



Dear Parents/Caregivers,

What a busy term of learning we have had! Term one has a rhythm all its own with the first few weeks about students and staff settling into their new homegroups. The last half of the term sees everyone participating within cohesive learning communities. There will always be ups and downs as we are in relationship and are human with differing needs. An important part of this process is ongoing communication between students, staff, and families to help us all work in partnership to improve the learning outcomes of the students. We thank you for continuing to work with us and trusting us with the education of your children.

Holy Week

Holy Week is a significant and special time in the Church year. We hope you can join us over the next two weeks and celebrate Easter's central message of hope and new life. On Easter Sunday we hear the story of the empty tomb - the message that Jesus has risen and the promise of new life is there for all of us. At Galilee, the students are constantly noticing this cycle of life, death, change, and new life whether in the garden, in the life cycle of butterflies or in the ways they see themselves and their relationships change. The rising or resurrection of Jesus brings the promise of new life with God. For the followers of Jesus their despair turned to hope and the courage to carry on the message of Jesus. We are part of this hope today. All parents, friends and parishioners are very welcome to join the school and parish events for Holy Week which are listed in this newsletter.

I thank Kim Calderbank for her organisation of these liturgies and, also thank students in the Mini Vinnies group for the recent odd sock day. Huge thank you for the organisation and initiative with this fundraiser in support of the Project Compassion appeal and the valuable work of Caritas.

Sports Day

Andrea Pengilly (sports coordinator) along with the teaching staff has been busy preparing students for our upcoming R-6 sports day. I look forward to seeing many of you on the day and enjoying the community atmosphere. Look out for our Sports' Day booklet going home to families on Tuesday next week.

Galilee Awards

Last year we introduced academic excellence and endeavour awards. This year we have added award assemblies to the campus calendar and will introduce Galilee spirit awards and Laudato Si awards to the end of the year assembly.

A student in each year level R-6 is eligible for the Galilee spirit award. Students who show care for others, the environment, and a commitment to the campus. They demonstrate the Marist charism of Family Spirit and have acted to build a community offering welcome, acceptance, belonging and respect for all. Students in years 7-9 are eligible for the Laudato Si awards. Students demonstrate the Marist charism of In the Way of Mary by showing service to the campus and wider community. They demonstrate a sense of faith and compassion for the needs of the environment and others, through actions of social justice and advocacy for change. Nominations for these awards come from staff. We will continue to celebrate students' achievements through ongoing certificates and positive postcards.

Parent/caregivers Engagement Group

This week interested parents/caregivers met with Trish Jarvis from Catholic Schools Parents to discuss starting a parent/ caregiver group at Galilee to help build connection and community feel. We have decided to call this group parent/caregivers engagement group, and all are welcome to come along and join the conversation. Our next gathering is **Monday 20th May at 4.30pm**. Areas of focus for this group include education, fundraising and community connection. We hope to prepare one event per term, starting with educational speakers/ presentations. Look out for more information to come.

Dates

Term one ends on Friday 12th April at 3.10pm and term 2 begins on Monday 29th April. Please note students are expected to wear winter uniform in term 2 and 3 2024. Dates to note for term 2 include learning conversations week 3 (late night conversations Wednesday 15th May), R-6 disco is Friday 10th May and the staff professional learning week is week 10 (1st - 5th July). You can access all campus dates via the calendar [HERE](#).

I wish you all a blessed and safe Easter.

Kerri Gould
Head of Campus



These past few weeks have been an opportunity to think about how we live out our Christian faith in both word and actions. The Season of Lent, Harmony Week and Project Compassion, are great reminders that Jesus taught us to 'love one another' and we can do this in many ways.

During Week 8 the Year 1's from Ms Oxenham's class led us in a beautiful Community Prayer about 'Harmony Day'. Felix said, "Harmony means getting along with one another and living in peace". The students shared prayers about how we live in harmony and made a wonderful video of the Rainbow Song, which reminds us that we all grow together in God's beautiful rainbow.



