



## Dear Parents/Carers,

After the excitement of the Long Weekend and the State Election we move into the last few weeks of this term of learning.

### Learning Conversations

Next week we will be carrying out our learning conversations with you and your child/ren. This is a great time to hear all about what is happening for your child and their learning in class. Unfortunately, due to the current restrictions, these will take place via phone call during Week 9 (Monday 28 – Friday 1 April). Please make sure you book an appointment with your child's teacher to discuss their learning and progress so far this term. The following link will take you to the booking information shared earlier this week <https://bit.ly/3ua6n7S>

### Building update

You will have noticed that the second part of the slab, for the new building, has been poured along with some sections of the new impact wall on How Road. The building is really moving forward and we should be seeing the structural steel on site in April, which will mean we will start to see the building grow out of the ground.



**Sports Day**

Last Tuesday the Year 7 and 8 students took part in the Cardijn 7-12 Sports Day at Santos Stadium. It was a great success and our students had a good time competing for their Houses.

Congratulations to all our participants, especially the students who ran in races in older year levels and even won a ribbon! The students represented their Houses with energy, enthusiasm and team spirit.

We are looking forward to the Cardijn College Galilee Sports Day on Thursday 14 April (last day of term). More information will be out soon.

Have a great week everyone  
Nick Wright  
Head of Campus





# Culture of kindness

Recently we celebrated National Day of Action Against Bullying and Violence and National Harmony Day. These two days are a great reminder for us to take action to create a culture of kindness and say *No to Bullying and Violence* and to treat everyone with respect.

We all play an important role in helping to prevent bullying and to respond effectively if it happens.

## If your child talks to you about bullying remember:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to talk with your child's teacher.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

For more information you can refer to the schools anti-bullying policy and flowchart on our website. If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents.

We thank you for your support, as stopping bullying involves everyone!

Wishing you well for the week.

Kerri Gould

Deputy Head



# Premier's Reading Challenge

One of the five keys to reading identified in scientific evidence for effective teaching of Reading is vocabulary. When a child has a strong vocabulary, it helps them with their comprehension. If a child hasn't heard or seen a word before, it is challenging for them to decode the word and understand what it means. One of the ways of building our vocabulary is through Reading. The language found in books, particularly picture books, is often rich and is more sophisticated than the language we use when speaking. We encourage all our students to participate in the Premier's Reading Challenge. The Premier's Reading Challenge is a literacy engagement program designed to encourage students to read more books and enjoy reading! The first reading challenge was held in 2004. It is a fantastic way to develop a love of reading for leisure, pleasure and learning through quality literature.

The Challenge requires students to read 12 books between the beginning of the school year and early September. This year we are aiming for 100% student participation in the Challenge.

Students from Reception to Year 6 will be required to read 8 books from the extensive Premier's Reading Challenge booklist at an appropriate literacy level. In addition, they may read 4 books of their own choice. Students in Year 7 and 8 are required to read 4 books from the Reading Challenge booklist then select 8 books of their choosing.

All students who participate in the Challenge will receive an award from the Premier, either a certificate or a medal.

So, if your child is:

- reluctant to read
- voraciously reading
- fascinated with a particular genre
- looking for a new genre to try
- enjoying reading for pleasure
- not yet enjoying reading for pleasure
- never without a book
- never with a book
- reading widely
- not reading widely

... then the Premier's Reading Challenge is just for them!

Happy Reading,

Bec Little  
Literacy Coordinator





# Future Thinking



This term in Future Thinking, (Maths/Science/Technology) students have been learning all about natural disasters.

Last week as part of a design task Year 6 students were required to build a seismograph. They had to work in set groups and work cooperatively to follow instructions.

There was some troubleshooting along the way, however all students achieved a working seismograph and simulated an earthquake by shaking the table. The paper was fed through to show the seismic activity.



# Eco-Literacy

On Friday of Week 7, Essie and Lara spent time helping to clear out the water in the Frog Pond. It did not prove to be an easy task! We needed to remove the wad of dead, tangled roots and plants clogging up the brackish water to create the right environment for new healthy growth.

As a tadpole changes and grows to become a frog, its transformation is significant. We can sometimes clog up our lives with 'weeds' too, and we need to do some 'maintenance' to grow. During Lent, we consider how we can declutter our lives, and change and grow to be more like Jesus. Working on the pond also made us reflect on the need to be persistently watching and tending to living things, so they can flourish and not wither.

