beach and shown how to locate rips and identify beach hazards.

It has been a real highlight to hear all of the successes from, overcoming fears of entering the pool, to supporting their peers to participate and thrive. Congratulations to all students who were involved.



EMPLOYEE'S OF THE MONTH

JULY - SOPHI AND GABBY

AUGUST - GILLIAN LINES

SEPTEMBER - BEC CAMBELL

OCTOBER - KATHERINE ANDREASSEN

NOVEMBER -KATE. S AND MATT. C

IMPORTANT DATES

MONDAY 24TH JANUARY

**SCHOOL RESUMES FOR ALL YEAR
LEVELS**

WEDNESDAY 26TH JANUARY

PUBLIC HOLIDAY - AUSTRALIA DAY

THURSDAY 27TH JANUARY

**SCHOOL RESUMES FOR ALL YEAR
LEVELS**

HAVE YOU MOVED, CHANGED YOUR PHONE NUMBER OR EMAIL ADDRESS?

**A QUICK AND EASY WAY TO UPDATE YOUR
DETAILS IS THROUGH PARENT LOUNGE. IT ONLY
TAKES A MINUTE AND SAVES YOU TIME ON THE
PHONE OR COMING INTO THE OFFICE.**