



# Galilee

## Catholic School

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AGM  
2019

Wednesday 27<sup>th</sup> March

# Galilee Catholic Community

## 2019 AGM

### Agenda

6.30pm

Gather in the hall

Welcome

Prayer

6.45pm

Apologies and Attendance List

Reports Tabled

- Chairperson
- Finance
- Parish
- PFCG
- OSHC
- Principal

Elections

7pm

Online Safety Presentation – *The Carly Ryan Foundation* - Special Guest  
Sonya Ryan CEO.

8.15pm

Final words and finish



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## Annual General Meeting Minutes

Galilee Catholic Community Council Meeting  
Galilee Catholic School Staff Room  
Wednesday, 21<sup>st</sup> March, 2018  
6:45 – 8:15pm

**Present:** As per Attendance Sheet

**Welcome:** Rachel Bishop (GCCC Chair) welcomed all to the meeting

- 1. Apologies:** Fr. Josy (Parish Priest), Matt Ball, Troy Howes, Peter Laffan, Leanne McAloney, Natalie Emberton, Amy Dicks, Buffy Woolcock, Natalie Walter, Trish Dundon, Kylie Taylor.
- 2. Prayer:** Kerri led us in prayer around the theme: ‘Together We Grow’ which focused on the Galilee Symbols of sand, water and light.

### 3. PRESENTATION BY JODIE AND ANTHONY

As a result of the survey conducted throughout the school community two years ago, along with feedback from parents, students and staff, three Key Pedagogical Principles were developed to further enhance the core business of the school. We need to ensure that we are building on the past while developing clear language around learning together.

Our Vision: “Together We Grow” is expressed in the three principles:

- BEING CURIOUS – asking questions, having an inquiring mind ...
- REACHING BEYOND – having high expectations of themselves which creates a ‘can do’ mindset
- LEARNING TOGETHER – collaborating with and relating to others and the environment ...

To illustrate the ‘*Reaching Beyond*’ principle, the meeting engaged in what it is like to experience being in the ‘*learning pit*’ through sharing all the definitions which can arise from a group when we consider a question like: ‘*What is a Tourist?*’ This exercise highlighted for the meeting how important it is for children to be resilient enough to live with uncertainty – to ‘wobble’ – and to continually be open to new learning and new possibilities.

- 4.** Rachel thanked Jodie and Anthony on behalf of the meeting for their informative and engaging presentation. She encouraged parents to become involved in the

life of the school especially through their support of the P&F Group and the GCCC.

5. The AGM Booklet was tabled and the minutes of last year's meeting were passed by Jo Antonowicz and Steph Ashby. Rachel called for the raising of any questions / comments on the Reports.

- A question was asked re the Finance Report concerning the budget deficit for OSHC. Anthony and Jodie assured the meeting that this issue is currently being addressed with the Director – it revolves around staffing structures and will be soon rectified.

Rachel expressed thanks to all who contributed to the AGM Booklet.

6. ELECTIONS: There were three vacancies for membership on the GCCC and 3 nominations were received before the meeting. Rachel Bishop will continue for a second term as Chair, and the nominations of Matt Ball and Todd Howes were accepted. The contributions of Sami Gilligan and Merenia Vince who have resigned from the GCCC were gratefully acknowledged. Thanks were expressed to Jo Antonowicz for her consistent work with the P & F Group over the past year, and for her work on the promotion of the Scholastic Book Club.
7. Anthony thanked Rachel and the continuing members of the GCCC who were present, for their involvement in the life of the school during the past year.

**MEETING CLOSED: 8:10pm**

**Chairperson's Signature**

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**Chairperson**  
**Galilee Catholic Community Council**  
**Anthony Garton and Jodie Higgins**

# Chairperson's Report for 2018

## Rachel Bishop

### ***Galilee Vision Statement***

*Galilee Catholic School is a learning community grounded in the person and teaching of Jesus. We strive to nurture the unique potential of each person, through a deep connection with others, the natural world and our God.*

### **Values**

*Welcoming ~ Respecting ~ Constructing*

Continuing our work from 2016 the council maintained a focus on planning and future directions for the Galilee Catholic Community in 2018. The Strategic plan and school improvement plan was a focus for each council meeting in conjunction with the continuation of the master planning process. In 2019 we have had the announcement of a new government school to be built on Quinliven Road next to Galilee to be opened in 2022. This announcement was anticipated and any impact on our school will be taken into account in our master planning.

