

Rights of all Galilee Community Members are to:

- Learn and teach.
- Feel safe and secure.
- Be respected. Their needs, interests and abilities are recognised and developed.
- Express themselves.
- Feel welcomed and belonged.
- Have needs, interests and abilities recognised and developed.
- Be free from all forms of harassment.
- Experience learning that is engaging and relevant.
- Receive teaching and support specific to individual learning needs.
- Receive constructive feedback.
- Be valued as a competent and capable and activist protagonist.
- Feel challenged and build resilience.
- Construct personal and collective ways of being that are relational, hope filled and life giving.
- Have an environment that meets their needs and promotes genuinely free participation in community of life.

*"Let us love not just in words and talk; it must be true love, which shows itself in action."
1 John 3:18*



Adapted from Galilee Behaviour Policy 2017
Please speak to staff if you wish further information.



Responsibilities of children are to:

- Respect and support the rights of other children, educators, themselves and the environment.
- Work cooperatively, participating in the teaching and learning processes to the best of their ability.
- Welcome and accept others, their beliefs, ideas and practices respecting the dignity and diversity of all people.
- Be aware and accept responsibility for their behaviour choices.
- Communicate openly and honestly to seek constructive solutions

Responsibilities of parents are to:

- Encourage their children to respect and support the rights of others in the light of Gospel values.
- Be actively involved as the first and most important role models and educators of their children.
- Be aware of and support the school's policies relating to the development of personal responsibility.
- Actively support educators in maintaining a safe and supportive learning environment for all.
- Communicate respectfully to seek constructive solutions.
- Uphold the enrolment agreement

Responsibilities of educators are to:

- To form positive relationships with children.
- Create welcoming, respectful and constructive learning environments.
- Model and support values of justice, reconciliation and respect dignity of all.
- Provide curriculum and learning methodologies that are relevant and encourage development of personal responsibility.
- Provide opportunities for children to grow in understanding, acceptance and demonstration of responsibility for personal behaviour.
- Promote an environment that respects differences in cultural background, family circumstances, special rights etc., while enhancing learning.
- Know, understand and implement policy and guidelines associated with student wellbeing, child protection, behaviour education and personal responsibility
- Report any serious incidents.

