



PRINCIPAL'S UPDATE

Dear Parents and Caregivers,

As we reflect on Semester 1 2021, please join me in celebrating the many wonderful learning experiences that have been offered so far this semester. Semester 1 provided unique learning opportunities for our young people through a variety of targeted programs; the Arts, Project-Based Learning and Adventure Based Learning. Alongside the compulsory Australian Curriculum requirements, staff have developed a range of new programs specifically targeting the interests of our young people.

A particular highlight for Semester 1, was the College's launch of their Reconciliation Action Plan (RAP), our pledge and commitment to always acknowledging, educating and instilling in our young people an understanding and respect of Country and its histories. A commitment to ensure that they are aware that they now have a responsibility to ensure that this pledge is continued into future generations. This event was key in bringing together the College students, staff, parents and wider community to communicate and honour such an important cause. As Principal, I am honoured to be a part of such a cause, and look forward to working with the RAP group and students further on this project.

Semester 1 has been a huge success and the staff and students should be commended for their commitment so far this year. COVID-19 challenges are continuing, however our staff rise to the occasion as always, with minimal impact on our students. Students and staff are well settled into the wonderful facility and the educational outcomes presented so far this year have been to a high standard.

As we enter into Term 3, staff will continue to build on the programs to create further learning opportunities for our young people, to ensure that they are content, engaged and attending school. On behalf of the College, we thank you for your ongoing support and commitment to our young people, I look forward to communicating results from Semester 2.

Kind Regards,



Tahlia McGahey

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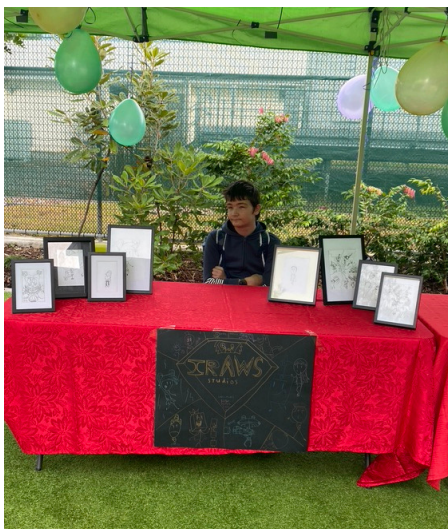
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HEAD OF JUNIOR SCHOOL

Kim Denny

The Year 8 students particularly enjoyed Term 2 where they built on their entrepreneurial capabilities and developed their own businesses linked to real world contexts. They brought this to life, through a Market Stall, selling their products to staff and students. Through engaging Science lessons students have learned about the exciting world of rocks. We used mars bars, clay and crystals to study the rock cycle and how the earth was formed. Art and drama lessons gave students opportunities to showcase their own performances and creative pieces using skills learnt. Students entertained us with many facial expressions, different voices and postures and they took on roles of characters. During English, students conducted an investigation into the impact human activity has had on a chosen endangered species. They also wrote a short story, from the perspective of a worker in a developing country. This was linked into maths lessons as students discovered the difference between a living wage and a working wage. Students continued to examine and explore aspects of the Viking culture, including their way of life, raiding, religion, as well as their innovative boat building and weaponry. They demonstrated their knowledge and understanding by investigating and comparing the life and roles of both medieval European Knights and Japanese Samurai within their societies.

This semester, Year 7 has explored language features and how they enhance narrative writing and capture the reader. English lessons were based on exploring how to use figurative and evaluative language to create character descriptions and settings for an interesting narrative. Students conducted an investigation where human activity has impacted a global event, technology or business. Their findings were presented in the form of a factual report. Business and Mathematics was delivered in fun and engaging ways, linked to real-world contexts. Students developed a deeper understanding of budgets through mock shopping experiences and financial mathematics. Students completed a Self-Clay Portrait, where they sketched an abstract drawing of themselves, before etching it into clay. Through elements of dance, choreographic devices and production elements, students enjoyed learning some new moves. Science has been full of investigations and exploring how scientific elements have affected the relationship between the Earth, Moon and Sun this term. We have studied moon cycles, seasons, tides and were lucky enough to see a total lunar eclipse! It was out of this world! Students also researched Egyptian leaders and the history of Indigenous Australians acknowledging them as one of the oldest cultures and civilisations on Earth.