Throughout 2017 and 2018 a group of parents and key staff, reviewed our Galilee Catholic School Uniform Policy. Our aim was to ensure we as a school are a reflection of our broader community and therefore we adopted a non-gendered approach to our uniforms; in this way we hope to better support children and families to be more comfortable in our school uniforms.

Our school is now deeply embedded in our restorative approach to behavior management which we began implementing in 2017. Discussions regarding tracking the effectiveness and challenges of this approach have been part of the 2018 council program.

The wider Catholic community was deeply challenged by the on-going revelations of abuse by clergy and as a school council we tried to steer a course of support and respect for our school and parish families.

I would like to take the opportunity to extend gratitude to all of the council members; both staff, parent and parish who have worked for our community in a positive and committed way through some tough discussions.

# Finance Summary

## Kylie Taylor

### 2018 SUMMARY\* AND 2019 DRAFT BUDGET

	2018 Budget	2018 Actual	2019 Budget
<b>Income</b>			
Fees	\$ 546,000	\$ 619,416	\$ 554,978
State Government funding	\$ 751,947	\$ 772,851	\$ 705,327
Commonwealth Government Funding	\$ 2,372,241	\$ 2,381,693	\$ 2,203,180
Other	\$ 219,264	\$ 261,618	\$ 226,890
<b>TOTAL INCOME</b>	<b>\$ 3,889,453</b>	<b>\$ 4,035,577</b>	<b>\$ 3,690,375</b>
<b>New Loan for Computer Upgrades</b>	<b>\$ 92,216</b>	<b>\$ 88,698</b>	
<b>Tuition Expenditure</b>			
Salaries and associated teaching costs	-\$ 2,551,110	-\$ 2,783,827	-\$ 2,340,760
Teaching Resource, excursions, fruit	-\$ 246,072	-\$ 232,147	-\$ 259,240
<b>Other Expenditure</b>			
Administration Salaries and consumables	-\$ 316,848	-\$ 351,925	-\$ 320,000
Contractors maintenance, grounds & cleaning	-\$ 227,115	-\$ 220,130	-\$ 252,000
Utilities, insurance, training and other expenses	-\$ 376,454	-\$ 340,338	-\$ 371,163
	<b>-\$ 3,717,599</b>	<b>-\$ 3,928,366</b>	<b>-\$ 3,543,163</b>
<b>Operating Result</b>	<b>\$ 171,854</b>	<b>\$ 195,909</b>	<b>\$ 239,428</b>
Out of School Hours Care nett position	\$ 6,350	-\$ 18,486	-\$ 15,000
Playgroup nett position	-\$ 3,631	-\$ 4,415	-\$ 4,400
All other trading Accounts e.g. bags, hats etc.	\$ 6,200	\$ 16,543	\$ 4,000
<b>Total Trading Accounts</b>	<b>\$ 11,400</b>	<b>-\$ 6,358</b>	<b>-\$ 15,400</b>
<b>Other Expenditure</b>			
Buildings	\$ -	\$ -	-\$ 6,000
Fixed Equipment & Improvements	-\$ 103,875	-\$ 69,904	-\$ 65,000
Furniture & Equipment	-\$ 40,000	-\$ 43,746	-\$ 10,000
Computer Equipment	-\$ 118,314	-\$ 120,342	-\$ 15,000
Plant & Machinery	\$ -	\$ -	\$ -
Capital Projects - Work in Progress	\$ -	\$ -	\$ -
Loan Repayments	-\$ 90,989	-\$ 98,486	-\$ 104,472
Finance Lease Repayments	-\$ 12,982	-\$ 12,982	\$ -
<b>Total Other Expenditure</b>	<b>-\$ 366,160</b>	<b>-\$ 345,459</b>	<b>-\$ 200,472</b>
<b>SURPLUS (DEFICIT)</b>	<b>-\$ 182,906</b>	<b>-\$ 155,908</b>	<b>\$ 23,556</b>