On Friday of Week 8, the Mini-Vinnies group ran an 'Odd Socks Day' fundraiser for Project Compassion. This was a fun way to remind us that we are all different, but also help us to raise money and awareness for the Caritas appeal that helps many communities to get what they need to live a good life for generations to come. We raised an impressive total of \$436.80 to give to Project Compassion!



This week is Holy Week, when we recall the time of Jesus and the events that led to Easter. As a school there are many ways that we engage students in learning about these important events and the significance of Easter in the Christian tradition. On Wednesday the students watched an enactment of the Stations of the Cross, Jesus' journey to the cross. On Thursday the Receptions celebrated a liturgy based on Holy Thursday, the story of the Last Supper. We look forward to celebrating the next part of this story on Tuesday for our Easter Mass.

As you head off on your Easter long weekend, I encourage you to consider the following:

On Jesus' journey to the cross, people treated him with cruelty and used their hands to harm him...

'How will you use your bodies, hands and minds to do good in the world?'

Mary and Simon showed their love for Jesus, even when it meant pain for themselves...

'How will you show others love and compassion?'

Easter is a time of new beginnings through Jesus...

'How will you focus on positive change and growth in your life this Easter season?'

Kim Calderbank
APRIM

**HAPPY
Easter**



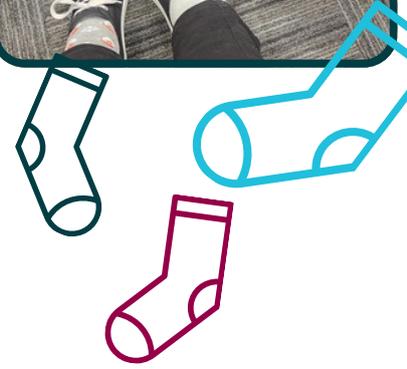
Please Come and join us to celebrate our first family Mass on May 18th at 5:30pm at Mary of Galilee Church
If you can help us doing the readings, prayers and being part of the celebration please come and talk to Sr. Jasmine or Kim Calderbank.
Thankyou

'When I told my Dad we were having an Odd Socks Day, he said he would participate. I didn't know he was going to donate money and it made me feel happy because I like helping people'.



Good News Story!

Mia is a student in Year 3 and a new member of Mini-Vinnies this year. So far, she has been getting involved in the discussions, helping with jobs and coming after school to do some cooking to raise money. Mia has been sharing this with her family and they decided to take some collective action to show how little ideas can have a big impact. Mia's dad, Ben decided to hold an 'Odd Socks Day' with his team at his workplace and raise money for the Mini-Vinnies group. Mia and the Mini-Vinnies group are deciding where they would like the money to go and who they would like to help. This is a great example of social justice in action!



Mini Vinnies News

The Mini-Vinnies group has been growing each week and during Week 7 they were commissioned by the St Vincent de Paul Society at Community Prayer. The group has been very enthusiastic, organising our 'Odd Socks Day' fundraiser for Project Compassion and cooking for the Cardijn Café and Fred's Van. Mini-Vinnies is a student-led group and recently the following students were elected by their peers into the following roles:

- President-** Evie
- Vice Presidents-** Charli & Indigo
- Secretary-** Bethany
- Prayer Leaders-** Abel, Jordy & Mahalia

We congratulate these students and wish them well for their leadership!



Easter Mass Times

- Holy Thursday
March 28th**
Aldinga - 5:30pm
Willunga - 7:30pm
- Good Friday
March 29th**
Aldinga - 3:00pm
Willunga - 3:00pm

**Holy Saturday
March 30th**
Aldinga - 5:30pm
Willunga - 7:30pm

**Easter Sunday
March 31st**
Willunga - 8:30am

PRAYER & LITURGY

	Mass 9:15am Tuesday	Community Prayer 9:00am Wednesday
Week 10	Easter Mass Whole School 6 Guilfoyle leading	n/a
Week 11	Parish Mass All welcome!	Year 4 McLaren

Trees for life

Twenty students joined us during the last Trees for life lunch time club! Over the past couple of weeks the students have been transplanting overgrown seedlings from tube stock to small pots. Students have also been picking out weeds from tube stock to ensure that the seedling has enough room to grow. If you are interested in participating in the Trees for life lunch time club on Wednesdays between 1-1:40pm please see Carmen of the front office staff for further details.