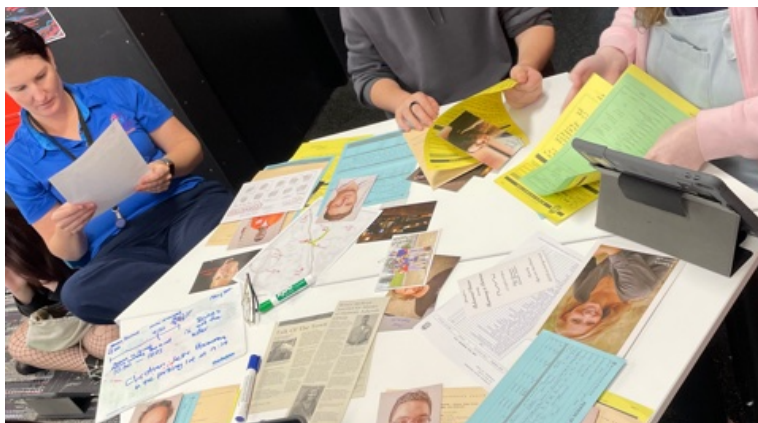


HEAD OF MIDDLE SCHOOL

Elisha Crossfield

This term in Year 9, students have used their persuasive techniques in English to attempt to persuade our Principal to make a change in regards to an identified issue or concern they have at the College. During History, students have learnt about World War 1, including studying the impact and effects of WWI and were required to take on the perspective of a soldier from the war and write letters in chronological order. Students have also been engaging in Art, Digital Technology and STEAM lessons, where students have demonstrated and developed a range of skills, including creativity and problem-solving. A small number of students demonstrated engagement, enthusiasm and effort in the subjects of Art and History. They were then selected for an exclusive excursion to HOTA and the War Museum at the end of the term. Well done to all of the Year 9 students who are showing a huge amount of growth and achievement over the Semester.

During Term 2, Year 10 students enjoyed exploring the history and traditions of various cultures whilst engaging in the unit 'Festivals around the World'. In History, students learned about Indigenous Australian's struggles for Rights and Freedoms and consolidated this knowledge with a viewing of the film Rabbit Proof Fence at the Cinema. They then experienced some Traditional Indigenous Games at the park. In Science, students looked at Biology, including how DNA, genes, and chromosomes are passed through generations. Year 10 must be commended on their growth and perseverance throughout the semester.



HEAD OF SENIOR SCHOOL

Abbey Walsh

This term, the Year 11 students have engaged in multiple exciting activities. In social-emotional learning, we had a trainer from Fierce Females come in and teach students the holistic self-defence and empowerment program. The students thoroughly enjoyed this and learnt to be fearless, independent, courageous, resilient and empowered individuals. During Term 2, students attended a Careers Expo, where they discussed information about their future pathways. There were many organisations in attendance, such as the Australian Defence Force, TAFE Queensland, New York Film Academy and the big four universities. We also incorporated Marvellous Mondays, where students engaged in team building activities and competitive team games. This was to build relationships within the year level and create morale amongst the students.

This term, the Year 12 students completed their Common Internal Exams as they continue to work tirelessly towards completing Year 12. Students showed great commitment and perseverance throughout the assessment block and achieved results they should be proud of. We have seen students successfully complete VET certificates this term, with one student receiving the highest achiever award. In SEL, students engaged in lessons which were focused on life after school. Lessons which focused on financial literacy covered topics such as budgeting, different types of expenses, saving towards a goal, different types of spending and the importance of a credit score. While this term has been busy, students have maintained a positive attitude and an eagerness to achieve their best.



MOB SPORT CHALLENGE

It was a crisp morning in the later days of June, the 23rd to be precise. You could feel the anticipation in the air as staff and students alike awaited commencement of Arcadia College's very first Mob Challenge Day. The theme was 'Winter Sports', the stakes were high. All four Mobs were battling it out in hope of having their name carved into sporting history as the prestigious awards, both the Champion Mob and Ohana, were yet again up for grabs. The Champion Mob Award is earned by the team who receives the most points on the day, whereas the Ohana Award is earned by the team who shows the most support and engagement.