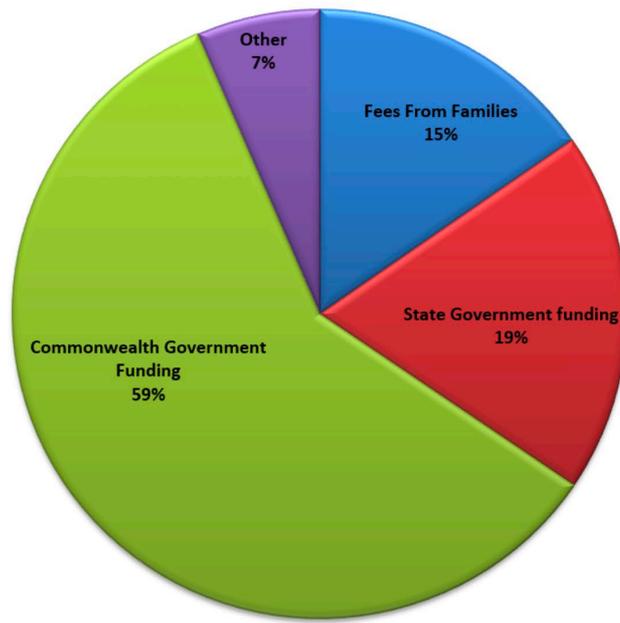
Actual Bank Balance as at 31st December 2018 \$ 604,830.05

\*2018 Annual audit in progress.

#### 2018 Major Purchases

60kw Solar System installed and connected to SA Power Network grid on 14th Dec 2018. From connection day to 06th Jan 2019 Galilee produced 6711.96kWh in just 23 days. Totalling \$1094.05 credit on our 09 Oct 18 - 06 Jan 19 electricity account.

### 2018 Income Breakdown



Fees From Families	\$619,416
State Government funding	\$772,851
Commonwealth Government Funding	\$2,381,693
Other	\$261,618
Total	\$4,035,577

# Parish Report for 2018

## Sister Margaret Ann Connelly (Parish Worker).

*“Galilee Catholic Community has a vision for life for all. As in the Galilee of Jesus’ time, people were called to discipleship and so experienced God’s love, healing and forgiveness and were nurtured into fullness of life.” (Excerpt from a report of the Galilee Coordinating Group, October, 2006)*

In seeking to build a Catholic Community that is welcoming and life-giving we hold the following elements as of vital importance:-

- This year we celebrated the 10<sup>th</sup> Anniversary of the Blessing and Opening of our Church, Mary of Galilee, the First Disciple, on 30<sup>th</sup> March.
- The central focus of our parish life is our weekly celebration of the Eucharist at 5:30pm every Saturday evening. Our monthly Family Mass is an opportunity for the Galilee Community to celebrate together our faith in the promise of the Risen Jesus to be with us always. In recent months we have incorporated ‘Children’s Liturgy of the Word’ into our Family Mass.
- The Eucharist celebrated on Tuesday morning at 9:15am continues to be an opportunity for an expression of the integrated nature of Galilee Learning Community when parishioners and students unite in prayer at Whole School and Class Masses.
- This year we welcomed Fr. Selva Rj and Fr. Jack Otto to our community to work with Fr. Josy, our Parish Priest.
- Our Parish OP Shop continues to provide a valuable service in our local area as a friendly and welcoming face of the Church, a source of connection for isolated and lonely people, as well as a means of helping to defray our parish debt. Our opening days are currently, Wednesday, Thursday and Friday, with the possibility of opening on Tuesdays if we have sufficient volunteers.
- Our local St. Vincent De Paul Conference is currently housed in the Aldinga Community Centre. Through the work of the Society in our community many struggling families from our region are assisted with financial and practical help. The generous response of the Galilee Community to the Christmas Hamper Appeal at the end of 2018 enabled the Society to bring Christmas cheer to many deprived families in our neighbourhood, through assembling 110 Christmas hampers.
- The facilities of our Parish Community Room and Piazza are used by the community. This space provides a convenient facility for groups who need regular ‘meeting’ spaces’ in our area: e.g.: Fr. Tom’s Spirituality Group, the Christian Life Community Group, the local ‘Christmas Lunch’ Committee and the ‘Meals-On-Wheels’ Group
- We are fortunate to have the services of Centacare available to our community and local area. Their provision of relationship and counseling services makes an invaluable contribution to the life of our Community.