The work on the Frog pond was strenuous, yet it was also calming and purposeful. With some collaborative community problem solving and valuable help from Mr Daniel Goode, we eventually managed to clear out the tangled roots from the rocks and pots. The birds watched on with interest, perhaps hoping we would uncover a tasty morsel for them!

We are now looking forward to replanting the pond, replacing the stones and rocks and refilling it with rainwater, ready for new life. Hopefully some frogs, birds, wildlife and our community can soon enjoy the pond area again.

Some classes have also been learning about some of the different trees and bushes around the school. We bagged some leaves to observe transpiration and evaporation in plants and noticed the larger leaves that we chose, produced greater quantities of water loss. Students also noted the changes in colour and smell. We looked at adaptations of plants to their environment.

Students have also enjoyed the 'love heart' trees (*Hibiscus tiliaceus rubra*) in the last week or so, and were fascinated by all the large, yellow flowers that fell on the ground. The flowers were partially closed up. Jacob brought them inside and they opened up again, responding to the temperature and light in the room.

It has also been lovely seeing the children interacting with the chickens. Mr Westover has been bringing them into their run inside the school and they have been a source of delight and wonder.

I hope everyone continues to appreciate the wonders in our beautiful environment.

Kerry Janssan.





# Year 7 Camp

"I didn't know what abseiling was until I did it. It was kind of scary at first but once you got off the edge it was fun." Ole

"At first kayaking was really difficult because we kept crashing into rocks and trees and other kayaks but once we got the hang of it, it was really fun!" Zahli

"Billy-carting was really fun and everyone really enjoyed it. First we had to build the Billy-cart and then we had to test it around the track. We had races around different tracks and had a time trial. It was really tiring but lots of fun." Jett

"Raft making was really fun because all of the rafts floated and we had lots of fun paddling around and floating away. The sea was choppy and cold, but we all gave it our best and worked together." Clayton

"On our last day we did lots of beach activities. Some of them were tug-of-war, boot toss, sculptures, deepest hole, water relay, flags, hoverboard and bucket fill. We had yummy food from the bakery and we all had fun together." Matilda





## Family Information Sessions

Did you know that Mission Australia provide support for people with disability and their families? Would you like to know more about what services are available?

Join NDIS partner Mission Australia in collaboration with Catholic Education SA for an online information session about:

- Mission Australia and the services they offer
- What services are available for people with disability
- Understanding the NDIS and eligibility
- Accessing supports and services for those not eligible for the NDIS, or who do not wish to access the Scheme

**Live online for families of:**

CESA South Metropolitan Region schools

**Option 1: Tuesday 12<sup>th</sup> April 2022, 10am-11:30am**  
(Term 1 Week 11)

or

**Option 2: Wednesday 13<sup>th</sup> April 2022, 5.30pm –7pm**  
(Term 1 Week 11)

These sessions will be run online via MS Teams, however, can also be accessed via telephone link.

To secure your spot and receive an access link, or for further information contact [njwalters@galilee.catholic.edu.au](mailto:njwalters@galilee.catholic.edu.au)





If your child is going to be absent, late, or leaving early please notify the office by SMS on 0407761162 before 9am. Please provide the following details:

- Child's name
- Reason for absence/early departure/late arrival
- Child's home room teacher

## Galilee Directory

### School

info@galilee.catholic.edu.au  
p 85579000

**Fr. Josy Sebastian** p 83821717

**Sr Margaret Ann Connelly**  
p 0488287552

**Centacare**  
p 82156311

**Galilee OSHC**  
p 85579043  
Director m 0411382054

**Galilee Playgroup**  
Reopening TBA  
Melanie Wilson p 85579000

**Second-hand uniform**  
Opening times TBA

# EVERYONE BELONGS



Please  
keep your  
child home  
if unwell



INFORM THE FRONT OFFICE ON 8557 9000

For more information visit our website  
[galilee.catholic.edu.au/blog.html](http://galilee.catholic.edu.au/blog.html)

➔ For more information visit | [galilee.catholic.edu.au/blog.html](http://galilee.catholic.edu.au/blog.html)