As the buses pulled up at Carrara Sport and Leisure Centre you could feel the energy, you could see the passion in the bright colours and you could hear the enthusiasm in the Mob chants and general conversation. The day began with Mob v Mob challenges in basketball and indoor soccer. Mibany showed why they are a force to be reckoned with, causing mayhem on the basketball court. Meanwhile, Guruman were demonstrating some serious skills and finesse of their own on the indoor soccer court. Gurgany were the epitome of the Ohana Award, although their numbers were low, they faced every challenge with heroism and unrivalled support of one another. In turn, earning them the Ohana Award itself. Nyirang were striving for success, but excelled in the final dodgeball challenge where great zeal and sheer numbers earned them substantial victories. In the end, it was their dodgeball triumphs that pushed them over the line, earning them the right to be the first Mob engraved on the new Champion Mob Award!

All who attended deserve individual accolades, however, one student from each Mob shone brightest on the day earning them the Most Valuable Participants (MVP's)

Nyirang - Logan Griesse
Gurgany - Eli Parsons
Guruman - Zac Moratti
Mibany - Nikora Heremaia



UNI-START PROGRAM

UniStart students are now halfway through their program, completing an online quiz and their very first annotated bibliography. This year, there are 11 students enrolled into the program (doubled from 2020), who are all working at an exceptionally high level. So far, all students are averaging a credit or above, with three particular students averaging a high distinction. On successful completion of the program, all students will gain direct entry into Southern Cross University.

RECONCILIATION WEEK

On the 27th May, the college launched its Reconciliation Action Plan (RAP) to the wider community, during the opening of the Reconciliation Week. The RAP document is a working document lead by our committee consisting of staff, students, parents and community members. The RAP plan is a working document that seeks to guide our school in adopting Indigenous ways, through educating our young people, staff and parents and embedding Indigenous perspectives into our curriculum and everyday practice.

As a school, we have pledged a commitment to always acknowledging, educating and instilling in our young people an understanding and respect of Country and its histories. A commitment to ensure that they are aware that they now have a responsibility to ensure that this pledge is continued into future generations. I look forward to continuing on this journey and would like to acknowledge Byron, Tamar and Sam for their ongoing leadership and commitment to this project.



PEER LEADER CAMP

The Arcadia College Peer Leadership Program is designed to promote and develop positive role models within our school and our community.

Our Peer Leaders do this by acting as a voice for the student cohort and bringing current issues to the forefront of the senior management team. This is facilitated through weekly meetings and virtual collaboration rooms. The Peer Leaders also represent our student body at key events such as Family Interview Nights, School Open Days, Awards Days, and Community Fundraising Events.

This term our Peer Leaders have attended an overnight camp at Hosana Farm Stay in NSW. The purpose of this camp was to build rapport, establish our college values, develop confidence and communication, while most importantly having fun in a different environment.

On the last day of school, our Peer Leaders organised a Pyjama Day for all students and staff to promote a positive vibe to end the term. Our school community was encouraged to donate a gold coin to raise money and awareness for the Australian RSPCA.

Next semester, our Peer Leaders will continue to host family events within our school, organise more charity fundraising activities, and volunteer their time in our community.



EMPLOYEE'S OF THE MONTH

FEBUARY - ANDREW CARR

MARCH - SAM DUNEMANN

APRIL - AMORE BURGER

MAY - DI WELCH

JUNE - EV SASSIN

IMPORTANT DATES

TUESDAY 20TH JULY

JUNIOR PARENTS - CHEESE & CHATS

THURSDAY 22ND JULY

SENIOR PARENTS - CHEESE & CHATS

WEDNESDAY 4TH AUGUST -

FAMILY INTERVIEW NIGHTS

FRIDAY 6TH AUGUST -

PUPIL FREE DAY

FRIDAY 27TH AUGUST -

GOLD COAST SHOW DAY

FRIDAY 17TH SEPTEMBER -

LAST DAY OF TERM 3

HAVE YOU MOVED, CHANGED YOUR PHONE NUMBER OR EMAIL ADDRESS?

**A QUICK AND EASY WAY TO UPDATE YOUR
DETAILS IS THROUGH PARENT LOUNGE. IT ONLY
TAKES A MINUTE AND SAVES YOU TIME ON THE
PHONE OR COMING INTO THE OFFICE.**