- Our Liturgy Committee meets regularly and continues to explore creative and effective ways of planning our church celebrations.
- In partnership with the school personnel we continue to maintain the physical environment of Galilee, ensuring that we honour the unique nature of our local area.
- We have a Christian Life Community group who meet fortnightly for reflection and prayer in the Community Room. There is also a Gospel Reflection Group which meets monthly with Fr. Tom for the spiritual nourishment of the members of the St. Vincent De Paul Society.
- Over the past year our community has engaged in and been involved with other church groups around issues of Social Justice: e.g.: the 'Welcome Walk' for Refugees and local Environmental Issues.
- Our community is currently engaged in a Renewal Process initiated by the Archdiocese, encouraging us to reflect on the key characteristics of a healthy, vibrant, renewing parish. This is an ongoing process which currently engages all groups in our parish community. During the season of Advent and Lent, Gospel reflection Booklets were available from the Office for Renewal, to enhance this reflective process.

Sister Margaret Ann (Parish Pastoral Worker)

# Parents and Friends Coordinating Group Report for 2018

Sarah Smith

Karen Czornahalan

2018 was a busy year for our small Parents and Friends Coordinating Group (PFCG). The PFCG hosted or was involved with Galilee:

- Sports Day BBQ, drinks stall and bake sale
- Election BBQ of the famous P & F Haloumi burgers and sausages
- School Disco
- Soup Day
- Italian Day
- Shrove Tuesday (Pancake day)
- Fleurieu Frolic Raffle
- Successful Grant application for Federation of Catholic School Parent Communities for parent workshops, including guest speaker
  - Bill Hansberry on raising resilient kids

2018 saw the inaugural Fleurieu Frolic, explore our backyard, nature play day which was a huge success. Fleurieu Frolic showcased our school's beautiful outdoor environment and learning spaces which hosted many nature play themed stations including cubby building, woodwork, bees and butterfly's, propagation, wetlands exploration, whittling, mud kitchen, obstacle course, weaving, medicinal herbs, thinking CaPs science show, bonfire, Warrawong2U, nature craft & playdough exploration, homemade lemonade stall ran by students, rock climbing wall, musicians, food and drinks. This was our major event for the year which welcomed our Galilee community and many new visitors to the school. As it was our first event we were not expecting a profit, therefore the \$130.03 profit was a welcome surprise.

The PFCG purchased Ozobots and Lego Ev3 robotics resources to support STEM technology teaching. The PFCG raised \$4483.64 in total for the year.

## Accumulated Funds:

Opening Balance	\$15 222.95
Less Robotics	\$10 629.99
Less BBQ Purchases	\$ 226.26
Total	<u>\$10 856.35</u>
Closing Balance	\$ 8 850.24

Thank you to everyone who has volunteered at events and special days throughout the year and for any donations during the year. We sincerely thank you for donating your valuable time to volunteer for the PFCG and school community.

2019 looks to be just as busy with the launch of Galilee selling Entertainment Books in April, Sports Day BBQ and Bake sale on April 5<sup>th</sup>, a parent workshop Calm & Confident Kids (also funded with a successful Grant) and the school discos in early May. We welcome new members, new ideas and new volunteers throughout 2019. Whether that be attending meetings, helping at events, setting up for special days or collating raffle books, WE NEED YOU! As the saying goes more hands make light work, for our school community.

# OSHC Report for 2018

Hilary Glover

The OSHC team focussed on meaningful play this year and considered what Vacation Care experiences we could carry forward into the school term program. We reviewed our OSHC environment, looked at ways to make our shared space more welcoming, and what materials we could use to foster nature play and cultural learning.

In February we purchased two beautiful Indigenous woven mats from EcoViva, designed by Deborah Newenham of Noongar ancestry. Deborah's artistic expression comes from living creatures; she tells stories about connection with nature and the sea. Children have especially loved our blue Turtle Dreaming mat, used daily at sign-in when children gather socially. EcoViva supports the environment with sustainable products, processes and practices wherever possible.

While bringing local indigenous art into the service, we also considered how children might enjoy natural, sensory experiences indoors when outside play is not always supported by the weather. OSHC introduced wooden spools, rings, bamboo sticks, branch pieces, rattan curls and other plant-based materials like seed pods, into a collection called Loose Parts Play. The theory that loose parts in our environment empower our creativity, was proposed in the 1970's by architect Simon Nicholson. This idea now influences education and child play experts worldwide, as well as the OSHC team at Galilee.