Carmen Moyse
Eco Literacy Coordinator



Gardening volunteers needed!

Galilee's Produce garden needs your help! We are looking for family volunteers to help us in the Produce garden to prepare our beds for the Autumn/Parnati (Kaurna language) season. Jobs include:

- Pulling our remaining Summer produce/weeds
- Adding compost
- Adding mulch
- Planting

If you are able to help and have the correct school clearances, please see Carmen or the friendly front office staff for further details.
Thank you!





Indigenous Education

As part of Galilee's Indigenous Garden project, Indigenous students and their buddies participated in a 'Bush tucker taste test' to try foods related to plants that could be planted in the garden. Students were invited to look, smell, and/or taste the following foods:

- River mint jelly
- Native Bush Dukkah
- Bush apple paste
- Lemon myrtle tea
- Fingerlime paste
- Lemon myrtle and raspberry jam

The students had the following recommendations:

Lilah – 'We should definitely plant the river mint. It tastes like toothpaste!'

Mason – 'The Bush apple paste is so sweet!'

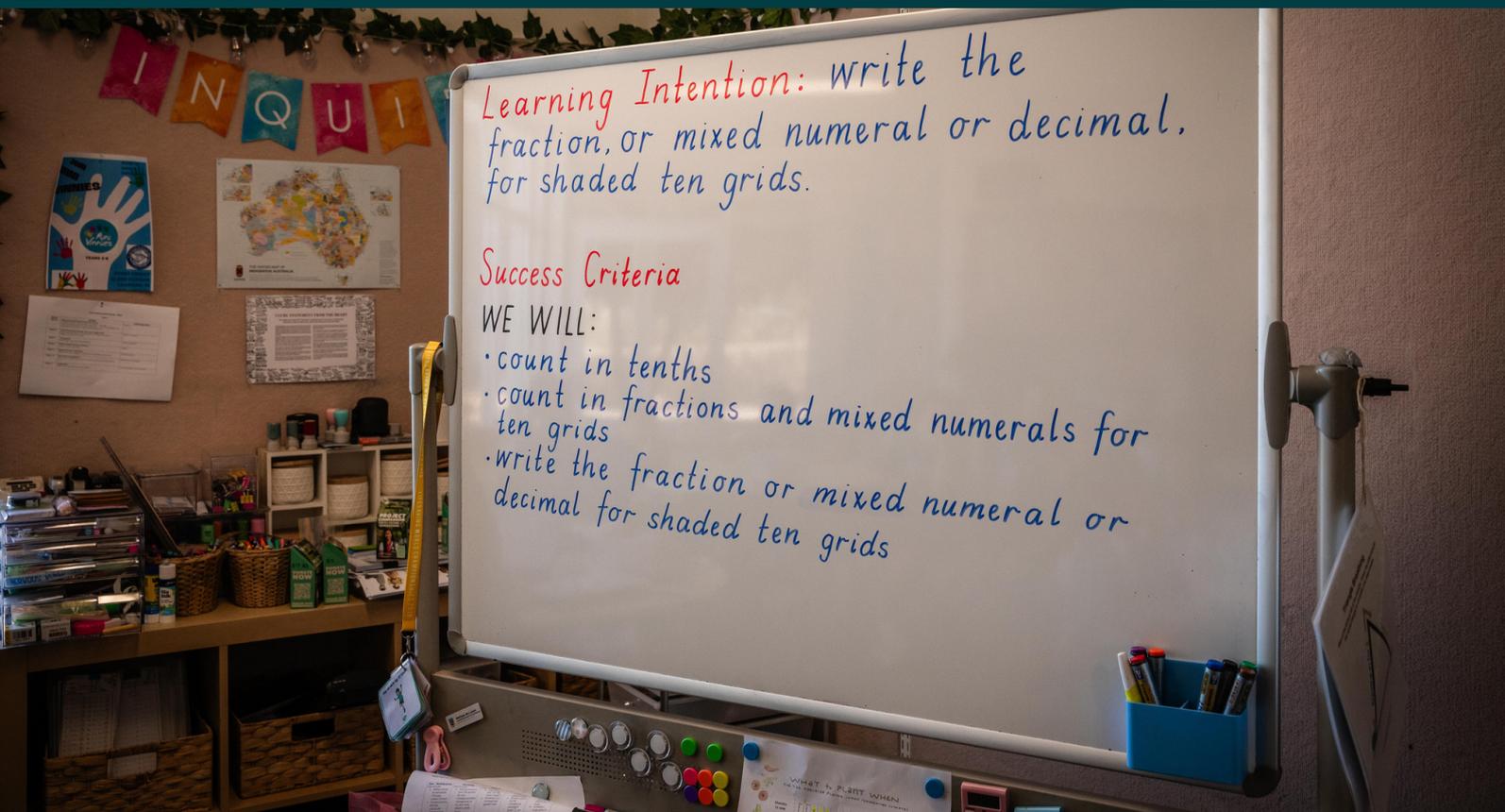
Grace – 'I like the native bush dukkah with bread and olive oil'.

