



LTQ Sunshine Coast Poster Competition 2026

Support student voice and creativity in the Poster Competition !

Encourage your students to explore this year's theme – “Everyone Belongs”, inspired by the 2026 Harmony Day message – through the Sunshine Coast LTQ Poster Competition. This competition gives learners a meaningful opportunity to express the theme visually while using the language they study in a creative and authentic way.

Open to students from Year 4 – Year 12. We invite you to share this opportunity with your classes and celebrate the diverse voices and perspectives within our language-learning community.



Entry details:

- **Register your school's participation by Monday 23 March 2026** –To register please email Akiko Okamura (Competition Coordinator) axoka0@eq.edu.au to receive your upload link and instructions on how to upload your student's entries.
- **Entries due by for upload by Thursday 26 March 2026.**
All entries are to be uploaded to a submissions folder on OneDrive.

File names must adhere to the conventions explained below:

SchoolName_Language_YearLevel_StudentName.pdf

Eg:WoombySS_Japanese_Year6_JaneDoe.pdf

Entry requirements:

Eligibility:

- Students must be enrolled in a foreign language
- Students are in Years 4 – 12

Language:

- Entries to be grade appropriate
- Asian language entries must use script
- Entries may be prepared digitally or hand-written
- Up to 20 words

Design:

- Appropriate illustrations, digital or hand-drawn
- Maximum length – 1 page
- Maximum poster size is A3 (to ensure high-quality scanning)

Conditions of entry

1. Entry is free and open to all students in Year 4 to Year 12 who study a Language on the Sunshine Coast.
2. Entries must be presented in the target language currently being studied by the entrant.
3. Teachers submitting entries **MUST** be members of Language Teachers' Queensland.
4. Each entry must be the work of **ONE student**
5. Teachers may enter one entry per class in each category
eg; if a primary school has **three** classes of Year 5 German, that school may enter **three** entries for Year 5 German
6. By submitting students' work, teachers verify that the entry is the original work of the student.
7. All files are to be submitted electronically.
8. Due to the electronic submission, entry forms are not required.
However, file names must adhere to the conventions explained below:
SchoolName_Language_YearLevel_StudentName.pdf
Eg:WoombySS_Japanese_Year6_JaneDoe.pdf
9. Entries that do not follow the specified file-naming convention will not be judged.
10. Entries will be assessed using the following award levels: High Distinction; Distinction; and Commendation
11. Entries will be judged using the judging criteria provided below.
12. Awards are criterion-based, allowing multiple recipients per level.
13. Judges' decisions will be final, and no correspondence will be entered into.
14. Entries remain the property of the LTQ Sunshine Coast Branch. The LTQ Sunshine Coast Branch reserves the right to use any or all entries at a later date.

Judging Criteria

- Content accuracy & relevance
- Use of target language
- Creativity & visual design
- Organisation & layout
- Readability & visual balance
- Completion & effort

Judging Matrix

Criteria	4	3	2	1
Content accuracy & relevance	All information is accurate. Highly relevant and demonstrates a strong understanding of the topic.	Mostly accurate with minor errors. Shows a sound understanding.	Some inaccuracies. Demonstrates a basic understanding.	Information is unclear. Mostly inaccurate, or lacks relevance.
Use of target language	Consistently accurate use target language with minimal errors.	Generally accurate. Errors do not impede meaning.	Frequent errors. Meaning sometimes unclear.	Major inaccuracies. Limited or inappropriate use of the target language
Creativity & visual design	Demonstrates a high level of creativity. Engaging and effective visual presentation.	Creative and visually appealing. Design supports the message.	Some creative elements. Design is simple but functional.	Limited creativity. Design is unclear, ineffective, or lacking effort.
Organisation & layout	Logically organised. Strong overall flow.	Well organised. Minor issues in layout or flow.	Some structure is present. Some inconsistency in layout.	Poorly organised. Difficult to follow.
Readability & visual balance	Highly readable. Visuals enhance meaning and layout is well balanced.	Mostly readable. Visuals generally support the message.	Some readability issues. Visuals may not clearly support meaning.	Difficult to read. Cluttered layout or insufficient visual support.
Completion & effort	Exceeds requirements and demonstrates outstanding effort.	Meets all requirements with clear evidence of good effort.	Meets most requirements with acceptable effort.	Does not meet requirements and shows minimal effort.