Loose parts can be combined, carried, manipulated, lined up, or counted; they are materials with no set intention or design, namely natural materials. Loose parts play encourages open play, sensory and motor exploration, imagination, and can act as an outlet for self-expression. Loose parts have allowed children at OSHC the freedom to create and lead their own learning experiences day to day.

My Time Our Place (the learning framework for school aged care), led us on a journey of belonging throughout the year. Because MTOP is underpinned by the idea that children's lives are characterised by belonging, being and becoming, Educators supported children's development in these core principals by ensuring children were heard and would find meaning in their world.

Children were invited to hang messages on the branches of our 3D belonging tree, in the form of suggestions, comments, pictures, and other meaningful images that could be shared with families each day, and later guide our programming each term. We felt the tree was a representation of childhood and a way to connect with, and explore, family life.

During the year we farewelled some Vacation Care families with children moving onto higher schooling, reducing OSHC attendance, however, we welcomed many new faces and voices to the school term program toward the end of 2018. After reflecting on the OSHC program for the year, we reduced activity expenses whilst strengthening the quality and variety of play and learning opportunities children experienced, both at OSHC and in the local community.

# Co-Principal's Report for 2018

Jodie Higgins

Sharon Doyle

We are pleased to report to the Galilee Catholic School community the results of the 2018 Annual Improvement Plan and further key areas of improvement during the 2018 year.

There were 2 main areas of progress to report:

## **1. To implement inquiry methodology in Religious Education focussing on skills and dispositions in Crossways.**

A small cluster of teachers were engaged in professional learning about inquiry methodologies in RE and some of the language of the new Crossways document (the South Australian Catholic RE curriculum guidelines). Teachers were then involved in designing, implementing and reviewing a Religious Education inquiry unit of work. One of the key features of the new Crossways is the prominent inclusion of a skills and dispositions strand, 'Wisdom'. Our students come with many significant questions about themselves, their world, life and purpose. This Wisdom strand focuses on 'deep skills' that students develop alongside their growth in knowledge and understanding.

It includes capabilities that enable students to:

- wonder and contemplate about matters of mystery, meaning of life, spiritual awareness and religious ideas
- pose and explore questions about religious beliefs and practices
- examine with openness the beliefs and practices of Catholic Christianity
- discern and respond in action with ongoing reflection
- interpret and make meaning of their own, societal and historical experience in light of the wisdom of the Catholic Tradition

Teachers are continuing this year to explore the new framework and, in particular, the focus on dispositions and capabilities.

## **2. To improve learning outcomes through implementation of the School Wide Pedagogy.**

There were 2 main areas of focus across the school. Firstly, for every home group to implement the agreed strategies: The Learning Pit, Growth Minds Sets and inquiry learning methodology. This was achieved across the school with some teachers beginning the implementation, others becoming more proficient. This was evident in talking to students who were able to use the language of the Learning Pit and that of Growth Minds Sets. It was beneficial to have a common process and language for inquiry learning. Secondly, the whole school inquiry 'When we build our capacity for learning together we thrive', was a successful endeavour to understand the necessary skills and dispositions to support the school pedagogical principle 'learning together'. The following Learner Qualities were developed as a result of the research which are necessary to enable students to learn together:

- **Listen with your heart and head** - *we listen attentively, actively*
- **Value difference** - *we value one another's ideas and opinions and remember we all have a part to play*
- **Be reflective** - *we reflect on ourselves and our learning*
- **Collaborate** - *we solve problems together and often learn in groups*

- **Think** - *we think critically*
- **I can** - *I acknowledge and take pride in my achievements*

2018 saw further engagement in the Reimagining Childhood Research Schools project. Staff members Rachael De Tullio, Kerry Janssan and Tania Guilfoyle represented Galilee and presented our integrated exploration over the year into our pedagogical principles giving clear examples of ways we are engaging with the principles of Being Curious, Reaching Beyond and Learning Together. Jodie Higgins and Sharon Doyle also presented at the USQ (University of Southern Queensland) CESA Collaborative project day outlining our progress in implementing and monitoring the school pedagogical principles. Our next step is to present our principles in graphic form in a way that is easily accessed and understood by students and families. The journey over the past few years in working with consultants through USQ to develop key pedagogical principles has been a valuable experience both from the perspective of clarifying our vision for learning and in developing a shared language and culture.