Lennox – 'I think we should plant lemon myrtle so we can make the tea.'

We look forward to sharing our recommendations and designs for the Indigenous garden with Jeremy Gramp, Galilee's school officer from Green Adelaide in Week 10.

Carmen Moyse
Indigenous Education





At Galilee, our educational approach encompasses a diverse array of pedagogies tailored to support learning and teaching effectiveness. Among these, we utilize the implementation of the Explicit Direct Instruction (EDI) model as outlined by Ybarra and Hollingsworth. EDI encompasses research-based instructional practices designed to 'lighten the cognitive load' on students when they are learning new material.

EDI refers to the process whereby teachers make skills and knowledge to be learnt explicit to the students. The skill is explicitly modelled, and the students are provided with opportunities to gain competence with these skills and knowledge, and then to use them in practical and meaningful activities. Teachers develop explicit lessons which move systematically through the gradual release of responsibility model of I Do, We Do, You Do, employing co-operative learning strategies to engage all students. Explicit feedback is provided throughout the process as the teacher 'checks for understanding'.

An EDI lesson contains eight main components designed to promote comprehensive learning:

1. Learning Objective and success criteria
2. Activating Prior Knowledge
3. Concept Development
4. Skill Development
5. Guided Practice
6. Relevance
7. Closure
8. Periodic Reviews

Through the deliberate integration of these components, we foster an enriching educational environment that develops deep understanding, critical thinking, and sustained academic growth for all our students.

Take care,
Bec Little
Acting Director of Teaching and Learning



If your child is going to be absent, late, or leaving early please notify the office by SMS on 0438 631 312 or email GalileeAbsentee@galilee.catholic.edu.au before 9am. Please provide the following details:

- Child's name
- Reason for absence/early departure/late arrival
- Child's home room teacher

Galilee Directory

School

info@galilee.catholic.edu.au
p 8550 2200

Fr. Josy Sebastian p 83821717

Sr Margaret Ann Connelly

p 0488287552

Centacare

p 82156311

Galilee OSHC

M 0411382054

Galilee Playgroup

Mondays during term time
9am – 10.30am
Melanie Wilson p 85502200

Second-hand uniform

Opening times
Wed 8.30am – 9.15am
Fri 8.30 – 9.15am
Fri 2.30pm – 3.15pm

KEY DATES

2024 TERM 1

Campus Calendar

Week 10

Mon 1 Apr

Easter Monday

Tue 2 Apr

Whole School Easter Mass

Wed 3 Apr

Magic Harvest Garden Play Club

Fri 5 Apr

Rec - Year 6 Sports Day

Week 11

Fri 12 Apr

Last day of term - 3.10pm dismissal

TERM 2

Week 1

Mon 29 Apr

Term 1 begins

Week 2

Fri 10 May

Mothers Day Coffee

Rec - Yr06 School Disco

Week 3

Mon 13 - Thu 16 May

Learning Conversations



Students and parent helpers planting in the Secret Garden