Further key areas of improvement including:

**English:** Galilee implemented a school wide approach for the teaching of reading and spelling led by Karen Edwards and Bec Little. The approach includes explicit, sequential teaching of Structured Synthetic Phonics including; oral language, phonological awareness, phonics, vocabulary, fluency and comprehension. Current research into reading has identified children's phonemic awareness as being a key indicator into their success at learning to read. Therefore we also implemented a phonemic awareness program in our junior primary homerooms.

*"Phoneme awareness instruction, when linked to systemic decoding and spelling instruction, is key to preventing reading failure in children."* Louisa Moats 2010

To support students at risk in literacy we introduced two MultiLit programs; MiniLit and MacqLit. These intervention programs are implemented by ESOs who are trained in the program and occur in small group situations, four times a week until the program is completed.

**STEM:** In 2016 and 2017 the focus on STEM centered on implementation and training. In 2018 we built our capacity to provide excellent opportunities with the purchase of resources in the area of STEM. We are particularly grateful to the PFCG for funding the purchase of 10 kits of the Lego ev3 robotics for years 5, 6 and 7 and 20 Ozobots for years 3 and 4. This has resulted in Galilee being well resourced to provide opportunities across the school in coding and robotics and to add to our existing Bee Bots for early years and coding resources.

**Mathematics:** Since 2014 staff have questioned how the Reggio principles are present in the teaching and learning of mathematics and how to build on it to support students to think like mathematicians. The outcome has been to produce a school-based resource to support ongoing reflection on mathematical teaching and learning. During 2018 Galilee has been supported and part funded by CESA in the project. This resource is nearing completion. We acknowledge the work of Catherine McCluskey and Carmen Moyses in developing a resource that can benefit staff and enable students to see themselves as mathematicians. I also acknowledge the involvement of many staff members in the project allowing Catherine and Carmen into their homerooms as researchers.

**Wellbeing:** This is a key area of work to ensure our vision 'Together we grow'. Work has included further development of policies and practices including; appointing a wellbeing coordinator; staff and student training in restorative practices; continuing to develop and utilise the Wellbeing room as a space to support students. 2018 saw a focus on educating students in resolving issues restoratively and a strategic school wide education on bullying.

I thank Kim Calderbank, Merenia Vince and Kerri Gould for their leadership in student wellbeing.

The Parents and Friends Coordinating group has had great success with and involvement in events. It has again been a challenging year for coordinators to gain support and ongoing commitment of volunteers at committee level. However, the determination and commitment of a few members who continue to serve the school, community and especially the students' is to be commented. The highlight for 2018 was the wonderful success and initiation in establishing and holding Galilee's first Fleurieu Frolic. It was an amazing community event, reflecting Galilee's focus on nature play, environment and welcome. There are few words that will adequately reflect the work of Karen Czornahalan and Sarah Smith in 2018. We are truly grateful for their commitment and dedication and particularly for upholding our vision 'Together we Grow'.

We take this opportunity to thank Fr Josy for his support in his first year as Parish priest. Sr Margaret Ann has continued to be a wonderful link for school and parish and we are blessed to have her presence with us. We look forward to continued support of Fr Josy, Sr Margaret and the parish, particularly Peter Laffan, in his role on the Galilee Catholic Community Council.

We acknowledge the very humble leadership of Anthony Garton in his 7 ½ years at Galilee. Anthony was a leader who was always willing to stop and have a chat or a laugh with students and always keen to help. His work with the PFCG in supporting projects and working to find ways to engage and contribute to the school is to be commended. We thank him for his support and leadership. We also acknowledge and thank Sharon Doyle and Kerri Gould stepping in to new roles to lead the school during 2018 and for this year.

The Galilee Catholic Community Council has been an active group, engaging in dialogue in areas including financial stewardship, school development, education and current issues faced by our Catholic community. We have been privileged to have a committee who were respectful, provided guidance and used their parent, parish and community voice to make decisions for our community. We especially thank Rachel Bishop for her leadership as Chairperson over the past 2 years and as a committee member for 2 years prior. I also thank Michelle Morton, Michelle Cormack, Kiran Datta and Tania Guilfoyle who step down from the committee, as well as continuing members, Steph Ashby, Todd Howes and Pether Latham, for their commitment and service to Galilee Catholic School and Community through the Council.